

Decoding GREEK

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Ndala

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INTRODUCTION

This book will in all probability not be very helpful to you if you want to write ancient Greek, and it will be completely useless if your interest is in speaking ancient Greek. Those, first of all, who would like to use the language to express their thoughts need to know all the various forms of a given word; and those who would speak the language need to know how the words are pronounced. But instead of learning how to “decline” ἀρχή, for instance, you will learn what the “nominative case” looks like for all nouns (ἀρχή, ἡμέρα, προφήτης, νεανίας, λόγος, ἔργον, ἀστήρ, σῶμα, ἰχθύς, πόλις, βασιλεὺς) so that you can recognize a nominative (the subject of the sentence) when you see it.

Secondly, you won’t have to be bothered with accents, though they will be put into the text. Accents were not in the original writings, but were added in the first century B. C., because Greek words did not use stress but tone for pronunciation, and foreigners, especially Romans, could not make what they said sound like Greek without written help. We use such tones of voice to indicate punctuation, not verbal pronunciation: rising tones are questions, falling tones are periods, small falls in tone are commas or semicolons, rising and falling are exclamations. Say “Who?” “Well...” and “Wow!” to yourself, and you have said what correspond to the Greek acute, grave, and circumflex accents. Thus, λόγος was pronounced “lo?gos”, and σῶμα was pronounced “so!ma” (Note that Oriental

languages also use tones within words, but unlike Greek, the same syllables in an Oriental language with different tones indicate a totally different word with a different meaning.)

So if you need to make yourself vocally understood to an ancient Greek, you would need to know the accents; but how many ancient Greeks are there nowadays who would laugh at you if you mispronounced their language? Everyone nowadays uses the accents to find where to *stress* the word, which is a total falsification of Greek pronunciation (Like French, Greek was probably spoken without any special stress on any syllable—as we do when we count. Say the numbers from one to nine to yourself and notice that they all get equal stress). Beyond that, it was a nice way to make students pay attention to details.

I originally intended not to include the accents at all, but I find that students tend to put the stress on the wrong syllable when reading the word, and therefore sound more ignorant than they actually are; so I have put them in. The point is that, since you will be learning how to read Greek rather than write it, you don't need to concern yourself with memorizing them. Just be able to recognize the word when you see it.

There is actually one “accent” that was pronounced as a letter: the so-called “rough breathing” [´], which was corresponds to our letter “h.” The “smooth breathing” [˘], however, was *not* pronounced; it was placed on the beginning of a word that began with a vowel if it *wasn't* to have an “h”-sound before it.

Ordinarily, if a word begins with a diphthong (two vowels pronounced together), the accent or the breathing was placed over the *second* of the two vowels. Note that this is true even though it is pronounced like an “h” *before* the first vowel of the diphthong. Thus, you will see words like εὐρίσχω (pronounced hewriskho).

In any case, the point of arranging the approach the way I have is, as I said, to make it easier to *read* fairly complicated

Greek quickly—at least with the help of a dictionary. Your only real problem, as we get a little into the book, will be vocabulary, which is always a problem in any language.

But in all probability, you will be interested in seeing the Greek of well-known texts, such as the New Testament or Plato's dialogues, and seeing what the translators did with the original as they tried to get the meaning across in English. Thus, you will probably be interested in doing what used to be “cheating” when I studied Greek: instead of having nothing but the Greek, you will be using what we called a “trot” to help you. Fine. This will solve the vocabulary problem to a great extent, and will guide you through some of the grammatical thickets that you can encounter when anyone who knows the language is using it in a literary way.

With the “form-recognition” technique of this book, you should be able fairly easily to spot why the Greek goes into the English the translator used, and as you become more proficient at this, you will more easily become aware of the different *thought-patterns* in Greek and English. This is one of the main benefits of studying a language so very different in its structure from English.

Those who have never studied a foreign language are apt to think that the only difference between languages is vocabulary. We say “tree,” the French say “arbre,” the Germans say “Baum,” and the Greeks say δένδρον. But in point of fact, neither Germans nor Greeks (nor, to some extent, French) *arrange the words* in a sentence the way we do; and the Greeks are perhaps most unlike us. Hence, you will have to become more aware of *how* your words and sentences *in your own language* express your ideas, because you will have to take a different kind of expression and get it into English that doesn't “sound funny.” Thus, you should have greater control over your own language for having been exposed to this very foreign one; and that can be a tremendous benefit to you in communicating.

The study of ancient Greek, then, can be rewarding in many ways. In addition to what I just mentioned, you will discover that “to translate is to traduce,” and even the best translations are to some extent a betrayal of the original—and you will see what the original was, and how it has been betrayed. Possibly you will want to try your own hand at translating, so that the misrepresentation of the original can be minimized.

But this is enough justification. Let us begin.

LESSON ONE

Alphabet and Orthography

1.1. The alphabet The first task in learning Greek is to memorize the alphabet on pages 6 and 7. Learn the letters *in order*, because this is the way they appear in dictionaries.

• Note •

In memorizing, memorize *both forwards and backwards*, and also memorize *starting from different letters* in order to be able to look up words quickly. Thus, if you have to look up a word beginning with θ , you don't want to have to say to yourself, "Alpha, beta, gamma, delta, epsilon, zeta, eta, theta. Bingo!"

The original Greek letters were the upper-case ones, called "uncial" letters; what I called "lower case" were actually a kind of handwriting developed over the centuries, and were referred to as "minuscule." They are now used more or less like

lower-case letters, *except that capital letters do not begin sentences, but only paragraphs or proper names*. Thus, you will rarely see the capital letters, and it is much more important to familiarize yourself with the lower-case ones.

There are two “letters” that do not appear on the list. First, The “rough breathing” (´), which is not really a letter, but is pronounced as if it were our “h.” This appears at the beginning of a word sometimes **when the word begins with a vowel**, and **always when it begins with ρ**; it also appears **over the second ρ when the letter is doubled** in a word (from which we get our words like “diarr**h**ea”). You will find, however, in some texts, that the rough breathing is omitted over the second ρ of a pair.

The other letter is a letter, but is *not* pronounced; it is the iota subscript, which by itself looks like this (ι̇). It never appears alone, but only under alpha, eta, or omega when they are lengthenings of the diphthongs αι, ει, or οι. This is the way they look: α̇ η̇ ω̇.

A further note on pronunciation: A gamma (γ) before another gamma or before kappa, chi, or xi (κ, χ, or ξ) is pronounced like an “n.” Thus, ἄγγελος is pronounced “angelos” (with a hard “g” as in “get”).

There are only 24 letters in the Greek alphabet, but that doesn’t mean that the Greeks just lack some letters we have. There are several letters that don’t exist in English, as well as several sounds that we don’t use (though some of them appear in French and German).

The letters the Greeks lack are c, f (which the phi isn’t an exact replacement of), h (supplied by the rough breathing, however), j, q, v, w, and y (which actually was a Latin letter introduced to stand for the Greek upsilon).

The letters the Greeks have that we don’t are eta (η, a long

1.1. The alphabet

e), theta (θ , which you will sometimes see written as ϑ), phi (ϕ , also written as φ , and pronounced as a “p” blown through, with slightly open lips), chi (χ , which looks like the English “x” but is pronounced like the “ch” in the German *Bach*), psi (ψ , which is a “ps” sound, both of which are pronounced), and omega (ω , or, more familiarly, its upper-case Ω , a long “o” sound¹). The letter xi (ξ) is the equivalent of our letter “x,” even though it doesn’t look like it. The beta (β) is sometimes written this way: β .

I have included in the table of the alphabet the way in which the letters are usually written.

¹o-mega means “big ‘o,’” and o-micron means “little ‘o.’”

THE GREEK ALPHABET

Lower case	Upper case	Name	Write	Pronunciation
α	Α	Alpha	___	ah
β	Β	Beta	___	b (“bet”)
γ	Γ	Gamma	___	g (“get”)
δ	Δ	Delta	___	d (“dog”)
ε	Ε	Epsilon	___	eh (“get”)
ζ	Ζ	Zeta	___	dz (“adze”)
η	Η	Eta	___	a (“late”) ¹
θ	Θ	Theta	___	th (“hothouse”, “thin”) ²
ι	Ι	Iota	___	i (“hit”)
κ	Κ	Kappa	___	k (“keep”)
λ	Λ	Lambda	___	l (“long”)
μ	Μ	Mu ³	___	m (“me”)

¹Eta is actually considered more of a long “e” than a long “a.”

²Strictly, it should be the former pronunciation, but most people use the latter.

³Strictly, the name of this letter and nu are pronounced with the French “u” sound, so that they sound more like “mee” and “nee” rather than “moo” and “noo.”

1.1. The alphabet

v	N	Nu	___	n (“new”)
ξ	Ξ	Xi	___	x (“axe”)
ο	Ο	Omicron	___	o (“hot”)
π	Π	Pi ¹	___	p (“put”)
ρ	Ρ	Rho	___	rh (French “r”) ²
σ, ς ³	Σ	Sigma	__ _	s (“sign”)
τ	Τ	Tau ⁴	___	t (“tight”)
υ	Υ	Upsilon	___	French “u” ⁵
φ	Φ	Phi ⁶	___	f (“fight”) ⁷
χ	Χ	Chi ⁶	___	kh (German “Bach”) ⁸

¹Pronounce the name like the name of our letter “p.”

²This is rolled in the back of the throat. It is of course why the initial ρ has a rough breathing.

³The first of these never ends a word; the second is never used *except* at the end of a word.

⁴The name rhymes with “cow.”

⁵Purse lips as if to pronounce “oo” and then say “ee” through the opening.

⁶These names are pronounced “fee” “khee” and “psee,” not “fie,” etc.

⁷Actually, it is more like a “p” sound blown through (thus the “ph” of its transliteration).

⁸A soft sound, more like “h” than “k.”

ψ	Ψ	Psi ⁶	_____	ps (“topside”)
ω	Ω	Omega	_____	o (“hole”)

1.1. The alphabet

Diphthongs are pronounced in the following way:

αι:	long “i” sound as in “aisle”
ει :	long “a” as in “weigh”
οι:	“oi” as in “oil”
αυ:	“ow” as in “cow” or “Faust”
ευ or ηυ:	“ehw” as in the English way of saying “hello”
ου:	“oo” as in “tool”
υι:	“we”

The diphthongs using iota subscript, αι, ηι, and ωι, are pronounced in the same way as the respective vowels.

EXERCISE

1. Write out the Greek alphabet, name the letters to yourself, and pronounce them.

2. Vocabulary

Write each of the following words on one side of a card and the meaning on the other. Pronounce it to yourself.

Note: The italicized words in brackets after the definitions are English words that were derived from the Greek. Observe that these “cognate” words do not always have the same meaning as the Greek word.

Note also: All these words are in alphabetical order in the glossary in the back of the book, in case you forget some. They will be arranged in these chapters basically in the order in which they appear in the

chapter.

ἀγαθός ἀγαθή ἀγαθόν¹ good [*Agatha (the name)*]
 ὁ ἀδελφός τοῦ ἀδελφοῦ² brother [*Philadelphia*]
 ἡ ἀλήθεια τῆς ἀλήθειας truth
 ἀληθής ἀληθῆς ἀληθές true
 ἀλλά but
 βάλλω βαλῶ ἔβαλον βέβληκα βέβλημαι ἐβλήθη³ throw
 τὸ βιβλίον τοῦ βιβλίου book [*bibliography, Bible*]
 γάρ because, since
 γίνομαι (γίγνομαι)⁴ γενήσομαι ἐγενόμην γέγονα γεγένημαι
 ἐγενήθη³ become, happen, be [*genesis*]
 γινώσκω (γιγνώσκω) γνώσομαι ἔγνω ἔγνωκα ἔγνωσμαι
 ἐγνώσθη³ know [*gnostic*]

1.2. Transliteration Greek is sometimes written with Roman (English) letters; this is called

¹For adjectives, the forms are the nominative singular masculine, feminine, and neuter.

²For nouns, the forms are the nominative singular and the genitive singular (because the nominative is sometimes irregular. The forms are preceded by the article (ὁ, ἡ, or τό), to indicate whether the word is masculine, feminine, or neuter.

³For verbs, the forms are the first person singular of the indicative mood of (1) the present active, (2) the future active, (3) the aorist active, (4) the perfect active, (5) the perfect middle, and (6) the aorist passive.

⁴The first of these is the κοινή (“common”) Greek spoken at the time of the New Testament; the one in parenthesis is the Attic dialect of the people in Athens in Plato’s time.

1.2. Transliteration

transliteration (as opposed to *translation*, where *what is said* in Greek is put into the English language).

Most letters are simply written with the corresponding English letter, but there are certain differences. I will list below only the English equivalents of those letters that *do not* go one-for-one from Greek to English, and I will do so *in the order of the Greek alphabet*. If anything does not appear on the list, use the corresponding English letter.

Greek letter	English	Example
γ(1st of 2)	n	ἄγγελος=angelos
ε, η ¹	e	ἀλήθεια=aletheia
θ	th	θεός=theos
κ	c ²	καλός=calos
ξ	x	δόξα=doxa
ῥ	rh	ῥόδος=rhodos
υ	y ³	ὔδωρ=hydor
φ	ph	φίλος=philos
χ	ch	χριστός=christos
ψ	ps	ὄψομαι=opsomai
ω	o ⁴	ὔδωρ=hydor

¹The eta is sometimes distinguished by having a macron (a long mark) over it (“ē”).

²Occasionally you will see a “k,” especially from those who want to show that they know Greek.

³Sometimes you will find a “u.”

⁴This sometimes has a macron over it (“ō”) in transliteration.

αι	ae ¹	αἷμα=haema
οι	oe ²	οἶμαι=oeomai
,	h	ἕδωρ=hydor

If some of the words above look a little familiar, this is because they are in English words that are derived from Greek ones. Very many words with “ph” and “ch” are from the Greek.

1.3. Punctuation Greek as now written uses punctuation marks. The period (.) and comma (,) are the same as in English. Other marks are different.

⋮ is the *question mark*, not a semicolon.

⋮ is the *semicolon* (or colon) Note that it appears in the *middle* of the line.

’ after a word indicates an omitted letter (δι’ for διὰ before a word that begins with a vowel).

EXERCISE

1. Transliterate the words of the preceding vocabulary.
2. Vocabulary. Put these on cards. Review the preceding one also.

ἡ δόξα τῆς δόξης opinion, reputation, glory (what one thinks of something or someone) [*doxology*]

ἡ δύναμις τῆς δυνάμεως power, ability [*dynamic*]

¹Also “ai”

²Also “oi.”

εἶμι ἔσομαι _ _ _ _ ¹ be
 τὸ ἔργον τοῦ ἔργου deed [*erg*]
 ἡ ζώη τῆς ζωῆς life [*zoology*]
 ὁ θεός τοῦ θεοῦ God [*theology*]
 ὁ ἄγγελος τοῦ ἀγγέλου messenger [*angel*]
 καλός καλή καλόν beautiful [*calligraphy*]
 ῥόδος ῥόδη ῥόδον red [*rhododendron*]
 τὸ ὕδωρ τοῦ ὕδατος water [*hydrogen*]
 ὁ φίλος τοῦ φίλου friend [*Philadelphia*]
 χριστός χριστή χριστόν anointed [*Christ*]
 ὁράω ὄψομαι εἶδον ἐώρακα ἐώραμαι (ὠμαι) ὠφθην see
 [*eidetic*]
 τὸ αἶμα τοῦ αἵματος blood [*anemic, hematoma*]

¹The verb lacks the tenses indicated.

LESSON TWO

Grammatical Forms

2.1. Inflections The main *grammatical* difference between Greek and English is that English uses a grammar of *word order*, and Greek is an *inflected* language. English has some inflections, and there is a “normal” word-order in Greek; but in general, the function of a word in a sentence (what it “does” or “means” in the sentence) is established in English by where it is, and in Greek by what it looks like (what endings and beginnings it has).

Thus, in English “The man hit the boy” means something entirely different from “The boy hit the man.” In Greek, however, ὁ ἀνὴρ ἐκολάφισε τὸν παῖδα and ὁ ἀνὴρ τὸν παῖδα ἐκολάφισε and even τὸν παῖδα ἐκολάφισε ὁ ἀνὴρ all mean exactly the same thing: the man (ὁ ἀνὴρ) hit (ἐκολάφισε) the boy (τὸν παῖδα). Where the words appear is relevant only to the emphasis: The first says “The man hit *the boy*,” the second, “The man hit the boy;” and the third, “*The man* hit the boy.” The indication of who did the hitting and who got hit are in the *form of the word itself*, not where it is in the sentence.

2.1. Inflections

English inflections occur in the “-s” that indicates that the noun is a plural (boy, boys), the “’s” that indicates the singular possessive (corresponding to the genitive) case, and the “-s” which indicates the plural possessive (boy’s, boys’), the “-s” of the third person of the verb (gets), and a few others. Just by looking at the form, you can tell what its grammatical function is. A headline like “BOY GETS BOYS’ BOOKS” is clear: you mean that some boy is receiving a number of books belonging to a number of boys.

Greek behaves a great deal like headlines, where the inflections of the words take the place of the normal English extra words and word order. Thus, when translating from Greek to English, it is often necessary to supply a good many English words that are not in the Greek text at all, because the English relies on extra words and on word order, not on modifications of the words themselves, to get its meaning across.

What this book mainly is about is to show you the inflections of the Greek words in such a way that you can recognize them easily and be able to supply the English equivalent of the meaning. Essentially, the book treats Greek as a kind of code, and supplies the key. Translating will function as a kind of decoding.

2.2. Cases and tenses

The terminology regarding inflections is the following:

1. Listing the inflections of nouns and adjectives is called **declining** the noun or adjective, or giving its **declension**.

Nouns and adjectives have the following variations:

2.2. Cases and tenses

1 a. **Gender.** Nouns may be *masculine*, *feminine*, or *neuter*. This is not exactly like English, where things that do not have sex are all neuter. There are many masculine or feminine inanimate objects in Greek. (In English this survives in the reference to ships as “she.”)

Adjectives have the gender of the *nouns they modify*. This is called *agreement in gender*.

1 b. **Number.** This form of the noun indicates *how many* of the objects are being referred to. In Greek, in addition to *singular* (one) and *plural* (many), there is a (rarely used) *dual* number, which has its own forms for nouns and adjectives, indicating that two objects are being referred to *that in some sense belong together as a kind of pair*. We will not pay much attention to this number, since it occurs very, very seldom. The number 2 (δύο) is, of course, in the dual number, and this is why its declension is peculiar among common words.

Adjectives agree in number with the nouns they modify.

1 c. **Case.** This inflection indicates the syntactical function of the noun (its meaning in the sentence).

Adjectives agree with their nouns in case also.

The cases in Greek are as follows:

Nominative case: Basically, the subject of the sentence or clause; also the “object” of a linking verb like “to be.” Pretty much the same use as the subjective case in English.

Genitive case: Corresponds mainly to the possessive case in English, but has many other uses.

2.2. Cases and tenses

Dative case: Mainly the case of the *indirect* object (the “to whom” something is “given”; hence the name from the Latin for “to give”); but it has multiple other uses; it is the usual object of prepositions.

Accusative case: Mainly the *direct object* of verbs and certain prepositions (indicating movement).

Vocative case: The form of a noun when *speaking to* the person (or object), as in “John, where are you going?”

2. The grammatical function of a word in its sentence is called its **syntax**.

3. Giving the inflections of the words in a sentence and the syntax of each (e.g. saying “noun, nominative case, subject of the sentence; verb, third person singular, present indicative active, main verb”) is called **parsing** the sentence.

4. The part of the word to which the inflection is added is called the **stem** of the word.

• NOTE •

In many nouns, the stem is *different* from the form of the nominative case; so it is necessary to learn both the nominative case *and* the stem of the noun. Vocabularies will give the nominative and genitive cases, to allow you to see what the stem is. They will also give the article, so that you can see the gender.

Verbs have several stems: a *present* stem for the present and imperfect tenses; a *future* stem; an *aorist* stem, for the aorist active and middle voices, a *perfect*

stem, a *perfect middle* stem, and an *aorist passive* stem.

• NOTE •

In learning a verb, the stems are learned by learning the **principal parts** of the verb.

These are the first person singular indicative of the *present active*, *future active*, *aorist active*, *perfect active*, *perfect middle*, *aorist passive*, thus: παύω, I stop [something], παύσω, I will stop [something], ἔπαυσα, I stopped [something], πέπαυκα, I have stopped [something], πέπαυμαι, I have stopped, ἐπαύθην, I was stopped. It is unfortunate to have to do this, but very often the parts are very different from one tense to the next; for instance, the following is just the set of different tenses of the same verb: φέρω, οἴσω, ἤνεγκον, ἤνεγκα, ἐνήνοχα, —, ἠνέχθην. (to bring, carry). It is even more unfortunate that verbs like this are some of the most common ones—not surprisingly, because increased use tends to lead in a language to distortions. Consider “to be” in English: “I am, I was, I have been.”

5. Listing the inflections of verbs is called **conjugating** the verb, or giving its **conjugation**.

6. Verbs also have many names for their inflections, as nouns do.

6 a. The **tense** of a verb is the aspect of the inflection that indicates the *time* it refers to (present, past, future, continuing past, completed past, to be completed in future, etc).

The names for the various tenses are as follows:

2.2. Cases and tenses

present = event *occurring, continuing, emphasized, repeated, or beginning* now (corresponding to English present “he goes,” present progressive “he is going,” present emphatic “he does go,” iterative present “he keeps going,” inchoative present “he is starting to go”)

future = event *occurring, continuing, repeated, or beginning* in the future (corresponding to English future “he will go,” future progressive “he will be going,” future iterative “he will keep going,” and future inchoative, “he will begin to go”)

imperfect = event *continuing or repeated or beginning* in the past (corresponding to English past progressive “he was going,” past iterative “he used to go” “he kept going,” or past inchoative “he began to go”). The imperfect tense stresses the time during which the event in the past occurred.

aorist = event *occurring* in the past (corresponding to the English simple past “he went,” or past emphatic “he did go”). The aorist tense stresses the *fact* of the event in the past, not the time at which it happened. The aorist is also sometimes used as a kind of “timeless” tense for general statements (much as we use our present tense, as in this sentence). The present is also sometimes used in this timeless sense. (ἀόριστον means “undefined,” or “without limits.”)

Note

The aorist as a separate tense is a peculiarity of Greek among most European languages (Latin, for instance, uses the perfect as a simple past also).

perfect = event *begun* in the past but *now ended* (corresponding to English present perfect “he has gone”)

pluperfect = event that *ended in the past* (corresponding to English past perfect “he had gone”)

Clearly, there is not a one-for-one correspondence between Greek tenses and English ones. We have more tenses than Greek; and which English tense to use when translating a Greek present, say, depends on the context. The Greek mind was not aware, generally speaking, of the difference between “he was going” and “he used to go,” but for us a sentence like, “He was going to school during the war” means something different from “He used to go to school during the war,” and “He kept going to school during the war.” There is no simple way in Greek to express the shades of meaning here.

6 b. The **person** of a verb indicates *who* is doing what the verb indicates, as in English.

The *first person* is the speaker or writer, or includes the speaker or writer = I, we.

The *second person* indicates the person or persons addressed = you (singular) or you (plural).

The *third person* indicates some other subject (not, of course, necessarily a person) = he, she, it, they.

6 c. The **number** of the verb indicates *how many* there are doing what the action indicates.

2.2. Cases and tenses

Singular = one subject (I, you, he, she, it)

Dual = two subjects paired (twins, a team of two horses, etc.)

Plural = many subjects (we, you, they). Verbs usually have no special dual forms; they generally use the plural number when the subject is dual. In Attic Greek, there are some dual forms.

6 d. The **voice** of the verb indicates whether the subject is *acting* or *receiving the action* indicated.

Active = the subject is acting (English active “he hits”)

Passive = the subject is acted on (English passive “he is hit”)

• **NOTE WELL** •

Greek has another voice in addition to the active and passive voices, called the “middle” voice.

This corresponds to our “absolute” use of a transitive verb (use without an object of a verb that would normally have an object), which I think is a true middle, where the action begins with the agent and doesn’t leave him. Thus “He stops the car” means one thing in English, and “He stops” means something else: that he stops [but not anything that is not himself].

Since Latin had no absolute use of transitive verbs, it translated *all* Greek middle voices by a *reflexive* use of the verb (having “himself” as the object) or by a passive. This has led scholars to assume that the Greek middle is a reflexive use of the verb; and it sometimes is.

But I think the English “He stops” is not really shorthand

for “He stops himself.” We don’t think of “he stops” in this *reflexive* fashion, but just that the act of stopping *does not* stop *something else*. Now of course, if you don’t stop something else, you are stopping yourself, so there is the logical *implication* that the act is reflexive. But I don’t think that this implication is what our use of “stop” here *means*. In fact, “He stops running” has a different meaning from “He stops himself from running” in English.

Thus, I think that “He stops” is a true translation of the Greek middle. There is a famous philosophical statement which was translated in St. Thomas Aquinas’s Latin from Aristotle, which in the Latin says, “Whatever is moved is moved by something else,” which is pretty trivial tautology. But Aristotle said, “Whatever *moves* is moved by something else.” Obviously here, the middle voice is *not* reflexive (“Whatever moves itself is moved by something else” is nonsense), nor is it passive because of the triviality of saying such a thing. But it makes sense to assert that if something is in motion (if it “moves”) then it is being moved—which is another way of saying that motion is not self-explanatory.

6 e. The **mood** of the verb indicates the *character* of the action indicated.

The *indicative* mood indicates the *fact* of the action’s occurrence (English indicative “he is going”)

The *imperative* mood indicates a *command* to do the action (English imperative “Go!”)

The *infinitive* mood indicates the use of the verb as a noun

2.2. Cases and tenses

(English infinitive “To go would be beneficial”)

The *subjunctive* mood indicates a *subordinate* use of the verb’s action (This is much wider than the few uses of the English subjunctive, such as “He suggested to the man that *he go*.”)

The *optative* mood indicates a use of the verb in *conditions* or *wishes* (It is often expressed by an English subjunctive: “If I were you, I would go”)

Note

One of the real difficulties in the traditional learning of Greek is this optative mood (which does not exist in other languages), and when to use it and when not, particularly in conditions. All you will be asked to do here is recognize it when you see it and realize that it has an “iffy” sort of significance, which should be rather simple. The Greeks you will be reading obviously knew when to use it and when to use other forms like the imperfect, and if you know the general sense of the optative when you encounter one, the context will usually help you see what the meaning is.

6 f. Other forms

The *participle* is a form of the verb that is used as an *adjective* (English participle “It is a going concern.”) There are *present*, *perfect*, and *future participles*, some active and some passive, in Greek).

Greek has no *gerund*, which is another form of a verbal noun (as

in English: “Going would be a good thing.”).

EXERCISE

1. See if you can find the stems of the nouns in the preceding and the following vocabularies. Write out the stems of the words on the Greek side of your vocabulary cards (**and continue this in subsequent lessons**).

2. Write out what forms the principal parts of the verbs in the vocabularies actually are.

3. Vocabulary.

ἰσχυρός ἰσχυρά ἰσχυρόν strong

καινός καινή καινόν new

καί and

καλέω καλήσω ἐκάλησα κέκληκα κέκλημαι ἐκλήθη call

λαμβάνω λήψομαι ἔλαβον εἴληφα εἴλημαι ἐλήφθη take

λέγω λέξω ἔλεξα εἶρηκα, λέλεγμαι ἐλέχθη say

ὁ λόγος τοῦ λόγου word, speech, thought, reason, meaning, intelligibility (any expression—in the world or in humans—of an idea) [*all words with -logy*]

μέγας μεγάλη μέγα large, big [*megabyte*]

μέν...δέ untranslatable particles indicating linked ideas or objects. δέ by itself is either “and” or “but.” μέν indicates that something else is coming. It almost never appears without a δέ.

ἡ μήτηρ τῆς μητρος mother [*metropolis*]

ναί yes

νῦν (νυνί) now (the latter form is emphatic)

οἶδα I know (This is actually a perfect form with a present sense.)

2.2. Cases and tenses

ἡ οἰκία τῆς οἰκίας house [*economics, ecumenical*]

ὁ ἡ τό the

οὐ not (in subordinate uses, μή takes its place; before a vowel, it becomes οὐκ, unless the vowel has a rough breathing, in which case, it becomes οὐχ.)

οὖν therefore, anyway

LESSON THREE

Nouns, Nominative Case

3.1. The nominative case Let us begin with the most obvious, and syntactically simplest, case, but the one that has the most variations. As you become more familiar with Greek, it will usually happen that when you run across a noun with an strange-looking form, the noun will be in the nominative case, since this is its “home” case, as it were, and was the case that “named” it (from which “nominative” [Lat. “nomen,” noun, name] is derived); and other forms had to be more readily recognizable.

3.2. Syntax of the nominative case The nominative case has only a few uses. Here they are:

- Subject of a finite verb (i.e. a verb not in the infinitive mood).
- The “predicate” of a linking verb such as “to be” or certain verbs of the senses (“to seem,” “to appear,” etc.).

3.2. Syntax of the nominative case

Thus, the nominative case is the subject of the main verb of a sentence, and also the subject of any verbs in *clauses* (sentences used as parts of another sentence) within a sentence. The *accusative* case is used as the subject of an infinitive, more or less as the objective case is so used in English (“He wants *me to see* this.”)

• Note •

The way you can tell whether the noun in the nominative case is the subject of the sentence or whether it is a “predicate nominative” is that *the predicate nominative never has an article with it* (it is always used indefinitely), while the *subject* generally will have the article “the.”

Occasionally, of course, the subject will also be used indefinitely, and then only the sense of the sentence will help you.

As an example of how this works, in the following from the introduction to John’s Gospel, what is the subject and what is the predicate noun is clear:

καὶ θεὸς ἦν ὁ λόγος “And (καί) the Word (ὁ λόγος) was (ἦν) God (θεός).” The position of θεός indicates that the sentence should be read, “And the Word was *God!*” That is the function of its being in the first position; but the absence of the article and the presence of the article on λόγος makes perfectly clear that the meaning is *not* “and God was the Word.”

3.3. Forms of the nominative case

These are the different forms of the “model” words in the nominative case.

3.3. Forms of the nominative case

• Note •

These are “models” because they represent the different ways in which words are inflected. That is, words whose stems look like the models will have endings that look like the models.

Note that the nouns are arranged in different declensions. That is, there are only slight differences between the inflections of the models in a given declension, but a great difference between those of different declensions.

You will see that verbs also arrange themselves into different conjugations.

It will be a good idea to keep these differences in declensions and conjugations in mind as you memorize.

The article (“the”; Greek has no indefinite article [“a, an”]; when there is no article, the noun is used indefinitely)

Singular

Plural

ὁ (masc.) ἡ (fem.) τό (neut.) οἱ αἱ τὰ

Nouns

Here are the usual forms. I will indicate the noun (with its article), then the meaning, then the plural.

• Note •

Differences in form of the *stem* of the singular and the plural indicate that *the stem to which inflections are added is the one that you see in the plural*. If there is

3.3. Forms of the nominative case

another stem for the other cases, I will put it in parentheses.

First declension

ἡ ἀρχή (beginning)	αἱ ἀρχαί
ἡ ἡμέρα (day)	αἱ ἡμέραι
ὁ προφήτης (prophet)	οἱ προφῆται
ὁ νεανίας (young man)	οἱ νεανίαι

Second declension

ὁ λόγος (word)	οἱ λόγοι
τὸ ¹ ἔργον (deed)	τὰ ¹ ἔργα

Third declension

ὁ ἀστήρ (star)	οἱ ἀστέρες
ὁ πατήρ (πατρ- ²) (father)	οἱ πατέρες
τὸ σῶμα (body)	τὰ σώματα
τὸ γένος (kind)	τὰ γένη ³ (= γενεα)

¹The acute accent at the end of a word changes to grave before another word. (This is actually the only time the grave accent is used.)

²This is the *stem* of the word (the part that endings are added onto). When the stem is different from the nominative case, it will be indicated in this way in parentheses.

³This is a contracted form. The “εα” gets pronounced like (and is written as) an eta.

3.3. Forms of the nominative case

ὁ ἰχθύς (fish)	οἱ ἰχθύες
ἡ πόλις (city)	αἱ πόλεις (= πολεες ¹)
ὁ βασιλεύς (king)	οἱ βασιλεῖς (= βασιλεες ⁴)

Remarks:

-η, -α, -ος, -ον, -ην, -ας, -ις, -υς, and -ηρ are signs of the nominative singular. But -α is also a nominative *and accusative* neuter *plural*. -ος, especially -ντος, is often a *genitive* ending. -ον (the neuter nominative of the second declension) is also the normal accusative ending. Note that -ος can be an accusative when it is the neuter third-declension singular (but this form is not very common).

All neuters have their nominative and accusative forms the same. The sign of a *neuter* is generally -ον (s) or -α (pl).

Note that -ον is also the sign of a 3rd person *verb*.

-αι, -οι, and -ες are safe signs of nominative plurals. -α, the neuter plural of all declensions, can also be an accusative, but can be a nominative singular of first declension feminine nouns. -εις can also be an accusative plural. -αι can also be a sign of a *verb*.

Note that when you see the way letters get *contracted* (shoved together) into diphthongs (as in γένη and βασιλεῖς), you can see that the forms are more regular than they first appear.

Adjectives

Here I will give the forms in the order singular masculine, feminine, neuter (meaning) plural masculine, feminine, neuter.

¹Another contracted form. Here εε is pronounced and written ει.

3.3. Forms of the nominative case

ἀγαθός ἀγαθή ἀγαθόν (good)	ἀγαθοί ἀγαθαί ἀγαθά
ἅγιος ἅγια ἅγιον (holy)	ἅγιοι ἅγια ἅγια
ὅδε ἧδε τόδε (this, that)	οἷδε αἶδε τάδε
οὗτος (τουτ-) αὕτη (ταυτ-) τοῦτο (this)	οὔτοι αὔται ταῦτα
ἐκεῖνος ἐκεῖνη ἐκεῖνο (that)	ἐκεῖνοι ἐκεῖναι ἐκεῖνα
πολύς πολλή πολύ (much)	πολλοί πολλαί πολλά
μέγας μεγάλη μέγα (big)	μεγάλοι μεγάλοι μεγάλα
πλείων πλείων πλείον (many)	πλείονες πλείονες πλείονα
ἀληθής ἀληθής ἀληθές (true)	ἀληθεῖς ¹ ἀληθεῖς ἀληθῆ ²
τις τις τι (some)	τινές τινές τινά

Remarks

The endings not seen in the nouns are *ο* and *υ* for neuter singular, and *ων*.

Note how odd *ὅδε* and *οὗτος* are. With *ὅδε*, the word is just the article with *-δε* hitched onto it. With *οὗτος*, all the other forms except the nominative begin with a *τ*; but the feminine has an *α* in the stem where the masculine and neuter have *ο*. Again, this is a case where the fact that the word is used so much creates distortions of the form.

Intensive

αὐτός αὐτή αὐτό (self, same)	αὐτοί αὐταί αὐτά
------------------------------	------------------

¹A contracted form = *εεε*

²= *εα*

This means “the same” when it follows the article; it means “the *x* *itself*” (the intensive) when it modifies *x* but does not follow the article that goes with *x*. It can also be used as the third person pronoun (“he, she, it”)

Pronouns

Demonstrative

ὅδε ἢδε τόδε (this, that [one])	οἶδε αἶδε τάδε
οὗτος (τουτ-) αὕτη (ταυτ-) τοῦτο (this [one])	οὗτοι αὗται ταῦτα
ἐκεῖνος ἐκεῖνη ἐκεῖνο (that [one])	ἐκεῖνοι ἐκεῖναι ἐκεῖνα

Remarks

These are the same in form as the demonstrative adjectives above.

Reflexive and reciprocal

The reflexive pronoun (“himself, herself, itself”) has no nominative case, since it means that the object of the verb’s action is the same as the subject; and so it *itself*¹ is never a subject. The same applies to the *reciprocal* pronoun (“each other”).

¹This particular English use of “itself” is the *intensive use*, reinforcing the meaning, rather than what we are referring to here: the reflexive, as in “I like myself,” referring back to the subject.

3.3. Forms of the nominative case

Numerical

εἷς μία ἓν (one [the number]: has no plural)
 οὐδείς οὐδεμία οὐδέν (no one)
 μηδείς μηδεμία μηδέν (no one [when used in subordinate clauses])
 δύο δύο δύο (two)
 τρεῖς τρεῖς τρία (three)
 τέσσαρες τέσσαρες τέσσαρα (four; also τέττα...¹)

Other numbers are not declined (i.e. have only one form) until the hundreds.

Here are numbers 5-10: πέντε, ἕξ, ἑπτὰ, ὀκτώ, ἑννέα, δέκα.

11-20: ἑνδεκά, δώδεκα, τρισκαίδεκα, τεσσαρεσκαίδεκα, πεντεκαίδεκα, ἕξκαίδεκα, ἑπτακαίδεκα, ὀκτωκαίδεκα, ἑννεακαίδεκα, εἴκοσι.

They then proceed as we do: twenty-one, εἴκοσι εἷς, etc.

Counting by tens from 30-100: τριάκοντα, τεσσαράκοντα, πενήκοντα, ἑξήκοντα, ἑβδομήκοντα, ὀγδοήκοντα, ἑνενήκοντα, ἑκατόν. Seventy and eighty use the root for the ordinal (seventh, eighth), which is why they look funny.

The hundreds decline like normal plural adjectives: (two hundred: διακόσιοι διακόσιαι διακόσια), τριακόσιοι, etc. One thousand is χίλιοι, and ten thousand, which also is used as

¹This latter form with the double τ is *Attic* Greek (spoken in Attica, the region around Athens. Other dialects, including κοινή, New Testament Greek, used the double σ.

we use “million” for an indefinitely large number, is μύριοι.

Relative

ὅς ἢ ὃ (who, which, that)

οἱ αἱ ἄ

Remarks

This pronoun introduces a *relative clause* (a sentence used as an adjective), as “the man *who* is talking.”

Note

The relative pronoun looks a little like the article, but it has an accent, and the article does not; so that the distinction is easy to see. The neuter of the relative pronoun, of course, is not like the neuter article (though it does look like the masculine article).

Interrogative

τίς τίς τί (who? which? what?)

τίνες τίνες τίνα

Remarks

This pronoun, which introduces a *question*, is clearly distinct in Greek from the relative pronoun; but the English translations are the same; so be careful to distinguish them.

Indefinite

τις τις τι (anyone, anything)

ὅστις ἥτις ὅ τι (whoever)

τίνες τίνες τίνα

οἵτινες αἵτινες ἄτινα

3.3. Forms of the nominative case

Remarks

The first pronoun has the same form as the indefinite adjective above, and of the interrogative pronoun, except that it doesn't have an accent.

The second pronoun is just the relative pronoun with the indefinite one hitched onto it; but *both* of them decline. There is always a space (as if it were two words) in the neuter singular nominative and accusative ὁ τι, to distinguish it from the conjunction ὅτι, “that...”

Personal**Note**

Since the personal pronouns are clearly indicated in the form of the verb, they appear explicitly in a text only when the pronoun is emphasized.

ἐγώ (I)
σύ (you)

ἡμεῖς (we)
ὕμεῖς (you [pl.])

Note

There is no third-person pronoun as such; but the *intensive* word (In English, the intensive is “-self”: “the book itself, John himself”) is sometimes used as a third-person pronoun:

αὐτός αὐτή αὐτό (he, she, it) αὐτοί αὐταί αὐτά (they)

Occasionally some form of οὗτος (“this one”) or ἐκεῖνος (“that one”) does the work of the third person pronoun.

EXERCISES

1. Put the remarks onto “vocabulary” cards in the following way: On one side put “endings for nominative nouns” and the put the remarks after the nouns indicating the ending. Do the same for the other parts of speech. **Memorize these endings just as you would the words in the vocabularies. The whole point of this approach is that you recognize which endings indicate which cases.**

2. **Begin a chart for yourself** on a large piece of paper or poster board, listing on the top singular and plural (for columns). Then, for each model, list down on the left (for rows) nominative, genitive, dative, accusative, vocative. Fill in the nominative cases and add the translation of the word in this case. (As you learn the other cases, you will fill these in until you have the complete forms of all of the models.)

3. See if you can pick out the nominative cases in the following passage (the first paragraph of Plato’s *Apologia*¹):

Ὅτι μὲν ὑμεῖς, ὦ ἄνδρες Ἀθηναῖοι, πεπόνθατε ὑπὸ τῶν ἐμῶν κατηγορῶν, οὐκ οἶδα· ἐγὼ δ' οὖν καὶ αὐτὸς ὑπ' αὐτῶν ὀλίγου ἑμαυτοῦ ἐπελαθόμεν, οὕτω πιθανῶς ἔλεγον. καίτοι ἀληθές γε ὡς ἔπος εἰπεῖν οὐδεν εἰρήκασιν. μάλιστα δὲ αὐτῶν ἐν ἐθαύμασα τῶν πολλῶν ὧν ἐψεύσαντο, τοῦτο ἐν ᾧ

¹An *ἀπολογία* was the speech for the defense in a trial, not an “apology” for something. This is Plato’s version of the defense Socrates gave against the charges that he was corrupting the young people of Athens and teaching atheism.

3.3. Forms of the nominative case

ἔλεγον ὡς χρῆν ὑμᾶς εὐλαβεῖσθαι μὴ ὑπ' ἐμοῦ ἐξαπατηθῆτε ὡς δεινοῦ ὄντος λέγειν.

3. Try reading over that passage to yourself, familiarizing yourself with pronouncing Greek words.

4. Transliterate the passage.

5. Vocabulary

ἡ ἀρχὴ τῆς ἀρχῆς beginning, rule, source, principle [*achetyfe, monarchy*]

ἡ ἡμέρα τῆς ἡμέρας day [ephemeral]

ὁ προφήτης τοῦ προφήτου prophet

ὁ νεανίας τοῦ νεανίου young man

ὁ ἀστήρ τοῦ ἀστέρος star [*astronomy*]

ὁ πατήρ τοῦ πατρός father [*paternal*]

τὸ σῶμα τοῦ σώματος body [*psychosomatic*]

τὸ γένος, τοῦ γένου kind, race, sex [*gender*]

ὁ ἰχθύς τοῦ ἰχθύος fish [*ichthyology*]

ἡ πόλις τῆς πόλεως city, state, country, society [*metropolis*]

ὁ βασιλεὺς τοῦ βασιλέως king

ἅγιος ἅγια ἅγιον holy [*hagiography*]

ὅδε ἤδε τόδε this, that (more indefinite than the two below)

οὗτος (τουτ-) αὕτη (ταυτ-) τοῦτο this

ἐκεῖνος ἐκεῖνη ἐκεῖνο that

πολύς πολλή πολύ many [*all words with poly-*]

πλείων πλείων πλείον more

τις τις τι any

εἷς μία ἓν one δύο two τρεῖς three τέσσαρες four

οὐδεὶς οὐδεμία οὐδέν no one

3.3. Forms of the nominative case

μηδείς μηδεμία μηδέν no one (in subordinate clauses)
ὅς ἢ ὃ who, which, that
τίς τίς τί who? which? what?
τις τις τι anyone, anything
ὅστις ἥτις ὅ τι whoever
ἐγώ I ἡμεῖς we
σύ you ὑμεῖς you
αὐτός αὐτή αὐτό same, -self, he, she, it [*autonomous*]

3.3. Forms of the nominative case

LESSON FOUR

Verbs, Principal Parts

4.1. The verb Recognizing verb forms can be tricky, for two reasons: First, as I mentioned earlier, the same verb has (often very different) stems for different tenses. Second, there are modifications to the *beginning* of the verb-stem.

4.2. Principal parts The *principal parts* of the verb give you all of the stems of that verb that you need to know, just as in English (I) go, (I) went, (I have) gone give you the clue as to how to inflect this verb. Unfortunately, there are more principal parts in Greek verbs. *Memorize them carefully.*

Principal parts of regular verbs

The order will be (the first person singular of) the present active, the future active, the aorist active, the perfect active, the perfect middle, and the aorist passive.

The usual type of verb

παύω (I stop [something]), παύσω (I will stop [something]),
 ἔπαυσα (I stopped [something]), πέπαυκα (I have stopped
 [something]), πέπαυμαι (I have stopped), ἐπαύθην (I was
 stopped)

Verbs whose stem ends in a vowel (the so-called “contract verbs”)

φιλέω¹ φιλήσω ἐφίλησα πεφίληκα πεφίλημαι ἐφιλήθην
 (love [i.e. I love, I will love, I loved, I have loved, I have loved
 myself, I was loved])

τιμάω τιμήσω ἐτίμησα τετίμηκα τετίμημαι ἐτιμήθην (honor)

ζάω ζήσω — — — — (live)

φανερόω φανερώσω ἐφάνερωσα πεφάνερωκα πεφάνερωμαι
 ἐφανερώθην (clarify)

The -mi verbs

δίδωμι δώσω ἔδωκα δέδωκα δέδομαι ἐδόθην (give)

ἵστημι στήσω ἔστησα (ἔστην) ἔστηκα — ἐστάθην (stand)

τίθημι θήσω ἔθηκα τέθηκα τέθειμαι ἐτέθην (put)

φημί φήσω — — — — (say)

Irregular verbs

¹In use, this form is contracted into φιλῶ, as you will see when you learn the first person singular. It is put in this way to enable you to distinguish which vowels there are in the stem. Learn the principal parts in the uncontracted form. Contraction occurs only in the present active.

4.2. Principal parts

Some verbs have what is called a *second aorist*, which has different endings:

βάλλω βαλῶ (= έω)¹ ἔβαλον βέβληκα βέβλημαι ἐβλήθην
(throw)

The following are regular except for the fact that their perfect active and aorist passive use a χ at the end of its stem instead of a κ:

κηρύσσω (Attic, κηρύττω) κηρύξω ἐκήρυξα κекήρυχα
κεκήρυγμαι ἐκηρύχθην (proclaim)
πράσσω (πράάττω) πράξω ἔπραξα πέπραχα πέπραγμαι
ἐπράχθην (make, do)

Here are some rather irregular verbs:

εἶμι ἔσομαι — — — — (be) [has no aorist or perfect]²
ἀγγέλλω ἀγγελῶ ἤγγειλα ἤγγελκα ἤγγελμαι ἤγγέλθην (an-
nounce)
ἄγω ἄξω ἤγαγον ἤχα ἤγμαι ἤχθην (lead)
αἶρω ἀρῶ ἤρα ἤρκα ἤρμαι ἤρθην (Attic: αἰρέω αἰρήσω εἶλον
ἤρηκα ἤρημαι ἤρέθην) (grab, lift up)
ἀκούω ἀκούσω ἤκουσα ἀκήκοα — ἤκούσθην (hear)
ἀνοίγω ἀνοίξω ἤνοιξα ἀνέωγα ἀνέωγα ἀνέωγμαι ἠνοίχθην

¹So-called *liquid-stem* verbs (whose present tense ends in a “liquid” [vocalized] consonant, λ, μ, ν, or ρ, have contracted *future* tenses, that conjugate just like the present tense of vowel-stem verbs.

²Note that there is another irregular verb εἶμι (note the accent), which means “to go.” I am not going to put it here, but since some of its forms are similar to εἶμι to be, you should be aware that it exists.

(open)
βαίνω βήσομαι ἔβην βέβηκα — — (go)

Remarks

Past tenses of the verb add to the **beginning** of the stem. In the *imperfect and aorist*, this **adding** is an **ε**, which is called **augment**. If the verb stem begins with a vowel, the **ε** is *contracted* onto the vowel (generally making an **η**).

The *perfect* tenses **reduplicate**, which means takes the **initial consonant**, adds **ε**, and puts this onto the **front of the stem**. If the stem begins with a vowel, this reduplication looks like an augment.

Note

Augment only occurs in *finite* verbs: that is, verbs that contain “person.”

Practically speaking, this means that *aorist infinitives and participles have no augment*. So, for instance, the infinite form of ἔπαυσα (the aorist) is παύσαι. There is not much problem here; but with irregular verbs, looking up the verb can be confusing. **This is why it is essential to have principal parts memorized.** It will save you hours of frustration looking in a dictionary.

Perfect participles and infinitives do have reduplication.

Verbs whose stem ends in a vowel are really regular, except for the fact that contraction occurs. I will try to show in parentheses what the uncontracted form would have been.

• NOTE •

Most of the forms you see here are κοινή Greek (the “common” Greek that was used in New Testament times).

4.2. Principal parts

Ancient Greek had a number of *dialects*, the most famous of which are *Homeric* (the early Greek of Homer's epics), *Attic*, that spoken in Athens, and *κοινή*. There are quite a few differences between Homeric Greek and the other dialects, just as there are between the English of Chaucer and that of our own times; but *κοινή* and Attic aren't that very dissimilar, except for the fact that *κοινή* is grammatically simpler, as would be expected of a language that was extensively used by foreigners. It is assumed that the main users of this book will be interested in reading the New Testament. I will try to point out differences between *koine* and Attic Greek (the Greek spoken in the Athens of Plato and Aristotle) for those interested in philosophical or classical uses of Greek.

In Attic Greek, as I mentioned earlier, *σσ* is replaced by *ττ*. Thus, *πράσσω* and *πράττω* are actually the same word.

As mentioned also, in Attic Greek *αἴρω* is the similar verb *αἰρέω*.

4.3. Alpha privative Here is a small point about Greek that doesn't have anything to do with verbs, but needs mentioning somewhere:

- *α-* (*αυ-* before a vowel) **prefixed to a word negates that word.**

This is called "alpha privative," because, of course, it "deprives" the word of its force and indicates the opposite. It is like the English prefix "un-" or the suffix "-less."

Thus, *ἄψυχον*, soulless, *ἄφιλος*, unloving.

EXERCISES

1. Let us try our hand at translating some real Greek—with a little help. Look at the beginning of John’s Gospel:

Ἐν ἀρχῇ¹ ἦν² ὁ λόγος, καὶ ὁ λόγος ἦν πρὸς τὸν θεόν,³
καὶ θεὸς ἦν ὁ λόγος. οὗτος ἦν ἐν ἀρχῇ πρὸς τὸν θεόν. πάντα⁴
δι’ αὐτοῦ⁵ ἐγένετο,⁶ καὶ χωρὶς⁷ αὐτοῦ ἐγένετο οὐδὲ ἓν⁸ ὁ

¹Literally, “in [a] beginning. We would, of course, say, “In *the* beginning; but the force is that of “At starting.” You see how being able to read the Greek can make a difference?

²“Was” (imperfect). The subject is what follows. In English, of course, we say, “there was.” Since the imperfect has the sense of continuing in the past, “was in being” would be an acceptable translation.

³“Towards [the] God. When πρὸς is used with verbs that don’t express motion, it has the sense of “facing,” as one building is “towards” another on the opposite side of the street. Greeks—even Christian Greeks—used the definite article with God; we regard God as a kind of proper name. An early Christian, of course, would not say that God’s name was God, but YHWH [Yahweh]. *The* [only real] God is what YHWH is.

⁴“Everything.” Neuter plural nominative of the word for “all.” In Greek, neuter plural subjects have singular verbs, and so, like “everything,” have both a singular and a plural kind of force.

⁵“Through him” (or “it,” the λόγος, depending on how you take the word). That is, by his agency.

⁶“Became,” “came to be,” “happened,” “came into existence.”

⁷“Without him” (or “it”).

⁸ “Not even (οὐδέ) one thing (ἓν, neuter singular of “one”), as opposed to οὐδέν, “nothing.” Some manuscripts put a period here and have the next two words begin the next sentence. Decide for yourself what you think John originally

4.3. Alpha privative

γέγονεν. ἐν αὐτῷ¹ ζωὴ ἦν, καὶ ἡ ζωὴ ἦν τὸ φῶς τῶν ἀνθρώπων²:

Notice that there are nuances in the Greek that aren't there in the standard translations of this passage—and some that aren't in *any* translation. Translators wrack their brains trying to express in English all of the subtleties of meaning there are in the Greek and still have real English.

2. Vocabulary. These are the “model” verbs above, plus words from the selection from John.

παύω παύσω ἔπαυσα πέπαυκα πέπαυμαι ἐπαύθην stop
 φιλέω³ φιλήσω ἐφίλησα πεφίληκα πεφίλημαι ἐφιλήθην love
 [*philosophy, philadelphia*]
 τιμάω τιμήσω ἐτίμησα τετίμηκα τετίμημαι ἐτιμήθην honor
 ζάω ζήσω — — — — live [*zoology*]
 φανερόω φανερώσω ἐφάνερωσα πεφάνερωκα πεφάνερωμαι
 ἐφανερώθην clarify
 δίδωμι δώσω ἔδωκα δέδωκα δέδομαι ἐδόθην give
 ἵστημι στήσω ἔστησα (ἔστην) ἔστηκα — ἐστάθην stand

wrote.

¹ “In him” (or “it”).

² “Of human beings.” This is the general word for “human being,” which includes men and women. The word for a male human being is ἀνήρ.

³ In use, this form is contracted into φιλῶ, as you will see when you learn the first person singular. It is put in this way to enable you to distinguish which vowels there are in the stem. Learn the principal parts in the uncontracted form. Contraction occurs only in the present active.

4.3. Alpha privative

[*static, stasis*]

τίθημι θήσω ἔθηκα τέθηκα τέθειμαι ἐτέθην put [*thesis, hypothesis*]

φημί φήσω — — — say

κηρύσσω (Attic, κηρύττω) κηρύξω ἐκήρυξα κекήρυχα κекήρυγμαι ἐκκηρύχθην proclaim [*kerygma*]

πράσσω (πραάττω) πράξω ἔπραξα πέπραχα πέπραγμαι ἐπράχθην make, do [*practice, practical*]

ἀγγέλλω ἀγγεῶν ἤγγειλα ἤγγελκα ἤγγελοι ἤγγέλθην announce [*angel*]

ἄγω ἄξω ἤγαγον ἤγα ἤγαμαι ἤχθην lead [*pedagogue, demagogue—leaders of children and the people, respectively (παῖς, δῆμος)*]

αἶρω ἀρῶ ἤρα ἤρακα ἤραμαι ἤρθην (Attic: αἰρέω αἰρήσω εἶλον ἤρηκα ἤρημαι ἤρέθην) grab, lift up

ἀκούω ἀκούσω ἤκουσα ἀκήκοα — ἤκούσθην hear [*acoustics*]

ἀνοίγω ἀνοίξω ἤνοιξα ἀνέωγα ἀνέωγα ἀνέωγμαι ἠνοίχθην open

βαίνω βήσομαι ἔβην βέβηκα — — go

τὸ φῶς τοῦ φωτός light [*photoelectric*]

4.3. Alpha privative

LESSON FIVE

Verbs, Third Person Indicative Active

5.1. The third person indicative active Let us now take the verbs and look at what the third person, singular and plural, active voice, indicative mood, of the various tenses looks like:

• NOTE •

The -v at the end of the third person, when preceded by ε- or ι-, is often not present in Attic Greek (it usually appears in Attic only when the next word begins with a vowel, or when it ends a sentence).

Thus, the third person plural present in Attic is usually παύουσι, the third singular imperfect is ἔπαυε, etc.

Present tense

παύει παύουσιν he {she, it} stops [something] they stop[it]

φιλεῖ¹ (= εει) φιλοῦσιν (= εουσιν) He likes they like
τιμᾶ (= αει) τιμῶσιν (= αωσιν) He honors they honor

¹The “contract verbs,” as mentioned, contract the stem (which ends in a vowel) and the ending into a diphthong. The forms in parentheses indicate what the uncontracted form would be.

ζῆ (= ηει) ζῶσιν (= ηουσιν) He lives they live
 φανεροῖ (= οει) φανεροῦσιν (= οουσιν) He clarifies they
 clarify

δίδωσιν¹ διδῶσιν He gives they give
 ἵστησιν ἵστασιν he stands [something up] they stand [it]
 τίθησιν τιθέασιν He puts they put
 φησίν φασίν He says they say

ἐστίν εἰσίν He is they are

• **Remarks** •

ει is the sign of the **third person singular, active**, except for the -μι verbs, where it is (**long vowel**)-σι(ν). This is also true of the contract verbs, except that the actual form doesn't look like it because of the contraction. **Be aware that -ει can also be a sign of the dative singular of a noun.**

The sign of the third person **plural active** is οουσι(ν) (again with the contracted variations). **Be alert to the fact that the ν (especially in Attic) is not always there.** In the -μι verbs, it is (**short vowel**) -σιν. **Be aware that the dative plural of some nouns ends in -σι(ν)**, (though not -ουσι), and don't let it fool you.

¹The verbs in this group are called the -μι verbs, because of the first principal part. Their forms are holdovers from very ancient times. Fortunately, there aren't many more than the ones used here as models (which are given because of the different vowels in their stems. Other verbs with the same vowels will behave like the corresponding model.)

5.1. The third person indicative active

Imperfect tense

• NOTE •

The imperfect tense uses the *present stem*, but it is a (continuing) *past* tense. The stem looks different because of the augment.

ἔπαυεν ἔπαυον He was stopping [x]¹ they were stopping [x]

ἐφίλει (= εε) ἐφίλουν (= εον) he was liking they were liking
ἐτίμα (= αε) ἐτίμων (= αον) he was honoring they were honoring

ἔζη (= ηε) ἔζων (= ηον) he was living they were living
ἐφάνερον (= οε) ἐφάνερον (= οον) he was clarifying they were clarifying

ἐδίδου (= οε) ἐδίδοσαν He was giving they were giving
ἴστη (= αε) ἴστασαν he was standing [x] they were standing [x]
ἐτίθει (= εε) ἐτίθεσαν he was putting they were putting
ἔφη (= αε) ἔφασαν he said they said

ἦν ἦσαν he was they were

• Remarks •

The sign of the third person **singular** active **imperfect** is ἐ...ε (augment at the beginning, ε at the end). This is true even

¹Remember all the different meanings of the imperfect: he was stopping [x], he used to stop [x], he kept stopping [x], he began to stop [x], and sometimes it is best to translate simply, “he stopped [x].” What the imperfect does *not* signify is an event that happened once at a definite point in time.

of the -μι verbs. **Be alert to the fact that augmenting a verb whose stem begins with a vowel involves a contraction** (e.g. εε to η).

The sign of the third person **plural** active imperfect is **ἐ...οῦν** for normal verbs (taking into account contractions).

The -μι verbs have **ἐ...ε** for the singular and **ἐ...σαν** for the plural. **These are the normal aorist endings.**

Note that **second aorist active forms look like normal imperfects.**

Other tenses, with the exceptions noted below, are regular, and follow the model *παύω*, and so only that verb will be given. **The irregular forms of the other tenses will be obvious from the corresponding principal part** (which, of course, is the first person singular of the tense in question). This is one of the reasons for learning the principal parts. Once you know the particular *stem* of the principal part in question, you know the form.

Note, however, that if a principal part (e.g. the future) has the ending -μαι, then this indicates that that tense of that verb has no active voice-form, and uses the *middle* instead.

Future tense

παύσει παύσουσιν he will stop [x] they will stop [x]

Remarks:

This is formed from the *second* principal part: the future active. The **future ending looks like the present** (ει, ουσιν),

5.1. The third person indicative active

but the stem almost always has a -σ at the end of it.

• NOTE •

Future tenses of verbs whose stem ends in a *liquid consonant* (λ, μ, ν, ρ) have a future without a σ, and their ending is a *contracted vowel*, conjugating like the present tense of φιλέω.

Thus, the third person future active of βάλλω is βαλεῖ βαλοῦσιν He will throw they will throw. This difference will carry through all of the other persons of the future tense, of course. If you learn the principal parts, you will be aware of the difference in the future stem of these liquid-stem verbs, and there should be no real difficulty recognizing what the form you see is.

The future principal part of εἰμί (ἔσομαι), is one of the verbs mentioned above that has a (regular) **middle** voice as to form, though its meaning is still active (it doesn't mean anything to say, "I will be been"). These forms are called **middle deponents**. We will see the middle voice later, but just to complete things, the third person future of εἰμί is ἔσται ἔσονται He will be they will be.

Aorist tense

ἔπαυσεν ἔοασαν He stopped [x] they stopped [x]

Remark:

This is the "normal" aorist. It uses the third principal part, and has these inflections: ἐ...εν and ἐ...σαν, just like the imperfect of the -μι verbs, as mentioned above. The ν in the singular is the "movable ν" in Attic, which is only there before a vowel or at the end of a sentence. The -σα in the principal part

will alert you to the normal aorist.

Second Aorist

ἔβαλεν ἔβαλον He threw they threw

Remark:

This has endings that make it look like an imperfect tense; but it uses the *aorist stem*, the third principal part, not the present stem (which in this case would be βάλλω; so the third person imperfect active is ἔβαλλεν, while the aorist, as above, has only the one λ, ἔβαλεν). Once again, be aware of the “movable v.” That fact that the second aorist looks (as far as endings go) like an imperfect is the only peculiarity about it. If you know your principal parts, then you should have no difficulty recognizing that some apparent imperfect you see is actually an aorist.

Perfect tense

πέπαυκεν πεπαύκασιν He has stopped [x] they have stopped [x]

Remarks:

The perfect system (perfect and pluperfect) have the *reduplication* at the beginning to identify them, as can be seen from the fourth principal part; so their inflections are **(consonant)ε(consonant)...εν** (like the aorist and imperfect, so ε[v] is a sign of a third person singular active of a past tense of some sort). The plural ending, however, is distinctive:

5.1. The third person indicative active

(consonant)ε(consonant)...ασιν . In verbs beginning with a vowel, the “reduplication” is just a lengthening of the initial vowel, and so it looks the same as an augment. In their case, you tell the difference between an aorist and a perfect by the different types of endings.

Pluperfect tense

ἐπεπαύκει ἐπεπαύκεσαν he had stopped [x] they had stopped [x]

Remark:

The pluperfect has an augment tacked on to the beginning of the reduplication. So its inflections are ἐ (consonant) ε (consonant)...εἰ ἐ (consonant) ε (consonant)...εσαν.

• Note •

Keep reduplication and augment in mind when you are looking up words in a dictionary. Any ε at the beginning of a verb should make you suspicious that this is an augmented past tense, and that the word you want doesn't begin with an ε. Also, if the word begins with η, it may be an augmented α or ε.

General Remarks:

εἰ is the commonest form of the third person singular active; it occurs in the *present, future, and pluperfect* tenses. Note that the *imperfect* of τιγῆμι ends in εἰ. (But its imperfectness should be clear from the augment). ε or εν is another ending that immediately signals third person singular. ουσιν, ησαν and ασιν are signs of third person *plural* active.

So the verb looks formidable; but notice from these remarks

how few things you have to look for to recognize a third person. (1) Check the beginning for signs of augment and/or reduplication (note that the pluperfect has an augment attached to the reduplication); (2) note this with the stem for tense; (3) note the ending as above.

EXERCISES

1. **Begin the construction of a verb chart for yourself, with the model verbs.** It should have columns for singular and plural, and also active, middle, and passive; and rows for each of the persons and tenses. Fill in the first person singular (from the principal parts) of each of the tenses of the indicative mood, and then the third person singular and plural for each of them. Leave room for the subjunctive and optative moods (which also have person and number) and the infinitives and participles. Eventually, you will have a complete picture of all the model verbs.

2. Give the third person singular and plural of the present, imperfect, future, aorist, perfect, and pluperfect active of the following verbs, and state what each form means: ἀγγέλλω, καλέω, λέγω, ἀκούω, βαίνω, φέρω, ἔχω, ἀνοίγω, πράσσω, φανερόω, κηρύσσω, αἴρω.

3. Translate. This will still be a little “Dick and Jane”-ish, but we’ll soon graduate.

a) ὁ ἀνὴρ οὐ παῖς ἐστίν.

b) ἀγαθὴ ἦν ἡ μήτηρ; ναί.

g) ὁ βασιλεὺς μὲν ἐστὶ σοφός, ἡ δὲ γύνη καλή.

5.1. The third person indicative active

- d) λέγει τις, “ὁ ἄνθρωπος ἐστὶν πλείων ἢ σῶμα.”
 e) ἦλθεν ὁ Χριστός.
 z) οὗτος οὐκ ἐστὶν υἱός, ἀλλὰ πατήρ.
 h) ὁ ἄγγελος ἐκήρυξε, “ἐλήλυθεν ὁ θεός.

4. Vocabulary

ὁ ἄνθρωπος τοῦ ἀνθρώπου human being [*anthropology*]
 ὁ ἀνὴρ τοῦ ἀνδρός man (male human being) [*androgynous*]
 ἡ γυνή τῆς γυναικός woman [*gynecology, androgynous*]
 ὁ, ἡ παῖς τοῦ, τῆς παιδός (male or female) child, slave (“boy”)
 ὁ υἱός τοῦ υἱοῦ son
 ἡ θυγάτηρ τῆς θυγατρός daughter
 πᾶς πᾶσα πᾶν all, everything [*phantograph, panic (from the god Pan)*]
 σοφός σοφή σοφόν wise [*sophisticated*]
 ἔχω ἔξω (σχῆσω) ἔσχον ἔσχηκα — — have
 φέρω οἴσω ἤνεγκον ἤνεγκα (ἐνήνοχα) ἐνήνεγμαιν ἠνέχθην
 bring, carry
 ἔρχομαι ἐλεύσομαι ἦλθον ἐλήλυθα — — go, come
 ἢ than (in comparisons)

5.1. The third person indicative active

LESSON SIX

Adjectives, Nouns, Accusative Case

6.1. Attributive You have already seen one use of **adjectives** as the “predicate” of “linking verbs” like “to be” and “to become,” as well as “to seem,” and so on. These are called **predicate adjectives**.

But adjectives generally are attached to nouns, and *modify* them; that is, change the meaning or character of the noun they are attached to. “The boy” is one thing; “the good boy” is another. Adjectives used in this way are called **attributive adjectives**.

- **General rule: An adjective, whether attributive or predicate, *agrees* with its noun in gender, number, and case.**

That is, it has the same number (singular, dual, or plural), the same gender (masculine, feminine, or neuter), and case (nominative, genitive, etc.) as its noun.

Note that this does *not* necessarily mean that it has the same *ending*. If the noun is a third declension noun, for instance, and the adjective is not, then the adjective will have its (first or

6.1. Attributive adjectives

second) declension ending.

Thus ὁ ἀγαθὸς πατήρ has the adjective agreeing with the noun, but the endings are different. It is masculine, nominative singular. Similarly, οἱ ἀληθεῖς ἄνθρωποι also has an agreement, but the adjective behaves like a third-declension noun, and the noun is second declension.

In general, you won't need to worry about this, if you know what case and gender and so on is signaled by the endings of a given word. You would need to know it if you were writing Greek; but if you can recognize a nominative when you see it, you know that a nominative adjective goes with a nominative noun, and so on.

- In Greek **an attributive adjective comes after the article of the noun it modifies** if the noun has an article (remember, Greek has no indefinite article “a” or “an”; so it would only be a *definite* reference to some object [“the”] which would have an article.)

There are two possibilities, then, if the noun has an article:

ὁ ἀγαθὸς ἄνθρωπος ὁ ἄνθρωπος ὁ ἀγαθός

The first instance is the normal one; just like English, the adjective comes *between* the article and the noun. However, for emphasis, the Greek can *repeat* the article afterward, and put the adjective *after* the noun (but also after the article). Thus, the second of the two instances would mean “the *good* man.” (“The man the good” makes no sense in English. This funny usage happens because Greek, as a sing-song language, could not easily emphasize by changes of voice or stress.)

Adjectives that modify nouns without articles can be either

before or after them. The rule is as in English that the adjective should be close to its noun, to avoid confusion. This is true even though the gender, number, and case of the adjective will be the same as the noun it modifies. But just because the form of an adjective can identify what noun it modifies, then sometimes in Greek, for the sake of sound and emphasis, you will find adjectives fairly far away from the nouns they modify. This is especially true in poetry.

6.2. The accusative case We are now going to study the second most important inflection of nouns: the **accusative** case, whose main function is to indicate the **direct object** of an active verb (i.e. a transitive verb, which does something *to* something; the accusative case indicates this second “something” that receives the action). However, there are other uses, and I will list them all here:

6.2.1. Syntax of the accusative case

- 1. The accusative case is the **direct object** of a transitive verb.

- 2. As in English, the accusative is the **subject** of an **infinitive**. Since we haven't yet seen any infinitives, I will simply give an English example. We would say “For *me to go* would be good. He told *me to look* at him.”

- 3. The accusative is the object of **prepositions expressing motion toward**: **πρός, εἰς, παρά**, meaning “toward, into, to the side of” (i.e. to a position beside the noun in question; very often we would simply say “to” here).

- 4. The accusative in **time** expressions indicates **how long**.

6.2.1. Syntax of the accusative case

- 5. The accusative is sometimes used in an **adverbial** sense; e.g. μόνον (“only”) when it is an accusative *not* modifying a noun is used like the adverb “only,” as in “not only did I go, but I saw him go too.”
- 6. Certain prepositions have a special meaning when used with the accusative:
 - διὰ + acc. = **because of**; + genitive = through
 - μετά + acc. = **after**; + gen. = with
 - ὑπέρ + acc. = **above**; + gen. = on behalf of
 - ὑπό + acc. = **under**; + gen. = by
 - κατά + acc. = **according to**; + gen. = against

6.2.2. Forms of the accusative case Here is the way the accusative case looks. I will follow the same order I followed for the nominative case.

The article

τόν τήν τό τούς τάς τά

Nouns

First declension

τήν ἀρχήν (beginning)	τάς ἀρχάς
τήν ἡμέραν (day)	τάς ἡμέρας
τὸν προφήτην (prophet)	τοὺς προφήτας
τὸν νεανίαν (young man)	τοὺς νεανίας

Second declension

τὸν λόγον (word)	τοὺς λόγους
τὸ ἔργον (deed)	τὰ ἔργα

Third declension

τὸν ἀστέρα (star)	τοὺς ἀστέρας
τὸν πατέρα (father)	τοὺς πατέρας
τὸ σῶμα (body)	τὰ σώματα
τὸ γένος (kind)	τὰ γένη
τὸν ἰχθύν (fish)	τοὺς ἰχθύες
τὴν πόλιν (city)	τὰς πόλεις (= εες)
τὸν βασιλέα (king)	τοὺς βασιλεῖς (= εες)

Remarks

Neuter accusatives are just like their nominative cases.

-ην, -αν, and -ον are accusative singulars. The **-ν** is the real clue here. (Note that πόλιν and ἰχθύν have the telltale **-ν** to indicate that they are accusative, though they aren't **-ον** or **-ην**.) **-ους, -εις, -ες**, and especially **-ας** are the common signs of accusative plurals. Here, the **-ς** is the real clue, though some nominatives have this also.

-α indicates either an accusative singular *of nouns that are not first declension*. Otherwise, it is either a nominative singular feminine or a nominative or accusative plural neuter.

Adjectives

ἀγαθόν ἀγαθὴν ἀγαθόν (good)	ἀγαθοὺς ἀγαθὰς ἀγαθὰ
ἅγιον ἁγίαν ἅγιον (holy)	ἁγίους ἅγιας ἅγια

6.2.2. Forms of the accusative case

τόνδε τήνδε τόδε (this, that)	τούσδε τάσδε τάδε
τούτον ταύτην τοῦτο (this)	τούτους ταύτας ταῦτα
ἐκεῖνον ἐκεῖνην ἐκεῖνον (that)	ἐκεῖνους ἐκεῖνας ἐκεῖνα
πολύν πολλήν πολύ (many)	πολλούς πολλάς πολλά
μέγαν μετάλην μέγα (big)	μεγάλους μεγάλας μεγάλα
πλείονα πλείονα πλείον (more)	πλεόνας πλείονας πλείονα
ἀληθῆ ἀληθῆ ἀληθές (true)	ἀληθεῖς ἀληθεῖς ἀληθῆ
τίνα τίνα τι (some)	τινάς τινάς τινά

Remarks

Again, **-ους**, **-ας**, and **-α** are signs of accusative plurals, masculine, feminine, and neuter—except that in the third declension adjectives (as in many third declension nouns) **-ας** is also a masculine. In the singular, the most common signs of the accusative are **-ον** and **-ην** or **-αν**. Note that third declension adjectives have masculine and feminine forms the same. The **-η** of **ἀληθῆ** is actually contracted from **-εα**.

Intensive

αὐτόν αὐτήν αὐτό (-self)	αὐτούς αὐτάς αὐτά
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Pronouns

Demonstrative

These forms are the same as the demonstrative adjectives meaning “this” and “that,” (τούτον, ἐκεῖνον) above.

Reflexive and reciprocal

ἐμαυτόν ἐμαυτήν (myself)

σεαυτόν σεαυτήν (yourself)

ἐαυτόν ἐαυτήν ἐαυτό (him-, her- , itself)

ἐαυτούς ἐαυτάς ἐαυτά (themselves)

ἀλλήλω ἀλλήλα ἀλλήλω ἀλλήλους ἀλλήλας ἀλλήλα
(each other)

Remarks:

The first two persons of the reflexive, of course, have no neuter (I or you have to be masculine or feminine). The **plurals** of these reflexives (ourselves, yourselves) use **the personal and intensive pronouns as two words** (ἡμᾶς αὐτούς (-άς) ; ὑμᾶς αὐτούς (-ας)). The “singular” of “each other” is, of course a dual (you can’t have one “each other”), which accounts for the odd form.

Numerical

ἓνα μίαν ἓν (one)

οὐδένα οὐδεμίαν οὐδέν (no one, none)

μηδένα μηδεμίαν μηδέν (no one in subordinate uses)

δύο (two)

τρεις τρεις τρία (three)

τέσσαρας τέσσαρας τέσσαρα (four)

relative

ὃν ἣν ὃ (whom, which, that)

οὓς ἅς ἅ

6.2.2. Forms of the accusative case

Remark

Note that the difference between the relative pronoun and the article is that the article in everything but the nominative case begins with a τ, while the relative pronoun always begins with a rough breathing.

Interrogative

τίνα τίνα τί (whom? which? what?) τινές τινές τινά

Remark:

This differs from the indefinite adjective only in the accent on the neuter singular.

Indefinite

The same as for the indefinite adjective
and

ὅτινα ἧτινα ὅ τι οὐςτινας ἄστινας ἄτινα
(whoever, whatever)

Personal

ἐμέ (me) ἡμάς (us)
σέ (you) ὑμάς

EXERCISE

1. Fill in the proper places on your noun chart with the accusatives.

2. Translate:

a) (Jn 1:11-12):

εἰς τὰ ἴδια ἦλθεν, καὶ οἱ ἴδιοι αὐτὸν οὐ παρέλαβον. ὅσοι δε
 ἔλαβον αὐτόν, ἔδωκεν αὐτοῖς¹ ἐξουσίαν τέκνα θεοῦ²
 γενέσθαι,³ τοῖς πιστεύουσιν⁴ εἰς τὸ ὄνομα αὐτοῦ⁵.

b) ὁ θεός μεν ἀνθρώπους φίλει, οἱ δὲ ἀνθρώποι τὸ
 σῶμα φιλοῦσιν.

c) ὁ παῖς ὁ ἅγιος γνώσει τὸν κύριον, καὶ αὕτη ἡ
 ἐπιστήμη αὐτὸν σώσει.

d) ὁ προφήτης Ἰωάννης εἰς τὴν πόλιν ἦλθε, ἤνοιζεν
 τὸ σῶμα, καὶ ἐκήρυξεν τὸ εὐαγγέλιον.

e) ὁ βασιλεὺς τὸν νεανίαν ἔλαβεν καὶ ὁ νεανίας αὐτὸν
 κύριον ἐκάλησε.

f) ὅσοι ἑαυτοὺς φιλοῦσιν, οὐδὲν διδόνασιν.

3. Vocabulary

ὁ κύριος τοῦ κυρίου master, lord (slave-owner)

ἡ ἐπιστήμη τῆς ἐπιστήμης knowledge (of facts, scientific)
[epistemology]

ὅσος ὅση ὅσον as many as (translate: “all those that”)

ἴδιος ἰδία ἴδιον one’s own *[idiom, idiot]*

¹To them (dative).

²Of God (genitive).

³To become (infinitive).

⁴Lit. “to believings” (dative plural of the participle). But as masculine it means
 “to the ones believing,” or, as we would say, “to those who believe.” This is an
 appositive of αὐτοῖς above (a word or phrase repeating what was said before).

⁵His (genitive).

6.2.2. Forms of the accusative case

ἡ ἐξουσία τῆς ἐξουσίας power, authority, ability
 τὸ τέκνον τοῦ τέκνου offspring, child (compare παῖς)
 τὸ ὄνομα τοῦ ὀνόματος name [*onomatopoeia*]
 παραλαμβάνω παραλήψομαι παρέλαβον παρείληφα
 παρείλημαι παρελήφθην (παρά [beside] + λαμβάνω [take])
 accept, receive
 πιστεύω πιστεύσω ἐπίστευσα πεπίστευκα πεπίστευμαι
 ἐπιστεύθην believe
 σώζω σώσω ἔσωσα σέσωκα σέσωμαι ἐσώθην save [*soteriology*]
 τὸ εὐαγγέλιον τοῦ εὐαγγελίου good (εὐ) news, message;
 Gospel [*evangelical*]
 διά + acc. = because of; + genitive = through
 μετά + acc. = after; + gen. = with
 ὑπέρ + acc. = above; + gen. = on behalf of [*hyperactive*]
 ὑπό + acc. = under; + gen. = by [*hyphodermic*]
 κατά + acc. = according to; + gen. = against
 πρὸς + acc. toward
 εἰς + acc. into, to
 παρά + acc. to, to the side of [*parapsychology*]
 τὸ στόμα τοῦ στόματος mouth [*stomach*]
 μόνος μόνη μόνον only, sole [*monoplaner*]

LESSON SEVEN

Verbs, the Infinitive

7.1. The infinitive In English, we can use a verb as a noun in two different ways: the *gerund* (*eating* in moderation is good), or the *infinitive* (*to err* is human; *to forgive*, divine). Greek, fortunately, has no gerund, but only the infinitive mood. “Infinitive,” of course, means “not limited”—here, not limited in person, the way “finite” verbs are. The infinitive, however, does have tense and voice.

7.2. Syntax of the infinitive Here are the ways the infinitive is used in Greek:

- 1. Generally speaking, the **infinitive functions as a verbal noun, neuter gender.**

It can therefore be the **subject** or the **direct object** of a verb. These are its most common uses, but it can also be used wherever a noun would be used. (Yes, there are infinitives in the dative and genitive cases.) It will carry with it the neuter article, and the case of the article will tell you how it is being used.

- 2. The **negative** (the “not”) used with the infinitive is μή,

7.2. Syntax of the infinitive

not οὐ.

- 3. As in English, the infinitive itself can have a **subject**, and when it does **the subject is in the accusative case**.

For example, in English, we say, “I told *him to go*.” In English, when the infinitive is used with a subject, we most often make it the object of the preposition “for”: “*For him to go* would be a good thing.” In Greek, this would be a simple accusative and infinitive (the whole combination, of course, being in the *nominative* case, because it is the subject of the sentence): αὐτὸν ἔρχεσθαι ἄγαθον εἶη ἄν. [the last two words are “would be,” a subjunctive use of εἶμι.]

- 4. Since the infinitive is a verb, though used as a noun, **it can have its own object**, which, of course would also be in the **accusative case**.

“For you to conquer him is good” in Greek is less clear: σὲ αὐτὸν νικᾶν ἄγαθον ἐστίν. In English, the subject is obviously “you,” because it follows the “for” immediately. But Greek is not a language of position, so the Greek could mean either “for you to conquer him” for “for him to conquer *you* (emphatic).” Oracles were said to have exploited this ambiguity, sometimes to the sorrow of those who sought their advice before a battle.

- 5. In Attic Greek, **the infinitive with its accusative subject (plus any objects) is used for indirect statements**.

An *indirect* statement does not quote the actual words you are referring to, but states *what was said*. For example, in English, we could relate a conversation either this way (by a direct quote): He said, “*I am going*,” or this way (indirectly): He

said *that he was going*.

There are several ways of making indirect statements in Greek; the accusative and infinitive is one of them. The preceding statement in Greek would be said, ἔλεγεν αὐτὸν ἔρχεσθαι (Literally this translates, “He said him to go.”) The corresponding direct quotation would be “ἔρχομαι,” ἔφη.

Notes

- **φημί** is the normal verb for “to say” used for **direct** quotations.
- **Κοινή** Greek does not use the accusative and infinitive for indirect statements; in fact, κοινή is much more prone simply to make direct quotations when we (and earlier Greek) would use indirect discourse. This is partly because κοινή was spoken by foreigners, and whenever this happens, the grammar gets simplified. But unless many of the direct quotations of the Bible are translated by indirect statements, the translation is apt to sound strange and “Biblical.”
- 6. Some κοινή uses of the infinitive:
 - a. **Introduced by ὥστε** to express **result or consequence**.
 - b. **Alone or after τοῦ** to express **purpose**. (του is the genitive of the article, and so this purpose usage is in the genitive case.
 - c. **With the article** after the following prepositions:
 - 1) ἐν τῷ (dative) **time at which** ἐν τῷ παύεσθαι in

7.2. Syntax of the infinitive

stopping.

2) **πρὸ τοῦ** (genitive) **before** πρὸ τοῦ παύεσθαι before stopping.

3) **μετὰ τὸ** (accusative) **after** μετὰ τὸ παύεσθαι after stopping.

4) **διὰ τὸ** (accusative) **because** διὰ τὸ παύεσθαι because of stopping

5) **εἰς** or **πρὸς τὸ** (accusative) **purpose** εἰς τὸ παύεσθαι to stop.

7.3. Forms of the infinitive Since we are about to introduce the middle and passive voices, we will give all the forms, active, middle, and passive of the infinitive.

Present tense

Active

Middle

Passive

παύειν (to stop [x]) παύεσθαι (to stop) παύεσθαι (to be stopped)

φιλεῖν (to love [x]) φιλεῖσθαι (to love)¹ φιλεῖσθαι (to be loved)

τιμᾶν (to honor [x]) τιμᾶσθαι (to honor) τιμᾶσθαι (to be

¹The middle voice has sometimes a kind of reflexive significance (as well as this absolute-without-the-object one). So here, it has the force of “to love oneself” (as in English, when I “wash,” what I mean is “I wash myself”).

honored)

φανερῶν φανεροῦσθαι φανεροῦσθαι
(to clarify [x]) (to clarify) (to be clarified)

διδόναι (to give [x]) δίδοσθαι (to give) δίδοσθαι (to be given)

ιστάναι (to stand [x]) ἵστασθαι (to stand) ἵστασθαι (to be stood)

τιθέναι (to put [x]) τίθεσθαι (to put) τίθεσθαι (to be put)

φάναι (no middle or passive) (to say)

εἶναι (no middle or passive) (to be)

Remarks:

The present active infinitive is generally **-ειν**, or one of its contractions with verbs whose stem ends in a vowel. However, **-αι** can also be a sign of a present active infinitive (with **-μι** verbs). The present middle and passive infinitives are indistinguishable in form, and always end in **-σθαι**. (How do you know which is which? Context.)

Aorist tense

The aorist infinitives of all verbs except those that have a *second aorist active* is like the following verb:

παῦσαι παύσασθαι παυθῆναι
(to have stopped [x]) (to have stopped) (to have been)

7.2. Syntax of the infinitive

stopped)

Remarks:

The sign of the aorist infinitive active is **-σαι** on the **aorist** stem (the third principal part). The middle is **-σθαι** like the present middle, **but it is preceded by -α-** from the **aorist** stem, while the future infinitive middle looks like it, but has **-εσθαι** instead of **-ασθαι**.

The **aorist passive** infinitive is formed from the **last principal part** of the verb (the aorist passive), and looks a little like an active **-μι** verb (**-ηναι**).

Note

English has no simple past infinitive (to stopped), and so we have to use the English *perfect* infinitive to translate the Greek aorist infinitive.

Here is a *second aorist active* infinitive

βαλεῖν to have thrown

The middle and passive aorist infinitives are regular. Note that this looks like a present infinitive, except that it is using the (second) aorist stem (βαλ- instead of βαλλ-).

Perfect tense

Again, all forms follow the model of the regular verb:

πεπαυκέναι

πεπαύσθαι

πεπαύσθαι

(to have stopped [x]) (to have stopped) (to have been stopped)

Remarks:

Once again, the middle and passive are indistinguishable in form, and again their ending is like the middle of the present and the aorist infinitive. The stem has the perfect's reduplication, and is formed from the fourth principal part. Note that the active infinitive has the **-αι** like the active present infinitive of **-μι** verbs.

General remarks:

The infinitive, therefore, is fairly easy to recognize. Anything verbal ending in **-ειν** or **-αι**, especially when preceded by **-σθ-** is an infinitive. There is often an article associated with it, giving its use in the sentence.

7.3. Neuter plural subjects Let us finish off this lesson with a peculiar little point of Greek grammar, mentioned earlier in passing, which you will see in the quotation from Aristotle below:

- **Neuter plural subjects have singular verbs.**

So if you were Greek, it would be perfectly legit to say “These things is good.”

EXERCISE

1. Try this from Aristotle's *τὰ μετὰ τὰ φύσικα* (the things after the nature-things—the metaphysics), Bk XII, c. 3:

7.3. Neuter plural subjects

οὐσίαι δε [εἰσιν]¹ τρεῖς, ἡ μὲν [ἐστὶν] ὕλη {τόδε τι οὐσα}² τῷ φαίνεσθαι³ (ὅσα⁴ γὰρ [ἐστὶν] ἀφ᾽ ἧ⁵ καὶ μὴ συμφύσει³, [ἐστὶν] ὕλη καὶ ὑποκείμενον), ἡ δε φύσις [ἐστὶ] τόδε τι καὶ {ἕξις τις εἰς ἧν}⁶: ἔτι τρίτη [ἐστὶν] ἡ [γίγνεται]⁷ ἐκ τούτων, {ἡ καθ' ἕκαστα}⁸, οἷον Σωκράτης ἢ Καλλιίας.

2. Here is something from Luke (2, v.1 ff.):

¹The words in brackets are understood. Aristotle's writings were his class notes, and so are abbreviated. The δέ here is just an indication that this is a continuation of something he has been talking about. The ἡ μὲν indicates that something else is coming (what is expressed by ἡ δέ and ἔτι τρίτη). What he is doing is enumerating the three kinds of οὐσία. So the ἡ μὲν should be translated, "one [of them] is," ἡ δέ, "another is," ἔτι τρίτη, "and a third sense is" lit. "still a third [meaning] is."

²What is in curly brackets from now on is a phrase the note that follows deals with. This phrase literally translates, "being some 'this,'" which should be rendered, "which is some definite thing."

³"In appearing," or "in appearance." The dative indicates the respect in which something is something.

⁴"As many [things] as [are]..." We would say, "Whatever is..."

⁵The dative here is again the dative of respect. "characterized by..." is perhaps the best translation.

⁶Lit. "some having toward which." Translate, "a tendency of some sort toward something."

⁷We would say, "is what comes from both [of 'reality' in the other two senses]."

⁸Lit. "the according to each." An appositive [a restatement in other terms of what went before]. Translate it, "the individual object."

7.3. Neuter plural subjects

ἐξῆλθεν δόγμα {παρὰ Καίσαρος Αὐγούστου}¹ ἀπογράφεσθαι
 πᾶσαν τὴν οἰκουμένην. αὕτη ἀπογραφή πρώτη ἐγένετο
 {ἡγεμονεύοντος τῆς Συρίας Κυρηνίου}.² καὶ ἐπορεύοντο³
 πάντες ἀπογράφεσθαι, ἕκαστος εἰς τὴν ἑαυτοῦ⁴ πόλιν.
 Ανέβη δε καὶ Ἰωσήφ {ἀπὸ τῆς Γαλιλαίας ἐκ πόλεως
 Ναζαρεθ}⁵ εἰς τὴν Ἰουδαίαν εἰς πόλιν Δαυὶδ ἣτις καλεῖται⁶
 Βηθλέεμ, διὰ τὸ εἶναι αὐτὸν {ἐξ οἴκου καὶ πατριᾶς Δαυὶδ},⁷
 ἀπογράψασθαι {σὺν Μαριὰμ τῇ ἐμνηστευμένῃ αὐτῷ, οὔσῃ
 ἐγκύῳ}.⁸

¹“from Augustus Caesar”

²Lit. “Cyrenius [i.e. Quirinius] governing Syria.” Make English out of it. This construction is in the genitive case, and is called a “genitive absolute,” and is the equivalent of a subordinate clause.

³“They proceeded.” The form here is that of a middle voice, which is why it looks peculiar.

⁴“his own.” Genitive.

⁵Lit. “from the Galilee out of the city Nazareth” Genitives after the prepositions.

⁶“is called” Passive voice.

⁷“From the house and fatherhood [lineage] of David.” Δαυὶδ is actually genitive, but it doesn’t decline (i.e. all forms are the same).

⁸Lit. “With Mary the betrothed to him, being pregnant.” Interestingly, the adjective “pregnant” looks as if it has a masculine ending, which would seem to imply that it was Joseph who was pregnant. But of course, it looks that way simply because it has no form in -η.

7.3. Neuter plural subjects

3. Vocabulary.

ὥστε with the result that

ἡ οὐσία τῆς οὐσίας reality (It is a noun from the participle of “to be”: “beingness.” It is usually mistranslated “substance.”)

φαίνω φανῶ ἔφηνά πέφηνά πέφασμαι ἐφάνην shine (active) appear (middle or passive) [*phantasy, fantastic*]

ἡ ὕλη τῆς ὕλης matter (more accurately, “stuff”)

ἡ σύμφυσις τῆς συμφύσεος combined nature [σύν (with) and φύσις].

οἶος οἶα οἶον such as, like, for example (in neuter accusative, used adverbially)

τὸ πῦρ τοῦ πυρός fire [*pyromaniac*]

τὸ σὰρξ τοῦ σαρκός flesh [*sarcophagus, lit, a flesh-eater*]

Σωκράτης, Καλλίας proper names Aristotle uses as examples, the equivalent of “John Doe and James Roe.”

τελευταῖος τελευταία τελευταῖον final, ultimate [*teleology*]

τρίτος τρίτη τρίτον third

ἡ φύσις τῆς φύσεως nature [*physics, physiology*]

ὁ ἔξις τοῦ ἔξεως a “having” (from ἔχω); habit, state

ἡ κεφαλή τῆς κεφαλῆς head [*cephalopod*]

ἄπας (ἄπαξ) ἀπάσα ἄπαν emphatic form of πᾶς: absolutely all.

ὅσος ὅση ὅσον as much (as)

ἢ or

τὸ δόγμα τοῦ δόγματος teaching, decree

ἀπογράψω ἀπογράψω ἀπέγραψα ἀπογέγραφα ἀπογέγραμμαι ἀπεγράφην have a census, enroll (write down)

ἡ ἀπογραφή τῆς ἀπογραφῆς census

ἡ οἰκουμένη τῆς οἰκουμένης the (lived-in) world (note the word for “house” hiding in this. [*ecumenical*])

πρῶτος πρώτη πρῶτον first [*prototype*]

7.3. Neuter plural subjects

LESSON EIGHT

Verbs, Third Person, Middle and Passive

8.1. The third person, middle and passive Examining the third person middle and passive does not, unfortunately, finish even the various forms of the third person of the verb. All we are doing so far is the *indicative mood*, by far the most common mood, that of making statements. But there remain the *subjunctive and optative* among the “finite” moods (those that have persons), and we still have to see participles and imperatives. Then, of course, there are the first and second persons to learn.

So there is still quite a bit of territory to cover; but do not lose heart. First of all, you already know many of the first person forms from the principal parts of the verb—and so the second person will be the “unfamiliar” endings. As to the third person, once the indicative is learned, you will be able to identify subjunctives and optatives rather easily by systematic differences from what you now know. So it’s not really hopeless.

8.2. Syntax of the voices Here is what the grammatical

8.2. Syntax of the voices

function (the syntax of the two voices) is:

- The *middle voice* is used to indicate *an action that does not leave the agent*.
- The *passive voice* is used when *the subject receives an action from someone or something*.

That is, the *active voice* is used when someone *does something to something or someone*, and the *middle voice* is used when a person either *does something to himself or just does it and there is no “recipient” of the action*. In the *passive voice*, on the other hand, it is the *subject of the sentence* that has something *done to him*.

Thus, I can *stop the car* (active), *stop* (middle), or *be stopped* by the policeman (passive).

You will be noticing, however, that as far as the *forms* of the verb are concerned, you very often can't tell the difference between a middle and a passive. In addition to there being that much less to learn, you will find that in reading Greek, it is usually clear from context whether the verb is middle or passive; if it's passive, it will have a “by such-and-such” somewhere in the sentence.

8.3. Forms of the voices

Here is the *morphology* (μορφή [form] λόγος [reason, study]—see how much fancy English you know when you know Greek?) of the middle and passive voices:

Present tense

Middle		Passive	
παύεται (he stops)	παύονται (they stop)	παύεται (he is stopped)	παύονται (they are stopped)
φιλεῖται ^(εεται) (he acts lovingly ¹)	φιλοῦνται ^(εονται) (they act lovingly)	φιλεῖται (he is loved)	φιλοῦνται (they are loved)
τιμᾶται ^(αεται) (he acts honoring)	τιμῶνται ^(αονται) (they are honorers)	τιμᾶται (he is honored)	τιμῶνται (they are honored)

ζάω (live) has no middle or passive in the present.

φανερῶται ^(οε-) (he is a clarifier)	φανερῶνται ^(οο) (they are clarifiers)	φανερῶται (he is clarified)	φανερῶνται (they are clarified)
δίδοται (he is a giver)	δίδονται (they are givers)	δίδοται (he is given)	δίδονται (they are given)
ἵσταται (he stands up)	ἵστανται (they stand up)	ἵσταται (he is stood)	ἵστανται (they are stood)
τίθεται (he places himself)	τίθενται (they place themselves)	τίθεται (he is put)	τίθενται (they are put)

φημί and εἰμί have no middle or passive.

Remarks:

Present middle and present passive have the same form. The sign of the middle or passive of the *present* indicative is **-ται** for the singular and **-νται** for the plural. You don't even have to know the contractions to recognize this; but you will need to

¹That is, he “loves” in an absolute sense, without loving *something*. Or “he loves himself.” The plural does *not* mean “they love each other.”

8.3. Forms of the voices

know what they look like to recognize subjunctives and optatives.

Imperfect tense

ἐπαύετο (he was stopping)	ἐπαύοντο (they were stopping)	ἐπαύετο (he was being stopped)	ἐπαύοντο (they were being stopped)
ἐφιλεῖτο (εετο) (he was acting lovingly)	ἐφιλοῦντο (εον-) (they were acting lovingly)	ἐφιλεῖτο (he was being loved)	ἐφιλοῦντο (they were being loved)
ἐτιμᾶτο (αε-) (he was an honorer)	ἐτιμῶντο (αον-) (they were honorers)	ἐτιμᾶτο (he was being honored)	ἐτιμῶντο (they were being honored)
ἐφανερῶτο (οε-) (he was a clarifier)	ἐφανερῶντο (οον-) (they were clarifiers)	ἐφανερῶτο (he was being clarified)	ἐφανερῶντο (they were being clarified)
ἐδίδοτο (he was a giver)	ἐδίδοντο (they were givers)	ἐδίδοτο (he was being given)	ἐδίδοντο (they were being given)
ἴστατο (he was standing up)	ἴσταντο (they were standing up)	ἴστατο (he was stood)	ἴσταντο (they were stood)
ἐτίθετο (he was placing himself)	ἐτίθεντο (they were placing themselves)	ἐτίθετο (he was placed)	ἐτίθεντο (they were placed)

Remarks:

Again, the middle and the passive have the same forms. This completes the *present system* of the verb, which is where there are many different types of verbs. From here on, the forms are all like παύω, except for the second aorists (which will be recognizable from the principal parts).

The **sign** of the imperfect middle is a) **-το** (sing.) or **-ντο** (pl.), b) the **present stem** (first principal part) and c) the **augment**. Note that ἴστημι's lengthening of the iota doesn't

8.3. Forms of the voices

show up (long iota looks like short iota); so you recognize the pastness of the tense by the endings, and that it is imperfect by the fact that it is the present stem.

Future tense

παύσεται	παύσονται	παυθήσεται	παυθήσονται
(he will stop	they will stop)	(he will be stopped	they will be stopped)

Remarks:

The future middle is different from the future passive. The endings are the same, but **the future passive uses the aorist passive stem (the last principal part), while the future middle uses the future stem (the second principal part).**

Note

The future middle looks just like a present middle, except for the σ coming just before the ending.

Present and **future** middle and passive endings, therefore, are **-ται** and **-νται**.

Aorist tense

ἔπαύσατο	ἔπαύσαντο	ἔπαύθη	ἔπαύθησαν
(he stopped	they stopped)	(he was stopped	t h e y w e r e stopped)

Remark:

The aorist middle has the “past tense” endings **-το**, **-ντο** (plus the **augment**), but uses the **aorist active** stem (the third

8.3. Forms of the voices

principal part). The aorist passive uses the **last** principal part, and the endings (-η, -ησαν) **look like active past tenses**. The Greeks understood this to be a passive because of the principal part, which has the tell-tale θ in it.

Second aorist middle

ἐγένετο (he became)¹ ἐγένοντο (they became)

Remark:

The second aorist middle is actually regular, given the second aorist stem. It looks, however, as you notice, like an imperfect. There is also a “second aorist” passive (i.e. an irregular stem) sometimes, as in γράφω, with the stem γραφ- instead of γραφθ-, for reasons which should be obvious if you try to pronounce the latter form. I prefer to think of such things as irregularities rather than “second” tenses. **The point is that the only real “second aorist” (with different endings from a regular aorist) is the active voice;** the others just have different stems.

Perfect tense

πέπαυται	πέπαυνται	πέπαυται	πέπαυνται
(he has stopped)	they have stopped)	(he has been stopped)	they have been stopped)

¹Since βάλλω has no middle voice, this verb is substituted here as the model of a second aorist middle

Remarks:

The perfect tense **has the “present” endings**, because it has the sense of the action’s being completed *now*. Note that **it uses its own special principal part**, not the one with the -k in it. **Its signal, of course, is the reduplication.**

Pluperfect tense

ἐπέπαυτο	ἐπέπαυντο	ἐπέπαυτο	ἐπέπαυντο
(he had stopped	they had stopped)	(he had been stopped	they had been stopped)

Remarks:

Here, **the endings are the “past tense” ones**, because this is an action completed *in the past*. Note the **reduplication as well as the augment**, just as in the active voice. **The fifth principal part** (the perfect middle) **is also the stem used.**

General remarks:

So the **-ται** is the sign of a “**present**” middle or passive, and the **-το** is the sign of a “**past**” one. The difference between singular and plural is indicated by the absence or presence of a **-v-** before the ending. Basically, that’s all there is to the recognition of middles and passives. Noticing what the tense is comes from recognizing what principal part is being used, and paying attention to augments and reduplications.

8.4. Deponent verbs In learning the principal parts of verbs, you may have noticed that there are some verbs whose parts look like middles or passives. The future of εἶμι, for instance, looks like a middle. It *is* a middle—in *form*, though there is clearly no meaning to “I will be been.”

8.4. Deponent verbs

These verbs are like our expression, “I *am given* to making rash statements,” meaning, “I have a tendency to make rash statements.” The sense of this expression has nothing to do with “being given” something *by* somebody, but is simply a *passive way of expressing an active (or middle) idea*.

We don’t have many such verbs, but Greek has quite a few of them.

• **A deponent verb** is a verb which is **middle or passive in form** but **active in meaning**.

There is nothing to worry about in such verbs. The forms will be recognizable as regular middles or passives, and the sense will be perfectly clear from the meaning of the verb itself. The vocabulary will give you a few deponent verbs.

Some verbs, like εἰμί and ὀράω, have some forms that are active and some forms that are deponent middles or passives. Other verbs have a different meaning for their middle forms. Thus, ἄρχω means “I rule,” and ἄρχομαι (the middle) means “I begin.” You can see this from the ambiguous noun ἡ ἀρχή, which means “the beginning, the source, the rule”; it has the sense of “what initiates,” and the ruler was the one who “began” things.

EXERCISE

1. This is another passage from the *Metaphysics* of Aristotle (from Book V):

καθ' αὐτὰ¹ δε εἶναι λέγεται {ὅσαπερ σημαίνει}² τὰ σχήματα τῆς κατηγορίας³: ὅσαχῶς γὰρ λέγεται, τοσαυταχῶς τὸ εἶναι σημαίνει. ἐπεὶ οὖν τῶν κατηγορουμένων⁴ τὰ μεν⁵ τί ἐστι σημαίνει, τὰ δε ποιόν, τὰ δε ποσόν, τὰ δε πρὸς τι, τὰ δε ποιεῖν ἢ πάσχειν, τὰ δε πού, τὰ δε ποτέ, {ἐκάστῳ τούτων}⁶ τὸ εἶναι ταὐτὸ⁷ σημαίνει.

2. Here is some more of the first chapter of John's Gospel:

Καὶ ὁ λόγος σὰρξ ἐγένετο καὶ ἐσκήνωσεν ἐν ἡμῖν, καὶ ἐθεασάμεθα τὴν δόξαν αὐτοῦ, δόξαν [ὡς μονογενοῦς παρὰ

¹Lit. "according to themselves." It means "The proper senses of 'to be' are..." or "To be' in its proper senses signifies..." εἶναι is the subject of the sentence. Aristotle is giving the different meanings of "to be."

²"as many senses as signify..." followed by the subject of the clause.

³"of the predicate" (genitive).

⁴Lit. "of things being predicated." "Of predications" [that is, of ways of being the predicate of a sentence] (genitive).

⁵"Some [senses]" [in an enumeration]. This is a neuter plural subject, so it takes a singular verb. The τὰ δεs are the other senses enumerated: "others..."

⁶"for each of these [instances]" (dative and genitive) or "in each of these cases."

⁷"the same thing." This is not a form of οὗτος, but a contraction of τὸ αὐτό, which is why the breathing is over the υ.

8.4. Deponent verbs

πατρός, πλήρης χάριτος καὶ ἀληθείας}¹. Ἰωάννης μαρτυρεῖ²
περὶ αὐτοῦ³ καὶ κέκραγεν λέγων⁴, “Οὗτος ἦν ὃν εἶπον, ‘Ὁ
ὀπίσω μου ἐρχόμενος ἔμπροσθέν μου γέγονεν, ὅτι πρῶτός
μου ἦν.’”

3. Vocabulary

ἡ κατηγορία τῆς κατηγορίας predicate [*category*]
τὸ σχῆμα τοῦ σχήματος figure, form [*scheme, schema*]
πρῶτος πρώτη τρώτων first (With a genitive it means earlier
than)
-περ emphasizing enclitic (particle stuck onto the end)
ἐπεὶ (conj) since
ὁσάχως ...τοσαυτάχως in ass many ways...in this many ways
(adverbs)
πού (adv) where
πότε (adv) when
ὀπίσω (adv) behind (+ gen.)
ἔμπροσθεν (adv) in front of (+ gen.)
σημαίνω σημαίνω ἐσήμηνα σεσήμαγκα σεσήμασμαι
ἐσημάνθην signal, mean [*semantics*]
ποιέω ποιήσω ἐποίησα πεποίηκα πεποίημαι ἐποιήθην do, act

¹“like [that] of an only-begotten of the Father, full of grace and truth”
(genitives).

²Note the present tense here.

³“about him” (genitive).

⁴Lit. “saying,” The ancient Greeks didn’t have the quotation marks I put in,
and this was the way the New Testament authors indicated a direct quotation.
Omit it in English.

8.4. Deponent verbs

(on). This is the verb used when doing something *to* something.

[*poet*]

πάσχω πείσομαι ἔπαθον πέπονθα — — be acted on, suffer.

This is the verb that is used instead of the passive of *poiew*.

[*pathetic*]

ἐργάζομαι ἐργάσομαι, εἰργασάμην εἵργασμαι εἰργάσθην

work, act [*erg*]

βούλομαι βουλήσομαι — — βεβούλημαι ἐβουλήθην wish,

want, will

πορεύομαι πορεύσομαι — ἐπορευσάμην — ἐπόρευσαι —

proceed, go (on)

ἐσθίω φάγομαι ἔφαγον — — — eat [*bacteriophage*]

αἰσθάνομαι αἰσθήσομαι ἤσθόμην ἤσθημαι — — perceive

[*esthetic*]

ἀποθνήσκω ἀποθανοῦμαι ἀπέθανον ἀποτέθνηκα — — die

δύναμαι δυνήσομαι — — δεδύνημαι ἐδυνήθην can, be able

[*dynamic*]

ἐπίσταμαι ἐπιστήσομαι — — — ἠπιστήθην understand [*epi-*

temic]

οἶομαι οἰήσομαι — — — ᾤθην think

μάχομαι μαχοῦμαι ἐμαχεσάμην — μεμάχημαι — fight

χράομαι χρήσομαι ἐχρησάμην κέχρημαι — — use

σκηνόω σκηνώσω ἐσκήνωσα σεσκήνωκα σεσκήνωμαι

ἐσκηνώθην make one's home ("pitch one's tent" [σκηνή])

θεάομαι θεάσομαι ἐθεασάμην τεθέαμαι — view, look upon

μαρτυρέω μαρτυρήσω ἐμαρτύρησα μεμαρτύρηκα

μεμαρτύρημαι ἐμαρτυρήθην present evidence, give testimony

[*martyr*]

κράζω κράξω ἔκραξα κέκραγα — — cry out (the perfect has a

present sense)

— — εἶπον — — — I spoke [of], I said. This is the second

8.4. Deponent verbs

aorist of the verb ἔπω, which actually doesn't exist in any other tense. φημί is used as the present of this verb (or alternatively, εἶπον is used as the aorist of φημί).

LESSON NINE

Nouns, Genitive Case

9.1. The genitive case The genitive case in Greek corresponds in part with the *possessive* case in English; but there are many more uses in Greek than simply that of showing whose something-or-other you are talking about (*whose*, in this sentence, is, of course, in the possessive case).

Fundamentally, the genitive case, like the English possessive, is the *adjectival* case. If you want to turn a noun into an adjective modifying another noun, it goes into the genitive case—and in English, it used to go into the possessive case. Nowadays, we simply attach one noun to another. For instance, we no longer say (except in special uses) a “car’s radio”; we call it a “car radio.” The noun used adjectivally comes first. A “radio car” would be a car used for radioing things (as a police car); the point here being that the *second* noun is the noun, and the first one is the noun-used-as-adjective.

As you can see, it is handier to use nouns as adjectives than to invent a whole new set of words like “vehicular” when you want to talk about a “vehicular radio.” Languages tend to like to get by with fewer rather than more words.

9.1. The genitive case

9.2. Syntax of the genitive case The uses of the genitive case in Greek are as follows:

- 1. The **possessor or owner**, like the English possessive. ἡ τοῦ ἀνθρώπου οἰκία the man's house
- 2. The **time *during which*** something is occurring. ἡμέρας By day.
- 3. **Separation, motion from**, with ἐκ (out of), ἀπό (away from), παρά (from the side of). ἐκ τῆς οἰκίας Out of the house.
- 4. **Comparison:** “than” such-and-such μείζων τοῦ ἀνθρώπου Larger than the man.
- 5. **After the following prepositions:** πρό (before), ἐνώπιον (in the presence of), ἔμπροσθεν (earlier than), ὀπίσω (behind), ἔξω (outside of), χωρίς (apart from) , ἄχρι (as far as), ἕως (until). ἐνώπιον τοῦ βασιλέως In the presence of the king.
- 6. **After the the following prepositions, which in other senses take other cases:** διά (through), μετά (with), ὑπέρ (for, on behalf of), ὑπό (by), κατά (against), περί (about, concerning), ἐπί (in [the time of]). μετὰ τῆς γυναικός With the woman.
- 7. **As object of** ἀκούω (hear), ἄπτομαι (hold on), ἄρχω (begin, rule over). ἤκουσε τῶν λόγων He heard the words.
- 8. **Genitive absolute.** We have not seen participles yet; but

when a participle and a noun are both in the genitive case, the phrase stands in place of a clause, as in the following examples:

καὶ πορευομένων αὐτῶν ἐν τῇ ὁδῷ, εἶπεν τις πρὸς αὐτόν.
And *as they (αὐτῶν) were travelling on the road*, someone said to him. Lit: Of them travelling...

καὶ ἐκβληθέντος τοῦ δαιμονίου, ἐλάλησεν ὁ κωφός. And *once the demon had been driven out*, the dumb man began to speak. Lit: of the demon having been driven out...

We have a nominative absolute that is rarely used in English: “This done, I went home.” In Greek, this kind of “absolute” phrase is in the genitive case.

9.3. Forms of the genitive Those are the uses of the genitive case. You already know the genitive singular from vocabularies; but here are all the forms.

The article

τοῦ τῆς τοῦ τῶν τῶν τῶν

Nouns

First declension

τῆς ἀρχῆς (beginning's)	τῶν ἀρχῶν
τῆς ἡμέρας (day's)	τῶν ἡμέρων
τοῦ προφήτου (prophet's)	τῶν προφήτων
τοῦ νεανίου (young man's)	τῶν νεανίων

Second declension

9.3. Forms of the genitive

τοῦ λόγου (word's)	τῶν λόγων
τοῦ ἔργου (deed's)	τῶν ἔργων

Third declension

τοῦ ἀστέρος (star's)	τῶν ἀστέρων
τοῦ πατρός (father's)	τῶν πατέρων
τοῦ σώματος (body's)	τῶν σωμάτων
τῆς γένος (kind's)	τῶν γένων
τοῦ ἰχθύος (fish's)	τῶν ἰχθύων
τῆς πόλεως (city's)	τῶν πόλεων
τοῦ βασιλέως (king's)	τῶν βασιλέων

Remarks:

The plurals are all alike: **-ων**. The only difficulty you might find is that **-ων is also the sign of the nominative singular of the *present participle of a verb***. If the word isn't a verb, then it's genitive plural.

As to the singular, in general, the **-ς signals a genitive singular**. That is, the sign of the genitive is **-ας, -ης, -ος** (rarely **ως**, which makes the word look like an adverb, or **-ις**), or **ου**. The **-ου** ending is also sometimes the second person singular of a verb. Note that the **-ας is also the accusative plural, and the -ος is also nominative singular**.

Adjectives

ἀγαθοῦ ἀγαθῆς ἀγαθοῦ (good¹) ἀγαθῶν ἀγαθων ἀγαθων
 ἀγίου ἀγίας ἀγίου (holy) ἀγίων ἀγίων ἀγίων
 τούδε τῆσδε τούδε (this, that) τῶνδε τῶνδε τῶνδε
 τούτου ταύτης τούτου (this) τούτων τούτων τούτων
 ἐκείνου ἐκείνης ἐκείνου (that) ἐκείνων ἐκείνων ἐκείνων
 πολλοῦ πολλῆς πολλοῦ (much) πολλῶν πολλῶν πολλῶν
 μεγάλου μεγάλης μεγάλου (big) μεγάλων μεγάλων μεγάλων
 πλείονος πλείονος πλείονος (many) πλειόνων πλειόνων
 ἀληθοῦς ἀληθοῦς ἀληθοῦς (true) ἀληθῶν ἀληθῶν ἀληθῶν
 τινός τινός τινός (some) τινῶν τινῶν τινῶν

Remark:

Again, the genitive plurals are all in **-ων**, and the singulars follow the genitive singulars of their declensions. Note that the feminine plural of οὗτος does not have the feminine stem; it is **τούτων**, not **ταύτων**. This occurs only in the genitive plural (and in all cases of the dual).

Intensive

αὐτοῦ αὐτῆς αὐτοῦ (self, same) αὐτῶν αὐτῶν αὐτῶν

Pronouns

¹Strictly speaking, this is “of good”; but since adjectives take their case from the noun they modify, then it is the noun that has the case, really. “The good boy’s book” in Greek has both the adjective and the noun in the genitive case; but it is the noun that “really” is there. In English, of course, it would be silly to say, “The good’s boy’s book.”

Demonstrative

The same as for ὅδε, οὗτος, and ἐκεῖνος as adjectives, as above.

Reflexive and reciprocal

ἐμαυτοῦ ἐμαυτῆς (of myself) ἡμῶν αὐτῶν ἡμῶν αὐτῶν (of ourselves)
 σεαυτοῦ σεαυτῆς (of yourself) ὑμῶν αὐτῶν ὑμῶν αὐτῶν (of yourselves)
 ἑαυτοῦ ἑαυτῆς ἑαυτοῦ (of himself, herself, itself) ἑαυτῶν ἑαυτῶν ἑαυτῶν (of themselves)
 ἀλλήλοιν ἀλλήλαιν ἀλλήλοιν (each other's) ἀλλήλων ἀλλήλων ἀλλήλων (each others')

Numerical

ένός μιᾶς ένός (of one)
 οὐδενός οὐδεμιᾶς οὐδενός (μηδενός μηδεμιᾶς μηδενός) (no one's)
 δυοῖν δυοῖν δυοῖν (of two)
 τριῶν τριῶν τριῶν (of three)
 τεσσάρων (τετάρων Attic) τεσσάρων τεσσάρων (of four)

Relative

οὗ ἧς οὗ (whose) ὧν ὧν ὧν

ἡμέρα ἐκείνου τοῦ σαββάτου, ἠρώτησαν τὸν Πιλάτον ἵνα¹ κατεαγώσιν αὐτῶν τὰ σκέλη καὶ ἄρθῶσιν. ἦλθον οὖν οἱ στρατιῶται, καὶ τοῦ μὲν πρώτου κατέαξαν τὰ σκέλη καὶ τοῦ ἄλλου τοῦ [συσταυρωθέντος αὐτῷ]²: ἐπὶ δε τὸν Ἰησοῦν ἐλθόντες,³ ὡς εἶδον ἤδη αὐτὸν τεθνηκότα,⁴ οὐ κατέαξαν αὐτοῦ τὰ σκέλη, ἀλλ' εἰς τῶν στρατιωτῶν λόγχῃ⁵ αὐτοῦ τὴν πλευρὰν ἔνυξεν, καὶ ἐξῆλθεν⁶ εὐθὺς αἷμα καὶ ὕδωρ.

2. Vocabulary

ὁ Ἰουδαῖος τοῦ Ἰουδαίου Judean (Jew)

ἡ παρασκευὴ τῆς παρασκευῆς preparation (-day; Friday)

μένω μενῶ ἔμεινα μεμένηκα — — remain

τὸ σταυρός τοῦ σταυροῦ cross

τὸ σάββατον τοῦ σαββάτου Sabbath

ἔρωτάω ἐρωτήσω ἠρώτησα ἠρώτηκα ἠρώτημαι ἠρωτήθην ask

ὁ στρατιώτης τοῦ στρατιώτου soldier [*strategy*]

κατάγνυμι κατάξω κατέαξα κατέαγμα κατεάχθην break (up)

τὸ σκέλος τοῦ σκέλου leg [*skeleton*]

ἡ πλευρά τῆς πλευράς chest [*pleurisy*]

νύσσω νύξω ἔνυξα νένυχα νένυγμαί ἐνύχθην pierce

¹This is a κοινή usage introducing, not a purpose clause, but indirect statement. The following verbs are in the subjunctive mood. “Asked Pilate to...”

²Crucified with (the συσ- prefix = συν) him. The pronoun is dative after the preposition-prefix

³Coming. (Participle, modifying οἱ στρατιῶται).

⁴Lit., “having died.” (Participle) Dead.

⁵With a spear. (Dative of means)

⁶Came out (ἐξ + ἔρχομαι).

ὥς (ὡς) as, since
ἤδη already
εὐθύς immediately

9.3. Forms of the genitive

LESSON TEN

Adverbs, Comparisons, The First Person

10.1. Adverbs Grammatically, adverbs are words which modify verbs, adjectives, or other adverbs. Words like “very,” “interestingly,” “quickly,” and so on in English are adverbs. “He ran **fast**” is a case of an adverb's modifying a verb; in “this is **very** good,” the adverb modifies the (predicate) adjective; and in “he spoke **very interestingly**,” the “very” modifies the adverb “interestingly,” which modifies the verb “spoke.”

As in English, there are single-word adverbs in Greek; but they can also be phrases (word-groups without a verb) or clauses (word-groups containing a finite verb). Thus, “he spoke **with great precision**,” contains the adverbial phrase “with great precision”; and “He came when he pleased” contains the adverbial clause “**when he pleased**”; in each case, what is modified is the verb.

What we will be interested in here is what single-word adverbs look like. Just as in English, many adverbs are formed from adjectives by putting a different inflection on the stem (in

English, it is generally “-ly”).

- **The sign of an adverb in Greek is -ως.**

E. g. σοφός wise σοφῶς wisely

Some special cases of adverbs, however, have special endings:

- **Place where** uses -θι or -σι. Ἰσθμῶσι in Athens
- **Place from which** uses -θεν. Ἰσθμῶθεν from Athens
- **Place to which** uses -δε or -σε. Ἰσθμῶδε (= Ἰσθμῶσδε) to Athens

Adverbs are not declined, and so have only a single form.

10.2. Degrees of adjectives and adverbs Adjectives and adverbs, in both English and Greek, admit of inflections telling *how greatly* the quality in question is possessed by what is modified; thus, one person's knowledge is great, another's is greater, and a third's is greatest. These are the *positive*, the *comparative*, and the *superlative* degrees, respectively. They also exist with adverbs; one person speaks *well*, another *better*, and a third *best*. Note that with common adverbs and adjectives, sometimes the forms are not a simple inflection “-er” and “-est,” but use completely different words.

Note

Often, with adverbs, in order to distinguish them from

10.2. Degrees of adjectives and adverbs

adjectives, the phrase “more x-ly” is used in English. Greek also does this, using **μᾶλλον** (more) with the positive degree (the normal one) and **μάλιστα** (most). **μᾶλλον φίλως** In a more friendly way.

Comparison of adverbs

Since adverbs aren't declined, let us take them first:

<i>Positive</i>	<i>Comparative</i>	<i>Superlative</i>
σοφῶς wisely	σοφώτερον more wisely	σοφώτατα most wisely
εὐδαιμόνως happily	εὐδαιμονέστερον	εὐδαιμονέστατα
ἁπλῶς simply	ἁπλούστερον	ἁπλούστατα
καλῶς beautifully	κάλλιον	κάλλιστα

Remarks:

There are basically two types, corresponding to second and third declension adjectives. Note that **-τερ-** is the usual signal of a comparative, and the apparent neuter **-ον** is the sign that it's an adverb. (Adverbs formed from adjectives ending in **-ων** and **-ους** put an **-εσ-** before the **-τερ** for the sake of euphony —pleasant sound—as do the adjectives themselves). In the “third declension” type, you just have the **-ιον** to guide you.

For the superlative, the parts **-τατ-** and the **-ιστ-** signal that this is a superlative degree, and the apparent neuter plural **-α** is the adverbial sign.

Comparison of adjectives

Adjectives are similar, as you will see; but they have some

peculiar forms in some of the cases:

Nominative case

σοφός -η -ον¹ wise σοφώτερος -η -ον wiser σοφώτατος -η -ον wisest
 εὐδαίμων -ων εὐδαιμον happy εὐδαιμονέστερος -η -ον εὐδαιμονέστατος -η -ον
 καλός -η -ον beautiful καλλίων -ων -ον κάλλιστος -η -ον

Remarks:

The positive degree you already know; the superlative degree declines like ἀγαθός, as does the comparative degree of the first type. Like the adverbs, the adjectives in -ων and -ους have the extra syllable in the middle—which is no problem for recognition, because the -τερ- for the comparative and the -τατ- for the superlative tell you what the degree is.

The comparative of the second type, however (the one whose stem ends in -ι instead of -τερ) has the following forms:

Nominative

καλλίων -ων κάλλιον more beautiful καλλίονες -ες -α

OR

καλλίους -ους -ω

¹When the dash and the ending is given, it simply means that you replace the ending of the preceding form with this one, the stem remaining the same.

Accusative

καλλίονα -α κάλλιον καλλίονας -ας -α
OR
καλλίω -ω κάλλιον καλλίους -ους -ω

Remarks:

That is, **-ιονα** can get contracted into **-ιω**, and the **-ιονες** or **-ιονας** can be contracted into **-ιους**. Note that this looks like an accusative; but in this case, it can be nominative as well.

Genitive

The genitives, however, are regular:

καλλίονος -ος -ος καλλίωνων -ων -ων

Since the datives are regular also, we will not bother mentioning the comparative degree of adjectives when we come to the dative case.

10.3. The first person, indicative It is now time to see what the first person of the verb looks like. In one sense, this would seem to be a formidable task, because we now have to go through the first person singular and plural, active, middle, and passive, of all of the tenses.

But don't lose heart. You already recognize what the signs are of the various tenses and the voices; it is just a question of seeing what the first-person endings look like.

What I will do is give three columns: active, middle, and passive, for each tense; and give the first person singular, and

then indented underneath it the first person plural for that tense.

Before we begin, note that the first person singular is the one you learned in the principal parts—with one exception: *In verbs that have vowel stems, the principal part is given in its uncontracted form; as it is actually used, it is contracted.* The reason for this is that φιλέω contracts into φιλω̂, τιμάω contracts into τιμω̂, and φανερόω into φανερω̂; and so the contracted form doesn't tell you whether the word's stem is an ε, an α, or an ο.

<i>Active</i>	<i>Middle</i>	<i>Passive</i>
<i>Present tense</i>		
(sing.) παύω I stop [x]	παύομαι I stop	παύομαι I am stopped
(pl.) παύομεν we stop [x]	παυόμεθα we stop	παυόμεθα we are stopped
φιλω̂ I love [x]	φιλοῦμαι I act lovingly	φιλοῦμαι I am loved
φιλοῦμεν we love [x]	φιλούμεθα we act lovingly	φιλούμεθα we are loved
τιμῶ I honor [x]	τιμῶμαι I am an honorer	τιμῶμαι I am honored
τιμῶμεν we honor [x]	τιμώμεθα we are honorers	τιμώμεθα we are honored
ζῶ I live ζῶμεν we live		
φανερῶ I clarify [x]	φανερῶμαι I am a clarifier	φανερῶμαι I am clarified
φανερῶμεν we clarify [x]	φανερῶμεθα we are clarifiers	φανερῶμεθα we are clarified

10.3. The first person, indicative

δίδωμι I give [x]	δίδομαι I am a giver	δίδομαι I am given
δίδομεν we give [x]	διδόμεθα we are givers	διδόμεθα we are given
ἵστημι I stand [x]	ἵσταμαι I stand up	ἵσταμαι I am stood
ἵσταμεν we stand [x]	ἱστάμεθα we stand up	ἱστάμεθα we are stood
τίθημι I put [x]	τίθεμαι I put myself	τίθεμαι I am put
τίθεμεν we put [x]	τιθέμεθα we put ourselves	τιθέμεθα we are put
φημί I say		
φαμέν we say		
εἰμί I am		
ἐσμέν we are		

Remarks:

The endings for most verbs, then, are **-ω** in the singular and **-μεν** in the plural active; the latter is *always* the first person plural ending. In the middle and passive (which are the same in the present tense), the endings are *always* **-μαι** and **-μεθα**. The only odd forms are the singular active of the **-μι** verbs.

Imperfect tense

ἔπαυονέ I was stopping [x]	παύομην I was stopping	ἐπαύομην I was being stopped
ἐπαύομεν we were stopping [x]	ἐπαύομεθα we were stopping	ἐπαύομεθα we were being stopped

ἐφίλουνέ I was loving [x]	φιλούμηνέ I was acting lovingly	φιλούμην I was being loved
ἐφιλούμενέ we were loving [x]	φιλούμεθα we were acting lovingly	ἐφιλούμεθα we were being loved
ἐτίμων I was honoring [x]	ἐτιμώμην I was an honorer	ἐτιμώμην I was being honored
ἐτιμώμεν we were honoring [x]	ἐτιμώμεθα we were honorers	ἐτιμώμεθα we were being honored
ἔζων I was living ἔζομεν we were living		
ἐφάνερον ἐ I was clarifying [x]	φανερούμηνέ I was a clarifier	φανερούμην I was being clarified
ἐφανερούμεν we were clarifying [x]	ἐφανερούμεθα we were clarifiers	ἐφανερούμεθα we were being clarified
ἐδίδουν I was giving	ἐδιδόμην I was a giver	ἐδιδόμην I was being given
ἐδίδομεν we were giving	ἐδιδόμεθα we were givers	ἐδιδόμεθα we were being given
ἴσην I was standing [x]	ιστάμην I was standing up	ιστάμην I was being stood
ἴσταμεν we were standing [x]	ιστάμεθα we were standing up	ιστάμεθα we were being stood
ἐτίθην I was putting [x]	ἐτιθέμην I was placing myself	ἐτιθέμην I was being put
ἐτίθεμεν we were putting [x]	ἐτιθέμεθα we were placing ourselves	ἐτιθέμεθα we were being put
ἔφην I was saying ἔφαμεν we were saying		
ἦν I was ἦμεν we were		

Remarks:

The tense, of course, is known by the augment (ἐ) as a past tense, and by the use of the present stem that it is the imperfect

10.3. The first person, indicative

and not the aorist. The sign of the first person singular is **-ον** in the active, and **-μην** in the middle and passive. The odd forms of the vowel-stem and **-μι** verbs are because of contractions. The sign of the plural is, as in the present, **-μεν** for the active and **-μεθα** for the middle and passive.

This finishes the present system, which is the complex one. Other tenses will follow the model of **παύω**.

Future tense

παύσω	παύσομαι	παυθήσομαι
I will stop [x]	I will stop	I will be stopped
παύσομεν	παυσόμεθα	παυθησόμεθα
we will stop [x]	we will stop	we will be stopped

Remarks:

The future is recognized by the **-σ-**, or by the **-θησ-** in the passive (the last principal part). Once again, we have **-ω** and **-ομεν** for the active and **-μαι** and **-μεθα** for the middle and passive endings; though the future passive uses the last principal part. Note that the **-μ-** is a signal that you are dealing with a *first* person (and, if you look back, you will see that a **τ** is a signal of the third—as in **παύεται**).

Aorist tense

ἔπαυσα	ἔπαυσάμην	ἐπαύθην
I stopped [x]	I stopped	I was stopped
ἔπαύσαμεν	ἔπαυσάμεθα	ἐπαύθημεν
we stopped [x]	we stopped	we were stopped

Remarks:

The augment (ἐ) is the sign that this is a past tense, and the -α stem or ending is a sign that this is a (first) aorist; and we have the first-person signs of -μην, -μεν, and -μεθα. Note that the **aorist passive plural looks like an active**; you know it is passive because of the stem, not the ending.

Second aorist

ἔβαλον	ἐγενόμην	ἐγράφην
I threw	I became	I was written
ἔβάλομεν	ἐγενόμεθα	ἐγράφημεν
we threw	we became	we were written

Remarks:

Three different verbs are used, of course, because not all verbs that have “second” tenses have them in the different voices. The passive second aorist, as I mentioned, differs really only in the stem from a regular aorist passive (it has no θ). Note **that the second aorist active looks like an imperfect; it differs from the imperfect because it has a different stem**. This applies to the -μι verbs also.

Perfect tense

πέπαυκα	πέπαυμαι	πέπαυμαι
I have stopped [x]	I have stopped	I have been stopped
πεπαύκαμεν	πεπαύμεθα	πεπαύμεθα
we have stopped [x]	we have stopped	we have been stopped

Remarks:

The perfect, of course, is known by the reduplication. Once

10.3. The first person, indicative

again we have an **-α** as a first-person ending, as in the aorist. The other forms are also the familiar first-person forms. Note by way of review that the active and the middle-passive in the perfect each come from different principal parts.

Pluperfect tense

ἐπεπαύκειν	ἐπεπαύμην	ἐπεπαύμην [ἐπεπαύκη ¹]
I had stopped [x]	I had stopped	I had been stopped
ἐπεπαύκειμεν	ἐπεπαύμεθα	ἐπεπαύμεθα [ἐπεπαύκεμεν ¹]
we had stopped [x]	we had stopped	we had been stopped

Remarks:

The sign of the pluperfect is the augment (past) with the reduplication (perfect, completed). The first person active (**-ειν** or **-η**) are strange, but the other endings (**-μην, -μεν, μεθα**) are the familiar first-person ones. The **first person active in κοινή** looks like a (present active) **infinitive**, but of course it can't be one because of the augment, which applies only to finite tenses; also the perfect infinitive (there is no pluperfect one) looks completely different: (πεπαυκέναι). Attic and κοινή forms for the pluperfect active differ from each other.

General Remarks:

So it is not so formidable after all: **-ω, -ον** and **-α** are signs of

¹Attic form

first person singular active; **-μεν** is a sign of first person plural active; and the middles are **-μην** and **-μεθα**. Beyond that, it is a question of discovering the tense from the stem and the augment or reduplication.

EXERCISE

1. Fill in the appropriate spaces in your chart of the Greek verb.

2. Review the third person endings, and note the differences between the third person and the first person.

3. Here is a selection from Plato's *Apologia* (section 2):

Πρῶτον μεν οὖν [δίκαιός εἰμι]¹ ἀπολογήσασθαι, ὧ ἄνδρες Ἀθηναῖοι, πρὸς τὰ πρῶτά μου² ψευδῆ κατηγορημένα³ καὶ τοὺς πρῶτους κατηγοροῦς, ἔπειτα δε πρὸς τὰ ὕστερον⁴ καὶ τοὺς ὑστέρους. ἐμοῦ γὰρ πολλοὶ κατήγοροι γεγόνασι πρὸς ὑμᾶς καὶ πάλαι πολλὰ ἤδη ἔτη καὶ οὐδεν ἄληθες λέγοντες,⁵ οὗς ἐγὼ μάλλον φοβοῦμαι ἢ τοὺς ἀμφὶ Ἀνυτον,

¹Translate this first as what you think it is, and then realize that the way we would say this in English is, “I have a right to...”

²“My” first lying charges; but obviously it means the first false accusations *against me*.

³Literally, this is a present middle participle.

⁴Supply *κατηγορημένα* and in the parallel just below *κατηγοροῦς*.

⁵Saying (participle modifying *κατήγοροι*).

10.3. The first person, indicative

καίπερ ὄντας¹ καὶ τούτους δεινούς· ἀλλ' ἐκεῖνοι δεινότεροι,
ὧ ἄνδρες, οἱ ὑμῶν τοὺς πολλοὺς ἐκ παίδων
παραλαμβάνοντες² ἔπειθόν τε καὶ κατηγοροῦν ἐμοῦ μᾶλλον
οὐδεν ἄληθές, ὡς ἔστιν τις Σωκράτης σοφὸς ἀνὴρ, τὰ τε
μετέωρα φροντιστῆς καὶ τὰ ὑπὸ γῆς πάντα ἀνεζητηκῶς καὶ
τὸν ἥττω λόγον κρείττω ποιῶν.

4. Vocabulary

δίκαιος δικαία δίκαιον honest, fair, just
ἀπολογέω ἀπολογήσω ἀπωλόγησα ἀποολόγηκα
ἀποολόγημαι ἀπωλογήθην defend oneself (verbally, in a trial)
[apology]
ψευδῆς ψευδῆς ψευδές false *[all words with pseudo-]*
τὸ κατηγορήμενον τοῦ κατηγορημένου charge *[category]*
ὁ κατήγορος τοῦ κατηγόρου prosecutor, complainant
ἔπειτα afterwards
ὑστερος ὑστέρα ὑστερον later, following *[hysteria]*
φοβέω φοβήσω ἐφόβησα πεφόβηκα πεφόβημαι ἐφοβήθη
fear, be afraid *[phobia]*
ἀμφί on both sides, around *[amphibious]*
μᾶλλον more
καίπερ even though, although
δεινός δεινή δεινόν frightening *[dinosaur]*
μετέωρος μετέωρος μετέωρον above the ground (τὰ μ.
heavenly bodies) *[meteor]*
ὁ φροντιστής τοῦ φροντιστοῦ ponderer, thinker

¹Being. Translate, “although these are...”

²Taking hold of (participle modifying ἐκεῖνοι).

ὁ ἀνεζητήκως τοῦ ἀνεζητηκότος investigator (actually, a perfect participle used as a noun—“one who has investigated”)
ἡ γῆ τῆς γῆς earth [*geology*]
ἥσσων ἥσστων ἥσσον (Attic: ἥττων, etc.) worse, weaker
κρείσσων κρείσσων κρείσσον (Attic: κρείττων, etc.) better, stronger

LESSON ELEVEN

Nouns, Dative Case

11.1. The dative case We are now about to consider the last of the important forms of the noun and adjective: the dative case. There is another case, the vocative, which is used when directly addressing someone, but which we will not burden you with here, first, because you will be able to recognize as “the other form” when you see it, and secondly, it will be obvious from context when it is used. That is, if you see, κύριε used, then it isn’t any form you are aware of, and it will be clear that someone is talking *to* the κύριος, and so it means, “Master,” as a form of address.

But the dative case is another matter. This is, as it were, the “adverbial” case, as the genitive is the “adjectival” case. If you want a noun to modify a verb, then this is the case to put it in, just as if you want a noun to modify another noun, it is (in Greek) in the genitive case. The rule is not hard-and-fast, of course; nothing in language is hard-and-fast; but that’s the general idea.

English has no special form of the noun which is dative, the way the possessive case is used for some aspects of the genitive.

We do have a dative, however. “He gave *the boy* the book” has “the boy” used as a dative (we call it the “indirect object” of the verb). For us, the dative idea is in the *position* of the word; the first of two nouns after a verb is the indirect object, and the second is the direct one (the dative and the accusative, respectively). The reason the old English “Give it me” sounds funny is that we know that it means “Give me it,” since it can’t mean “Give me to it.” Generally, however, and whenever there is an ambiguity, the dative idea in English is expressed by a prepositional phrase introduced by *to* or *for*. “He told the story *to the boy*” is the same as “He told the boy the story.” Note, however, that “He told the story *for* the boy” has a different meaning (i.e. “for the benefit of the boy;” he could have done this even if he told the story to other people); but it is still the dative idea.

11.2. Syntax of the dative In Greek, the dative is more complex than in English. Since it has a recognizable form, the form can be used for many different purposes. Here are the basic ones:

- 1. The **indirect object** of the verb. The one to whom the (direct) object is given or referred. This is generally a person, but need not be.
- 2. The **location in time or space**. The dative tells you *where* something is or *when* it exists or occurs (as well as *within what limits* it is in time or space). Note that the **genitive** tells you *where it came from*, and the **accusative**, *where it is going to* rather than where it is.

ἐν ἡμέρᾳ in the day; τούτῃ τῇ ἡμέρᾳ on this day

11.2. Syntax of the dative

ἐν πέντε ἡμέραις in five days (i.e. within five days)
ἐν τῇ πόλει in the city

- 3. The **cause, means, or manner** of something. The dative is used for the “why” or “how” you did something. This is sometimes called the “ablative dative,” because it does what the Latin ablative case does. **Note** that the *person* who is the “means” (the agent) by whom something is done is ὑπό with the *genitive*.

ρίγει ἀπωλλύμεθα we were dying *from cold*.
λίθοις αὐτοῦς ἔβαλλεν He hit them *with stones*
κραυγῇ ἦλθεν He went *with a shout*

- 4. When speaking of a **person accompanying**, the dative with σύν is used. Thus, the dative covers all the meanings of the English “with”; but in this last instance, the person “with whom” you do something, it has a preposition.

σὺν τοῖς θεοῖς νικήσομεν We will win *with the gods*.

- 5. Datives are also used for **degree of difference** and **specification**:

ὔστερος πολλαῖς ἡμέραις *many days* later
τῇ φωνῇ τραχὺς harsh *in voice*

- 6. Finally, **certain verbs** take the dative case: ἀκολουθέω, follow, ἀποκρίνομαι, answer, διακονέω, serve, ἐγγίζω, near, ἔξεστιν, it is lawful, παραγγέλλω, announce, πιστεύω, believe, trust, προσέρχομαι, arrive at, προσκυνέω, worship, ὑπακούω, listen to, ἐπιτιμάω, warn, πέποιθα I trust.

11.3. Forms of the dative

This is the way the dative case of the various

Forms of the dative

declensions of nouns and adjectives looks:

Nouns

First declension

τῇ ἀρχῇ (to the beginning)	ταῖς ἀρχαῖς
τῇ ἡμέρᾳ (to the day)	ταῖς ἡμέραις
τῷ προφήτῃ (to the prophet)	τοῖς προφήταις
τῷ νεανίᾳ (to the young man)	τοῖς νεανίαις

Second declension

τῷ λόγῳ (to the word)	τοῖς λόγοις
τῷ ἔργῳ (to the deed)	τοῖς ἔργοις

Third declension

τῷ ἀστέρι (to the star)	τοῖς ἀστράσιν
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Note

The *-v* is often omitted at the end of these third declension dative plurals in Attic Greek (it appears at the end of a sentence or when the next word begins with a vowel. It is always there in κοινή Greek.) This is called the “movable *v*.”

τῷ πατρί (to the father)	τοῖς πατράσιν
τῷ σώματι (to the body)	τοῖς σώμασιν
τῷ γένει (to the kind)	τοῖς γένεσιν
τῷ ἰχθύι (to the fish)	τοῖς ἰχθύσιν

11.3. Forms of the dative

τῇ πόλει (to the city)	ταῖς πόλεσιν
τῷ βασιλεῖ (to the king)	τοῖς βασιλεῦσιν

Remarks:

Singulars all end in *-ι*; but sometimes this is an *iota subscript*. **If you see an *iota subscript*, it is either a form of one of the vowel-stem verbs, or it is a dative singular.** The plurals all end in *-οις*, *-αις*, or *-σιν*. Note that the ending *-σιν* is also a verbal ending.

Adjectives

ἀγαθῷ ἀγαθῇ ἀγαθῶ (good)	ἀγαθοῖς ἀγαθαῖς ἀγαθοῖς
ἀγίῳ ἀγία ἀγίῳ (holy)	ἀγίοις ἀγίαις ἀγίοις
τῷδε τῇδε τῶδε (this, that)	τοῖσδε ταισδε τοῖσδε
τούτῳ ταύτῃ τούτῳ (this)	τούτοις ταύταις τούτοις
ἐκείνῳ ἐκείνῃ ἐκείνῳ (that)	ἐκείνοις ἐκείναις ἐκείνοις
πολλῷ πολλῇ πολλῶ (many)	πολλοῖς πολλαῖς πολλοῖς
μεγάλῳ μεγάλῃ μεγάλῳ (big)	μεγάλοις μεγάλαις μεγάλοις
πλείονι πλείονι πλείονι (more)	πλείοσιν πλείοσιν πλείοσιν
ἀληθεῖ ἀληθεῖ ἀληθεῖ (true)	ἀληθέσιν ἀληθέσιν ἀληθέσιν
τινὶ τινὶ τινὶ (some)	τισὶν τισὶν τισὶν

Remark:

The adjectives show no difference from their corresponding nouns.

Intensive

αὐτῷ αὐτῇ αὐτῶ (-self)	αὐτοῖς αὐταῖς αὐτοῖς
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Pronouns**Demonstrative**

The same as for the respective adjectives, above.

Reflexive and reciprocal

ἐμαυτῶ ἐμαυτῇ (to myself) ἡμῖν αὐτοῖς ἡμῖν αὐταῖς (to
ourselves)
σεαυτῶ σεαυτῇ (to yourself) ὑμῖν αὐτοῖς ὑμῖν αὐταῖς (to
yourselves)
ἐαυτῶ ἐαυτῇ ἐαυτῶ (to himself) ἐαυτοῖς ἐαυταῖς ἐαυτοῖς
(to themselves)
ἀλλήλοιν ἀλλήλαιν ἀλλήλοιν (to each other)
ἀλλήλοισ ἀλλήλαις ἀλλήλοισ

Remark:

The only odd form is the “singular” of the reciprocal pronoun; and it is odd, as mentioned earlier, because it is not singular, but dual. Note that the genitive and the dative of the dual number is the same (compare lesson 9).

Numerical

ἐνί μιᾷ ἐνί to one
οὐδενί οὐδεμιᾷ οὐδενί (μηδενί μηδεμιᾷ μηδενί) to no one
δυοῖν δυοῖν δυοῖν (to two)
τρισί τρισί τρισί (to three)
τέσσαρσιν (τέτταρσι Attic) τέσσαρσιν τέσσαρσιν (to four)

11.3. Forms of the dative

Remark

Of course, δύο is dual. See the remark above.

Relative

ὧ̄ ἧ̄ ᾧ̄ (to whom) οἷς οἷς οἷς

Interrogative

τίνι τίνι τίνι (to whom?) τίσι τίσι τίσι

Remark:

Again, as remarked with the genitive, note the difference in accent from the indefinite adjective above.

Indefinite

The same as for the indefinite τις above and

ὧ̄τινι ἧ̄τινι ᾧ̄τινι (to whomever) οἷσιν αἰσιν οἷσιν

personal

ἐμοῖ (to me) ἡμῖν (to us)
σοῖ (to you) ὑμῖν

EXERCISE

1. Add the dative forms to your noun and adjective chart.

Forms of the dative

2. Here is the beginning (after the salutation) of Paul's letter to the Romans (v. 8 ff.):

Πρῶτον μὲν εὐχαριστῶ τῷ θεῷ μου διὰ Ἰησοῦ Χριστοῦ περὶ πάντων ὑμῶν, ὅτι¹ ἡ πίστις ὑμῶν καταγγέλλεται ἐν ὅλῳ τῷ κόσμῳ. μάρτυς γὰρ μοῦ ἐστὶν ὁ θεός, ᾧ λατρεύω ἐν τῷ πνεύματί μου ἐν τῷ εὐαγγελίῳ τοῦ υἱοῦ αὐτοῦ, ὡς ἀδιαλείπτως μνεῖαν ὑμῶν ποιούμεαι πάντοτε ἐπὶ τῶν προσευχῶν μου, δεόμενος² εἶ πως ἤδη ποτε εὐδοθήσομαι ἐν τῷ θελήματι τοῦ θεοῦ ἐλθεῖν πρὸς ὑμᾶς.

3. And this is the beginning of Aristotle's *Nicomachean Ethics*:

ΗΘΙΚΩΝ ΝΙΚΟΜΑΧΕΙΩΝ

Πᾶσα τέχνη καὶ πᾶσα μέθοδος, ὁμοίως δὲ πράξις τε καὶ προαίρεσις, ἀγαθοῦ τινὸς ἐφίεσθαι³ δοκεῖ: διὸ καλῶς ἀπεφήναντο τἀγαθόν,⁴ οὐ πάντ' ἐφίεται. διαφορὰ δὲ τις φαίνεται τῶν τελῶν: τὰ μὲν γὰρ εἰσὶν ἐνέργειαι, τὰ δὲ παρ' αὐτὰς ἔργα τινά. ὧν δ' εἰσὶ τέλη τινὰ παρὰ τὰς πράξεις, ἐν τούτοις βελτίω πέφυκε τῶν ἐνεργειῶν τὰ ἔργα.

4. Vocabulary

εὐχαριστέω εὐχαριστήσω ηὐχαρίστησα ηὐχαρίστηκα

¹Because

²Desiring (present participle modifying the subject [=I]). Lit., "needing."

³Infinitive after δοκεῖ. (Seems) to aim at (takes genitive).

⁴=τὸ ἀγαθόν What is good ("the good").

ηύχαρίστημαι ηύχαριστήθην Thank, be grateful (to): takes dative. [*eucharist*]
 διά prep. with gen. through, because of
 περί prep. with gen. about, concerning
 ή πίστις τής πίστεως faith, belief
 καταγγέλλω conjugated like άγγέλλω with κατά prefixed to each form report, noise abroad
 όλος όλη όλον whole [*holistic*]
 ό μάρτυς του μάρτυρος witness (also in neuter sense, evidence) [*martyr*]
 λατρεύω λατρεύσω έλαάτρευσα λελάτρευκα λελάτρευμαι έλατρεύθην worship
 τδ πνεύμα του πνεύματος breath, spirit [*pneumatic*]
 άδιαλείπτως constantly
 ή μνεία τής μνείας remembrance, mention [*mnemonic*]
 πάντοτε all the time, always
 ή προσευχή τής προσευχής prayer
 πως (no accent) somehow (πως how)
 ποτε (no accent) sometime (πότε when)
 ευοδόομαι ευοδοοομαι — — ευοδώκημαι ευοδώθην (a passive deponent verb from ευ- good, prosperous, and όδος road) have a prosperous journey
 τδ θέλημα του θελήματος will, wish
 ή τέχνη τής τέχνης skill, art, applied science [*technology*]
 ό μέθοδος του μεθόδου (μετά + όδος, “beside-road”) method
 ή πράξις τής πράξεως practical activity, action, practice [*practical*]
 ή προαίρεσις τής προαιρέσεως undertaking, enterprise
 άποφαίνω άποφανώ άπέφηνα αποπέφηνα άπεφάνην (άπό + φαίνω) show forth, display, produce
 ή διαφορά τής διαφοράς difference, distinction

Forms of the dative

τὸ τέλος τοῦ τέλους end, purpose, goal [*teleology*]
ἡ ἐνέργεια τῆς ἐνέργειας activity [*energy*]
φύω φύσω ἔφυσα πέφυκα πέφυμαι ἐφύσθην grow, be by
nature (see ἡ φύσις)

11.3. Forms of the dative

LESSON TWELVE

Verbs, Participles

12.1. Verbal adjectives From now on, there remain only the rest of the many forms of the verb to learn. Earlier (lesson 7) we saw how to turn a verb into a noun; in Greek, you use the infinitive; in English, it is either the infinitive or the gerund. Now we see how the Greeks turned verbs into adjectives modifying nouns; these (in both Greek and English) are called *participles*. Thus, in the phrase, “the following word,” the word “following” is a participle. The Greek would look the same, with the participle between the article and the noun: ὁ ἀκολουθοῦν λόγος, though, like any Greek adjective, it can also be “misplaced,” provided it comes after the article: ὁ λόγος ὁ ἀκολουθοῦν.

- Like all adjectives, the participle **agrees with the noun it modifies in gender, number, and case**, but of course since it is also a verb, **it has a tense and voice proper to it**.

Thus, we will find various participles for each verb: the *present and future, active and middle (and passive, which has the*

same form), the aorist active, middle, and passive (which has a different form from the middle), the perfect active and middle (and passive). There is no pluperfect or future perfect participle.

English has a present participle: “following” and “being followed,” and a past participle: “having followed” and “having been followed.” Notice that we lack both a *future* and a *perfect* participle, so that the English translation of a Greek aorist participle and a Greek perfect participle will be the same, if an English participle is used for the translation.

That is, a Greek can say not only ὁ βασιλεύων Σόλων, “the reigning Solon,” but ὁ βασιλεύσων Σόλων “the ‘to be reigning’ Solon” (in the sense of the one who will reign), ὁ βασίλευσα Σόλων, “the having-reigned Solon,” (meaning the Solon who once was king), and ὁ βεβασιλευκῶς Σόλων, which means “The Solon who has been reigning.” There is no way to make such distinctions *with participles* in English, so translations have to resort to the use of adjectival clauses to get the meaning across.

• NOTE WELL •

There is nothing “wrong” or “dishonest” about translating a participle by a clause or phrase. In fact, one must not be slavish about word-for-word translations, since the structure of the two languages is different. The important thing is to see what the *meaning of the Greek sentence* is and translate that into an English sentence that as closely as possible means the same thing. This can often require a different grammatical structure in the English.

Since a participle is also a verb, it can take an object: τοὺς βαρβάρους νικήσαντες οἴκαδε ἐπορεύσαντο. Literally, “[They] having conquered the foreigners proceeded home.” Or in

English, “Once they had conquered the foreigners, they went off home.”

12.2. Syntax of the participle The participle can be used in the following ways:

- 1. **Like an adjective**, as we saw above. But just as any adjective can be used as a noun by simply having an article with it, the participle can also be used nominally.

ὁ ταῦτα λέγων ἔπεσε. The one saying this fell.

- 2. **Like a kind of adverb, giving the circumstances of the action: the time, the cause, the condition, a conceded situation, or the purpose.**

The participle still *grammatically* functions as an adjective; but its *meaning* actually is a kind of adverbial one.

As we saw above: τοὺς βαρβάρους νικήσαντες οἴκαδε ἐπορεύσαντο. Once they had conquered the foreigners, they went off home.

ὑπέρξε τῷ Κύρῳ φιλοῦσα αὐτόν. She favored Cyrus because she loved him (Lit: “She, loving him, favored Cyrus.”)

ἀπολοῦμαι μὴ τοῦτο μαθῶν I’ll die if I haven’t learned this (Lit. “I, not having learned this, will die.”)

ζητοῦντες οὐχ εὐρίσκομεν Though we seek we do not find (Lit. “We, seeking, do not find.”)

ἤθροιζεν στάτευμα τῇ πόλει πολεμήσον He was gathering an army to wage war on the city (Lit. “He ‘about to be waging war’ on the city was gathering an army.”) The participle used in this purposive sense is always, understandably enough, the future participle.

- 3. In the **genitive absolute**. A noun in the genitive case with a participle is used as a phrase attached to a sentence (see Lesson 9).
- 4. In **Attic** Greek, as a form of **indirect discourse** after certain verbs of knowing:
ἤκουσε Κύρον ἐν Κιλικίᾳ ὄντα He heard that Cyrus was in Cilicia.

• Note •

The *tense* of the participle is *relative* to the tense of the main verb of the sentence: that is, the present means *at the same time* as that verb, the future means *after* it, the past participles mean *before* it (the perfect being something that was completed at the time of the main verb).

12.3. Forms of the participle Participles decline (have different forms for the different cases), I will give the full declension of the participles of *παύω*, except in the cases (like the present, aorist, and perfect middles) where the declension is perfectly regular, like *ἀγαθός*. But it will be necessary only to give the nominative and genitive singular of other verbs, since the other cases can be recognized from the corresponding form of *παύω*.

Present tense

Active

Nom: *παύων παύουσα παύον* stopping [x]

12.3. Forms of the participle

Since the declension is perfectly regular, I will give only the nominative for the following forms:

φιλούμενος φιλουμένη φιλούμενον being a lover, being loved
τιμώμενος τιωμένη τιώμενον being an honorer, being honored

φανερούμενος φανερούμενη φανερούμενον being a clarifier, being clarified

διδόμενος διδομένη διδόμενον being a giver, being given
ιστάμενος ισταμένη ιστάμενον standing up, being stood
τιθέμενος τιθεμένη τιθέμενον putting oneself, being put

Remarks:

The **masculine and neuter** of the **active participle** look like **third-declension nouns**, while the **feminine** looks like a peculiar kind of **second declension noun**. In general **-ων** and **-ουσα** for the nominative and other cases in **-ντ-** and **-ουσ-** are the signs that you are dealing with an **active participle**. The stem is what tells you that it's a present one.

The **middle and passive participles** are the **-μεν-** ones; and again the principal part will tell you what tense it is.

Future

Active

παύσων παύσουσα παύσον

παύσοντος παυσούσης παύσοντος etc., like παύων.

12.3. Forms of the participle

Middle and passive

παυσόμενος παυσομένη παυσόμενον
 παυσομένου παυσομένης παυσομένου etc., like
 παύομενος.

And all the other verbs are like παύω, and simply form the future participle from the stem of the second principal part.

Remark:

The future is exactly like the present, except for the -σ- in the stem.

*Aorist**Active*

Nom: παύσας παύσασα παύσαν having stopped [x] (simple past act)

Pl. παύσαντες παύσασαι παύσαντα

Gen: παύσαντος παυσάσης παύσαντος

παυσάντων παυσάσων παυσάντων

Dat: παύσαντι παυσάση παύσαντι

παύσασιν παυσάσαις παύσασιν

Acc: παύσαντα παύσασαν παύσαν

παύσαντας παύσασας παύσαντα

Second aorist active

βαλῶν βαλοῦσα βαλόν throwing [x]

Gen: βαλόντος βαλούσης βαλόντος etc. like a present participle.

• Note •

The present participle of this verb is βάλλων etc.

Middle

παυσάμενος παυσαμένη παυσάμενον having stopped

Gen: παυσαμένου παυσαμένης παυσαμένου etc.

Passive

Nom: παυθείς παυθείσα παυθέν having been stopped

Pl. παυθέντες παυθείσαι παυθέντα

Gen: παυθέντος παυθείσης παυθέντος

παυθέντων παυθείσων παυθέντων

Dat: παυθέντι παυθείση παυθέντι

παυθείσιν παυθείσαις παυθείσιν

Acc: παυθέντα παυθείσαν παυθέν

παυθέντας παυθείσας παυθέντα

Remarks:

The **first aorist active** has the tell-tale **-σα-** about it; the **second aorist** looks like a **present participle**, except for the stem.

Note that there is (of course) **no augment** in the participle.

The **aorist passive** is from the **last principal part**, and has the **-θε-** informing you of that fact.

12.3. Forms of the participle

*Perfect**Active*

These forms are long enough so that I will put the plurals beneath the singulars.

Singular

Nom: πεπαυκός πεπαυκυῖα πεπαυκός¹ having stopped [x] (act continuing to the present)

Gen: πεπαυκότος πεπαυκυίας πεπαυκότος

Dat: πεπαυκότι πεπαυκυίᾳ πεπαυκότι

Acc: πεπαυκότα πεπαυκυῖαν πεπαυκός

Plural

Nom: πεπαυκότες πεπαυκυῖαι πεπαυκότα

Gen: πεπαυκότων πεπαυκυίων πεπαυκότων

Dat: πεπαυκόσιν πεπαυκυίαις πεπαυκόσιν

Acc: πεπαυκότας πεπαυκυίας πεπαυκότα

Middle and passive

πεπαυμένος πεπαυμένη πεπαυμένον having stopped, having been stopped

πεπαυμένου πεπαυμένης πεπαυμένου etc.

¹Some verbs, such as ἵστημι and θνήσκω, have a “second perfect” participle: ἐστώς ἐστῶσα ἐστός, etc, and τεθνεώς τεθνεῶσα τεθνεός, etc. They should be recognizable if you see them.

Remarks:

The **middle and passive** are just what you would expect. The **reduplication** gives the tense away.

The **active** has the **reduplication and the -κ-** that is the clear sign of the perfect. The forms are odd, but distinctively those of a participle.

EXERCISES

1. Add these forms to your verb chart.
2. This is the Annunciation scene from Luke (1:26 ff.):

Ἐν δὲ τῷ μηνὶ τῷ ἕκτῳ ἀπεστάλη ὁ ἄγγελος Γαβριὴλ ἀπὸ τοῦ θεοῦ εἰς πόλιν τῆς Γαλιλαίας ἣ ὄνομα Ναζαρεθ πρὸς παρθένον ἐμνηστευμένην ἀνδρὶ ᾧ ὄνομα Ἰωσήφ ἐξ οἴκου Δαυὶδ, καὶ τὸ ὄνομα τῆς παρθένου Μαρίας. καὶ εἰσελθὼν πρὸς αὐτὴν εἶπεν, “Χαίρε,¹ κεχαριτωμένη, ὁ κύριος μετὰ σοῦ. ἡ δὲ ἐπὶ τῷ λόγῳ διεταράχθη καὶ διελογίζετο ποταπὸς εἶη² ὁ ἀσπασμὸς οὗτος.

3. And this is the beginning of Plato’s Republic:

ΠΟΛΙΤΕΙΑ
Σωκράτης³

¹Second person singular imperative of “be happy,” used as the normal Greek “hello.” Translate, “Good day.”

²Subjunctive in an indirect question. “Was.”

³This indicates that Socrates is the narrator. Plato’s dialogues are written as plays; but this one is really a story told by Socrates.

12.3. Forms of the participle

Κατέβην χθες εἰς Πειραιᾶ μετὰ Γλαύκωνος τοῦ Αρίστωνος¹ προσευζόμενός τε τῇ θεῷ καὶ ἅμα τὴν ἑορτὴν βουλόμενος θεάσασθαι τίνα τρόπον ποιήσουσιν ἅτε νῦν πρῶτον ἄγοντες. καλὴ μὲν οὖν μοι καὶ ἡ τῶν ἐπιχωρίων πομπὴ ἔδοξεν εἶναι, οὐ μέντοι ἦττον ἐφαίνετο πρέπειν ἢ οἱ Θράκες ἔπεμπον.

προσευζόμενοι δὲ καὶ θεωρήσαντες ἀπῆμεν πρὸς τὸ ἄστυ. κατιδὼν οὖν πόρρωθεν ἡμᾶς οἴκαδε ὠρμημένους Πολέμαρχος ὁ Κεφάλου ἐκέλευσε δραμόντα τὸν παῖδα περιμεῖναι ἔ² κελεύσαι. καὶ μου ὄπισθεν ὁ παῖς λαβόμενος τοῦ ἱματίου, “Κελεύει ὑμᾶς,” ἔφη, “Πολέμαρχος περιμεῖναι.”

4. Vocabulary.

ἀκολουθέω ἀκολουθήσω ἠκολούθησα ἠκολούθηκα
 ἠκολούθημαι ἠκολούθηθην follow
 βασιλεύω βασιλεύσω ἐβασίλευσα βεβασίλευκα βεβασίλευμαι
 ἐβασιλεύθην rule, be king, reign
 ὁ βάρβαρος τοῦ βαρβάρου foreigner (not a ξένος, a “resident alien” accepted into the country as a kind of guest, but one of a different country. A pejorative term, almost “barbarian.”)
 νικάω νικήσω ἐνίκησα νενίκηκα νενίκημαι ἐνικήθην conquer
 [*The brand name “Nike”*]

¹“The son of Ariston.” The genitive of a person’s name after another person’s name indicates that the person in the genitive case is the father or husband. See below with Polemarchus.

²Accusative singular of a third personal pronoun. The construction is quite confusing: “Ordered the slave having run to wait around him to order.” I.e. “Ordered [his] slave to run and ask [us] to wait for him.”

12.3. Forms of the participle

ὑπάρχω ὑπάρξω ὑρξα ὑπηρξα ὑηργμαι ὑπήρχθην favor
(from ὑπό under and ἄρχω begin, rule)

ζητέω ζητήσω ἐζήτησα ζεζήτηκα ζεζήτημαι ἐζητήθην look
for, seek [*zetetic*]

εὐρίσχω εὐρήσω ἠϋρον (εὔρον) ἠϋρηκα (εὔρηκα) εὔρημαι
εὐρέθην find (Note that “ἠϋρηκα!” was what Archimedes said
when he discovered how to find the volume of the King’s
crown.) [*heuristic*]

ὁ μῆν τοῦ μηνός month [*menstrual*]

ἕκτος ἕκτη ἕκτον sixth [*hectagon*]

ἀποστέλλω ἀποστελῶ ἀπέστηλα ἀπέστελκα ἀπέστελμαι
ἀπεστέλθην send out [*apostle*]

ἡ παρθένος τῆς παρθένου maiden, virgin, young girl [*parthe-
nogenesis*]

εἰσέρχομαι εἰσελεύσομαι εἰσήλθον ___ εἰσελήλυθα go to
χαριτώω χαριτώσω ἐχαρίτωσα κεχαρίτωκα κεχαρίτωμαι
ἐχαριτώθην to favor, to have a favorite (pass: to be the favorite
of) [*charity*]

διαταράσσω διαταράξω διετάραξα διατετάραχα
διατετάραγμαi διαταράχθην (διά through + ταραάσσω stir,
trouble, agitate) alarm thoroughly, disconcert, trouble

διαλογίζομαι διαλογίσομαι διελογισάμην ___ διλελόγημαι
___ (διά through + λογίζομαι reason about) think about,
ponder, speculate [*dialogue*]

ποταπός what kind of

ὁ ἀσπασμός τοῦ ἀσπασμοῦ aspasμου greeting, kiss, embrace

ἡ πολιτεία τῆς πολιτείας citizenship, constitution, form of
government (The English name “republic” comes from the
Latin translation “res publica” [lit. “public thing,”: constitution
or a definite “republic”].)

καταβαίνω καταβανῶ κατέβην καταβέβηκα (κατά + βαίνω)

12.3. Forms of the participle

go down
 χθές yesterday
 Πειραιεύς Πειραιέως Peiraeus (the harbor-town outside Athens)
 προεύχομαι προσεύζομαι προσηυζάμην ___ προσήυγμαi ___
 (πρός to + εὐχομαι pray, middle deponent) pray to
 ἡ ἑορτή τῆς ἑορτῆς festival
 ἄτε seeing that, since
 θεάομαι θεάσομαι ἐθεασάμην ___ τεθέασμαι ___ (middle deponent) look at, see
 ὁ ἐπιχώριος τοῦ ἐπιζωρίου native, person of the country
 ἡ πομπή τῆς πομπῆς procession [*promp*]
 πρέπω πρέψω ἔπρεψα ___ ___ shine forth, look very much like
 οἱ Θράκες τῶν Θράκων the Thracians
 πέμπω πέμψω ἔπεψα πέπομφα πέπεμμαι ἐπέμφθην send
 θεωρέω θεωρήσω ἐθεώρησα τεθεώρηκα τεθεώρημαι
 ἐθεωρήθην consider, see [*theoretical*]
 ἄπειμι (only in pres. and imperf.) go away (ἀπό + εἶμι, to go, which is different from the εἶμι which means “to be”)
 τὸ ἄστυ τοῦ ἄστεως town
 καθοράω κατόψομαι κατειδόν καθεώρακα κατώμμαι
 κατώφθην (κατά + ὄραω) catch sight of
 πόρρωθεν from a distance
 οἴκαδε homeward
 κεκεύω κελεύσω ἐκέλευσα κεκέλευκα κεκέλευμαι ἐκελεύθην
 order
 τρέχω δραμοῦμαι ἔδραμον δεδράμηκα δεδράμημαι run [*drama*]
 περιμένω περιμενῶ περιέμεινα περιμεμένηκα ___ ___ (περί + μένω) remain around

12.3. Forms of the participle

τὸ ἱμάτιον τοῦ ἱματίου robe, clothes

12.3. Forms of the participle

LESSON THIRTEEN

Verbs, Second Person, Imperatives

13.1. The second person You can see how much real Greek you can already decode without a great deal of help.

You can also see that the major obstacle to learning a foreign language (or one's own, for that matter), is vocabulary. But we are not home free grammatically yet, by any means.

In this lesson, we will round out the conjugation of the indicative mood; in the next, we will consider the subjunctive and imperative moods, and in the final lesson, the optative. One might think that it will be a formidable task to take in one lesson the whole of the subjunctive, when four lessons have been devoted to the indicative. But of course, the various persons of the subjunctive and optative will be recognizable as similar to the corresponding persons of the indicative; and what has to be learned, really, is to recognize the change in the *stem* which indicates the new mood. So there is no real reason to quail.

13.2. Forms of the second person In any case, here are the forms of the second person, singular and plural, of the various tenses and voices of the indicative mood. The plurals will be placed underneath the singulars.

Active

Middle

Passive

Present tense

παύεις you stop [x] παύετε	παύῃ you stop παύεσθε	παύῃ you are stopped παύεσθε
φιλεῖς you love φιλεῖτε	φιλήῃ you are a lover φιλείσθε	φιλήῃ you are loved φιλείσθε
τιμᾶς you honor τιμᾶτε	τιμᾶῃ you are an honorer τιμᾶσθε	τιμᾶῃ you are honored τιμᾶσθε
ζῆς you live ζῆτε		
φανερῶς you clarify φανερῶτε	φανερῶῃ you are a clarifier φανερῶσθε	φανερῶῃ you are clarified φανερῶσθε
δίδως you give δίδοτε	δίδουσαι you are a giver δίδουσθε	δίδουσαι you are given δίδουσθε
ἵστης you stand [x] ἵστατε	ἵστασαι you stand up ἵστασθε	ἵστασαι you are stood ἵστασθε
τίθης you put [x] τίθετε	τίθεσαι you put yourself τίθεσθε	τίθεσαι you are put τίθεσθε
φῆς you say φατέ		
εἶ you are ἐστέ		

Remarks:

Thus, the **second-person endings** are, for the active, -ς in the singular and -τε in the plural. The preceding vowels differ depending on the stem. For the middle and the passive, the endings are either a vowel with an iota (generally subscript: i.e. -ῃ, -ᾶ, or -οι), or -σαι in the singular; and in the plural, -σθε.

13.2. Forms of the second person

• NOTE •

-σαι is also the ending for the aorist *infinitive*.

Imperfect tense

ἔπαυες you were stopping [x]	ἐπαύου you were stopping	ἐπαύου you were stopped
ἐπαύετε	ἐπαύεσθε	ἐπαύεσθε
ἐφίλεις you were loving	ἐφιλοῦ you were being a lover	ἐφιλοῦ you were being loved
ἐφιλεῖτε	εφιλεισθε	ἐφιλεισθε
ἐτίμας you were honoring	ἐτιμῶ you were being a n honorer	ἐτιμῶ you were being honored
ἐτιμάτε	ἐτιμᾶσθε	ἐτιμᾶσθε
ἔζης you were living		
ἔζετε		
ἐφάνερους you were clarifying	ἐφανερῶ you were being a clarifier	ἐφανερῶ you were being clarified
ἐφανερῶτε	ἐφανερῶσθ	ἐφανερῶσθε
ἐδίδους you were giving	ἐδίδοσο you were being a giver	ἐδίδοσο you were being given
ἐδίδοτε	ἐδίδοσθε	ἐδίδοσθε
ἴστης you were standing [x]	ἴστασο you were standing up	ἴστασο you were being stood
ἴστατε	ἴστασθε	ἴστασθε
ἐτίθεις you were putting [x]	ἐτίθεσο you were putting yourself	ἐτίθεσο you were being put
ἐτίθετε	ἐτίθεσθε	ἐτίθεσθε
ἔφης you were saying		
ἔφατε		
ἦσθα you were		
ἦτε		

Remarks:

The endings here are much like the present: **-ς**, **-τε** in the active singular and plural, and **-σθε** in the middle/passive plural. The middle/passive singular is distinctive: **-ου** or **-σο**. In those forms whose *endings* are the same as the present, the augment at the beginning indicates the imperfect tense.

As in previous instances, the forms of all other tenses (except for second aorists) follow the model of **παύω**.

Future tense

παύσεις you will stop [x]	παύση you will stop	παυθήση you will be stopped
παύσετε	παύσεσθε	παυθήσεσθε

Remarks:

The future **active and middle** second person is like the present, except that the stem is the second principal part (the one with the **-σ-** in it). The **future passive** is formed from the last principal part, and has the **-θη-** of that part in it **However, it adds the -σ of the future to the stem.**

Aorist tense

ἔπαυσας you stopped [x]	ἐπαύσω you stopped	ἐπαύθης you were stopped
ἐπαύσατε	ἐπαύσασθε	ἐπαύθητε

Remarks:

The aorist middle singular looks as if it has a peculiar form,

13.2. Forms of the second person

but it is really **-αου**. The endings of the other forms are what you would expect; the **-σα-** being, of course, the sign of the aorist active/middle and the **-θη-** the sign of the aorist passive.

Second aorist

ἔβαλες you threw	ἐγένου you became	ἐγράφησθε you were written
ἐβάλετε	ἐγένεσθε	ἐγράφητε

Remarks:

The second aorist active/middle looks, as usual, like an imperfect; but the stem is not the present stem. The second aorist passive just doesn't have the **-θ-** in its stem.

Perfect tense

πέπαυκας	πέπαυσαι	πέπαυσαι
you have stopped [x]	you have stopped	you have been stopped
πεπαύκατε	πέπαυσθε	πέθασθε

Remarks:

The endings are regular, and there is the reduplication, and in the active the **-κα-**, to tell you what tense you are dealing with.

Pluperfect tense

ἔπεπαύκεις	ἔπέπαυσο	ἔπέπαυσο
you had stopped [x]	you had stopped	you had been stopped
ἔπεπαύκειτε	ἔπέπαυσθε	ἔπέπαυσθε

Remarks:

Here again we have a kind of “imperfect perfect”: imperfect endings on the perfect stem, with augment behind the reduplication.

General remarks:

Second persons, then, are characterized by -ς (sing.), and also by -τε and -θε (pl.) in general. First persons, to review, have the letters -ω (sing.) and -μ (pl.) as their signal, and third persons -τ (sing.) and -ντ (pl.). This does not cover all instances, but is usually the case.

13.3. Imperatives Most imperatives (commands) in English involve a second-person idea (how do you command someone who isn't there?), and so this is probably the appropriate lesson to put them in.

The imperative mood has, like the subjunctive mood which we will see in the next lesson, only the present, aorist, and (in Attic) perfect tenses.

Unlike English, which, as I said, has only a second person imperative: e.g. “Go away,” Greek has in addition a third person imperative, which is usually translated, “Let him go away,” or, in more contemporary English, “Have him go away”; but it can often be rendered only by some circumlocution like, “He should go away.”

I will give the second person singular, below that the third person singular; then the second person plural and the third person plural.

Active

Middle

Passive

13.3. Imperatives

Present tense

παύε stop [x] παυέτω he should stop [x]	παύου stop παυέσθω he should stop	παύου be stopped παυέσθω he should be stopped
παύετε stop [x] (pl.) παυόντων (παυέτωσαν) they should stop [x]	παύεσθε stop παυέσθων (παυέσθωσαν) they should stop	παύεσθε be stopped παυέσθων (παυέσθωσαν) they should be stopped
φίλει love φιλείτω he should love	φιλοῦ be a lover φιλέσθω he should be a lover	φιλοῦ be loved φιλέσθω he should be loved
φιλείτε φιλούντων	φιλείσθε φιλείσθων	φιλείσθε φιλείσθων
τίμα honor τιμάτω he should honor	τιμῶ be an honorer τιμάσθω he should be an honorer	τιμῶ be honored τιμάσθω he should be honored
τιμάτε τιμώντων	τιμάσθε τιμάσθων	τιμάσθε τιμάσθων
φανέρου clarify φανερύτω	φανεροῦ be a clarifier φανερύσθω	φανεροῦ be clarified φανερύσθω
φανερύτε φανερύντων	φανερύσθε φανερύσθων	φανερύσθε φανερύσθων
δίδου give δίδοτω may he give	δίδοσο be a giver διδόσθω may he be a giver	δίδοσο be given διδόσθω may he be given

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δίδτε διδόντων	δίδοθε διδόσθων	δίδοθε διδόσθων
ἴστη stand [x] ἰστάτω let him stand [x]	ἴτασο stand up ἰτάσθω let him stand up	ἴτασο be stood ἰτάσθω let him be stood
ἴτατε ἰσάντων	ἴτασθε ἰτάσθων	ἴτασθε ἰτάσθων
τίθει put [x] τιθέτω he should put [x]	τίθεσο put yourself τιθέσθω he should put himself	τίθεσο be put τιθέσθω he should be put
τίθετε τιθέντων	τίθεσθε τιθέσθων	τίθεσθε τιθέσθων
φαθί (φάθι) say φάτω let him say		
φάτε φάντων		
ἴσθι be ἔστω let him be ἔστε ἔστων (όντων, ἔστωσαν)		

Remarks:

The endings are basically these: **-ε** and **-ου** for the **second person singular** (the actual form of the middle/passive is the one found in the more ancient -mi verbs: **-σο**; but the **-εσο**

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contracts to **-ου**); **-ω** for the **third person singular**; **-ετε** for the **second person plural**, and **-ωσαν** for the **third person plural**. The middle/passive has the **-σθ-** to signal what it is.

There is no imperfect imperative.

As in other instances, the irregular forms such as the contractions are in the present system (present and imperfect) only, and the other tenses all follow the model of **παύω**.

Aorist tense

παύσον have stopped [x]	παύσαι have stopped	παύθητι have been stopped
παυσάτω	παυσάσθω	παυθήτω
he has to have stopped [x]	he has to have stopped	he has to have been stopped

παύσατε	παύσασθε	παύθητε
παυσάντων (παυέτωσαν)	παυσάσθων (παυέσθωσαν)	παυέντων (παυθήτωσαν)

Second aorist

βάλε have thrown	γενοῦ have become	φάνηθι ¹ have appeared
βαλέτω	γενέσθω	φανήτω
he should have thrown	he should have become	he should have appeared

βάλετε	γένεσθε	φάνητε
βαλόντων	γενέσθων	φανέντων

¹Here we will use the second aorist passive of φαίνω as the model.

Remarks:

Translating an aorist imperative as a past *imperative* is a little difficult to conceive. How can you (now) command a person to have done something? You have to think of it as “You should have done X.” The third person is a little easier: “Let him have done X.”

But the aorist is also used for general expressions, as we use the present for our “timeless” tense. Hence when you want to say “Stop doing evil!” as a kind of general command for all time, then the Greek might put this in the aorist imperative.

As to forms, note that **the aorist imperative has no augment**, and that **the passive is formed from the last principal part**. Everything but the stem is like the present, except for the second person singular; and in the second aorist active and middle, even that is like the present.

Perfect tense

πέπαυκε	πέπαυσο	πέπαυσο
πεπαυκέτω	πεπαύσθω	πεπαύσθω
πεπαύκετε	πέπαυσθε	πέπαυσθε
πεπαυκόντων	πεπαύσθων	πεπαύσθων

Remarks:

It is impossible to translate this sort of imperative: “Have stopped! (but not in the aorist sense.)” That is, I now command you to have been stopping something up to the present. It is hard even to imagine a context when it could be used. Probably the Greeks found this to be the case also, since by the time of Jesus, the perfect imperative had dropped out of κοινή Greek.

13.3. Imperatives

The **second person singular active looks like a third person singular perfect active *indicative***. Context will tell you which it is. (Let's face it; you'll never see one.) The second person singular middle/passive is the old form (like the -μι verbs), probably again because this imperative is very rarely used.

EXERCISE

1. Fill in the second person and the imperatives in your verb chart. You should now have a complete chart of the indicative mood, imperative mood, infinitive, and participle.

2. This is part of Jesus' last address to his students from John's Report of the Good News (13:31 ff.):

Λέγει Ἰησοῦς, “Νῦν ἐδοξάσθη ὁ υἱὸς τοῦ ἀνθρώπου, καὶ ὁ θεὸς ἐδοξάσθη ἐν αὐτῷ· εἰ ὁ θεὸς ἐδοξάσθη ἐν αὐτῷ καὶ ὁ θεὸς δοξάσει αὐτὸν ἐν αὐτῷ, καὶ εὐθὺς δοξάσει αὐτόν.

“Τεκνία, ἔτι μικρὸν μεθ' ὑμῶν εἰμι: ζητήσετέ με, καὶ καθὼς εἶπον τοῖς Ἰουδαίοις ὅτι “Ὅπου ἐγὼ ὑπάγω ὑμεῖς οὐ δύνασθε ἐλθεῖν,” καὶ ὑμῖν λέγω ἄρτι. ἐντολὴν καινὴν δίδωμι ὑμῖν, ἵνα ἀγαπάτε¹ ἀλλήλους: καθὼς ἠγάπησα ὑμᾶς ἵνα καὶ ὑμεῖς ἀγαπάτε ἀλλήλους. ἐν τούτῳ γινώσκονται πάντες ὅτι ἐμοὶ μαθηταί ἐστε, ἐὰν ἀγάπην ἔχητε ἐν ἀλλήλοις.”

Λέγει αὐτῷ Σίμων Πέτρος, “Κύριε, ποῦ ὑπάγεις;”

Ἄπεκρίθη αὐτῷ Ἰησοῦς, “Ὅπου ὑπάγω οὐ δύνασαί μοι νῦν ἀκολουθῆσαι, ἀκολουθήσεις δε ὕστερον.”

¹This form, though the same morphologically as the indicative, is actually a subjunctive after the notion of a commandment.

Λέγει αὐτῷ ὁ Πέτρος, “Κύριε, διὰ τί οὐ δύναμαί σοι ἀκολουθήσαι ἄρτι; τὴν ψυχὴν μου ὑπερ σοῦ θήσω.”

Ἀποκρίνεται Ἰησοῦς, “Τὴν ψυχὴν σου ὑπερ ἐμοῦ θήσεις; ἀμὴν ἀμὴν λέγω σοι, οὐ μὴ ἀλέκτωρ φωνήσῃ ἕως οὐ ἀρνήσῃ με τρίς.”

3. Vocabulary

δοξάζω δοξάσω ἐδόξασα δεδόξακα δεδόξασμαι ἐδόξασθην
glorify, show the greatness or reality of [*doxology*]

τὸ τεκνίον τοῦ τεκνίου child (a diminutive of “child”: “kid”)
μικρός μικρά μικρόν little As adv. “a little while” [*all words with micro-*]

καθώς emphatic form of ὡς Just as

ὅπου where(ever) an indefinite form of “where”

ὑπάγω ὑπάξω ὑπήγαγον ὑπήχα ὑπήγμαι ὑπήχθην go away to
ἄρτι now (as opposed to “then” or “once”) νῦν is “now” in the
sense of “at the present moment.”

ἡ ἐντολή τῆς ἐντολῆς command, commandment

ὁ μαθητῆς τοῦ μαθητοῦ student, learner [*mathematics*]

ὑστερος ὑστέρᾳ ὑστερον after As adv. “afterwards, later”
[*hysteria*]

ἡ ψυχὴ τῆς ψυχῆς soul, source of life, life [*psychology*]

ὁ ἀλέκτωρ τοῦ ἀλέκτορος rooster

φωνέω φωνήσω ἐφώνησα πεφώνηκα πεφώνημαι ἐφωνήθην
make a sound (here, “crow,” since it is the rooster that is doing
it) [*phone*]

ἕως before, until

ἀρνούομαι ἀρνήσομαι ἠρνησάμην ___ ἠρνημαι ἠρνήθην deny,
dissociate oneself from, repudiate

13.3. Imperatives

LESSON FOURTEEN

Verbs, Subjunctive Mood

14.1. The subjunctive mood Verbs with certain subordinate uses indicate that they are not the main action of the sentence by using a special “subjoined” mood, the *subjunctive mood*. English has a subjunctive mood, which is rapidly going out of usage, but still appears in a few places, such as, “He requested that we *be* here by nine o’clock.”

In general, however, Greek subjunctives are to be translated by English indicatives; one of the things that makes translations sound like translations is the attempt to manufacture a kind of subjunctive-sounding way of phrasing the English, as in, “He said this *in order that he might* win the argument,” or “He fears lest he may be lost.” That is **not** English. The English of these would be, “He said this so he could win the argument,” and “He is afraid that he will be lost.” Note that the *future* here is used instead of a kind of “iffy” expression; “He is afraid he *might be* lost” indicates that his fear is of something unlikely.

14.2. Syntax of the subjunctive In Greek, the subjunctive mood has a large number of uses. But before we get to them, pay attention to the following:

• Note •

The negative word that goes with the subjunctive is

μή, not ού.

Here is the syntax of the subjunctive mood:

1. **In simple sentences**, the subjunctive (**without** its usual accompanying word **ἄν**) is used for:

- **a. exhortations:**

ἀπιῶμεν καὶ μὴ ἀκουσῶμεν Let's go away and not listen. This is called the *hortatory subjunctive*, and is in effect a first person plural imperative, just as it is in English.

- **b. pondering-type questions (deliberations):**

ποῖ τραπῶμαι; Where shall I turn? This (surprise!) is called the *deliberative subjunctive*.

- **c. prohibitions:**

μὴ γράφῃς ταῦτα Don't write that (Note that English uses the singular "that," whereas in Greek it is the plural "those things.")

2. **In dependent clauses, the subjunctive is used**

- **a. in purpose clauses**, after **ἵνα**, **ὥς (ὡς)**, or **ὅπως**:

παρακαλεῖς ἰατροῦς ἵνα μὴ ἀποθάνῃ You call in doctors so that he won't die.

- **b. as the object of *present-tense* verbs of planning or fearing** (with **μή** for the **affirmative**; negative, **μή ού**) (past uses optative):

βούλεται ὅπως μήποτε ἔτι ἔσται ἐπὶ τῷ ἀδελφῷ He plans

never again to be under his brother [’s power].

φοβῶ μὴ ἐπιλαθώμεθα I am afraid we will forget.

(This “negative affirmative” [the μὴ] is what incites translators to use the non-English “lest” “I am afraid lest we forget” in the name of what they call “accuracy.” It isn’t accurate, since what they’re doing is using Greek construction with English words, and in translation you’re supposed to be translating into the *language*, not just into the *words* of the language. It’s no more accurate than to translate the French for “How old are you?” into “What age do you have?”)

c. in conditions, when the condition is

- **α. present general.** (That is, “if x, then y,” in the sense “whenever x, then y.”)

The protasis (the “if” clause) is *ἐάν* with the subjunctive; the apodosis (the “then”) uses the indicative. (Note that past general conditions use the optative.)

ἐάν τις ταῦτα ποιῆ, δίκην δίδωσιν. If anyone does this, he is punished. (Expresses a general rule.)

- **β. future, and likely to happen (more vivid).** The form is like the general condition above.

ἐάν παρέλθῃ, σχήσει πολλά. If he comes, he’ll have a lot. (Note: *σχῆσω* is an alternate future of *ἔχω ἔξω* etc.)

- **γ. in other clauses that are actually implied conditions.**

ὅ τι ἂν βούληται, δίδωμι I give him whatever he wishes. The implication here is that I give him something (in general) if he wishes it.

14.3. Forms of the subjunctive

In the examples above, you may have

thought that the subjunctives didn't look all that strange; and they don't. They have **the regular personal endings**, but **the verb looks as if it belongs to the "wrong" conjugation** (e.g. that it's a vowel-stem verb instead of a regular one).

Since we now know all persons, as well as active, middle, and passive, I will give the complete conjugation of the verbs in the subjunctive mood. I will list active, middle, and passive across the page, and down the page list first, second, and third person singular, and then first, second, and third persons plural.

I will not give translations for the forms, since the forms make sense only in a context.

<i>Active</i>	<i>Middle</i>	<i>Passive</i>
<i>Present tense</i>		
παύω	παύωμαι	παύωμαι
παύης	παύῃ	παύῃ
παύῃ	παύηται	παύηται
παύομεν	παυώμεθα	παυώμεθα
παύητε	παύησθε	παύησθε
παύωσιν	παύωνται	παύωνται
φιλῶ	φιλῶμαι	φιλῶμαι
φιλῆς	φιλῆῃ	φιλῆῃ
φιλῆῃ	φιλῆται	φιλῆται
φιλῶμεν	φιλώμεθα	φιλώμεθα
φιλῆτε	φιλῆσθε	φιλῆσθε
φιλῶσιν	φιλῶνται	φιλῶνται
τιμῶ	τιμῶμαι	τιμῶμαι

14.3. Forms of the subjunctive

τιμᾶς	τιμᾶ	τιμᾶ
τιμᾶ	τιμᾶται	τιμᾶται
τιμῶμεν	τιμῶμεθα	τιμῶμεθα
τιμῶτε	τιμᾶσθε	τιμᾶσθε
τιμῶσιν	τιμῶνται	τιμῶνται

ζάω (ζῶ), like παύω above, except it has only the active voice.

φανερῶ	φανερῶμαι	φανερῶμαι
φανεροῖς	φανεροῖ	φανεροῖ
φανεροῖ	φανερῶται	φανερῶται
φανερῶμεν	φανερῶμεθα	φανερῶμεθα
φανερῶτε	φανερῶσθε	φανερῶσθε
φανερῶσιν	φανερῶνται	φανερῶνται

διδῶ	διδῶμαι	διδῶμαι
διδῶς	διδῶ	διδῶ
διδῶ	διδῶται	διδῶται
διδῶμεν	διδῶμεθα	διδῶμεθα
διδῶτε	διδῶσθε	διδῶσθε
διδῶσιν	διδῶνται	διδῶνται

ἰστώ	ἰστώμαι	ἰστώμαι
ἰωτῆς	ἰστῆ	ἰστῆ
ἰστῆ	ἰστῆται	ἰστῆται
ἰστώμεν	ἰστώμεθα	ἰστώμεθα
ἰστῆτε	ἰστῆσθε	ἰστῆσθε
ἰστώσιν	ἰστώνται	ἰστώνται

τίθημι like ἴσθημι just above.

φημί like ἵστημι above, except only active.

ὦ
 ἦς
 ἦ
 ὦμεν
 ἦτε
 ὦσιν

Remarks:

So the subjunctive is like the indicative, **except that the vowel which ends the stem is lengthened**. Note that the **third person singular active looks the same as the second person singular middle/passive**, in general. Note also that **some first person singulars look like indicatives**. How do you tell the difference? Context.

Imperfect tense

Rejoice! It doesn't exist.

Beyond the “present system” (present, imperfect), all verbs, with the exception of the “second tenses” look like παύω.

Future tense

No future subjunctive either.

Aorist tense

παύσω παύσωμαι παυθῶ

14.3. Forms of the subjunctive

παύσης	παύση	παυθῆς
παύση	παύσηται	παυθῆ
παύσωμεν	παυσώμεθα	παυθῶμεν
παύσητε	παύσησθε	παυθήτε
παύσωσιν	παύσωνται	παυθῶσιν

Second aorist

βάλω	γένωμαι	γραφῶ
βάλῃς	γένῃ	γραφῆς
βάλῃ	γένηται	γραφῆ
βάλωμεν	γενώμεθα	γραφῶμεν
βάλῃτε	γένησθε	γραφῆτε
βάλωσιν	γένωνται	γραφῶσιν

Remarks:

The **orist passive subjunctive**, of course, is formed from the last principal part. Note that **it has the “active” endings**.

There is no augment for the aorist subjunctive. This makes the first aorist active and middle look a little like a future; but since it has the lengthened vowel on the end of the stem, it would be a “future subjunctive,” which doesn’t exist. Therefore, it’s an aorist.

The second aorist is like a present subjunctive, except for the difference in stem.

Perfect tense

There is no perfect subjunctive in κοινή Greek; but Attic Greek has one; and, as usual, all verbs look like παύω.

πεπαύκω	πεπαυμένος (-η -ον) ὦ	πεπαυμένος ὦ
πεπαύκης	πεπαυμένος ἦς	πεπαυμένος ἦς
πεπαύκη	πεπαυμένος ἦ	πεπαυμένος ἦ
πεπαύκωμεν	πεπαυμένοι ὦμεν	πεπαυμένοι ὦμεν
πεπαύκητε	πεπαυμένοι ἦτε	πεπαυμένοι ἦτε
πεπαύκωσιν	πεπαυμένοι ὦσιν	πεπαυμένοι ὦσιν

Remarks:

The **active** is the **perfect stem with present subjunctive endings**. The **middle/passive** is the perfect *middle/passive participle* with the present subjunctive of εἰμί. The **participle, of course, changes ending** depending on whether the subject is masculine, feminine, or neuter, and singular or plural.

General remarks:

So the subjunctive should be fairly easy to recognize; it looks like a regular tense, except that there is that lengthening of the vowel just before the ending. The perfect middle/passive is, of course, very distinctive.

EXERCISE

1. Fill in your verb chart with the subjunctive mood.
2. Let us take up where we left off a few lessons ago with the beginning of Plato's *Republic* (Stephanus ed. p.328b):

Καί μου ὄπισθεν ὁ παῖς λαβόμενος τοῦ ἱματίου, “Κελεύει ὑμᾶς,” ἔφη, “Πολέμαρχος περιμείναι.”

Καὶ ἐγὼ μετεστράφην τε καὶ ἠρόμην ὅπου αὐτὸς εἶη.

Οὗτος, ἔφη, “ὀπισθεν προσέρχεται: ἀλλὰ περιμένετε.¹”

“Ἀλλὰ περιμενοῦμεν,” ἦ δ’ ὅς² ὁ Γλαύκων.

Καὶ ὀλίγω ὕστερον ὃ τε Πολέμαρχος ἦκε καὶ Αδείμαντος ὁ τοῦ Γλαύκωνος ἀδελφὸς καὶ Νικήρατος ὁ Νικίου καὶ ἄλλοι τινες ὡς ἀπὸ τῆς πομπῆς.

Ὁ οὖν Πολέμαρχος ἔφη “ὦ Σώκρατες, δοκεῖτέ μοι πρὸς ἅστῳ ὠρμηθῆσθαι ὡς ἀπιόντες.”

“Οὐ γὰρ κακῶς δοξάζεις,” ἦν δ’ ἐγώ.

“Ορᾶς οὖν ἡμᾶς,” ἔφη, “ὅσοι ἐσμέν;”

“Πῶς γὰρ οὔ;³”

“Ἡ τοίνυν τούτων,” ἔφη, “κρείττους γένεσθε ἢ μένεται αὐτοῦ.”

“Οὐκοῦν,” ἦν δ’ ἐγώ, “ἔτι ἐν λείπεται, τὸ ἦν πείσωμεν ὑμᾶς ὡς χρὴ ἡμᾶς ἀφείναι;”

“Ἡ καὶ δύναισθ’ ἄν,” ἦ δ’ ὅς, “πεῖσαι μὴ ἀκούοντας;”

“Οὐδαμῶς,” ἔφη ὁ Γλαύκων.

3. Here is the episode of the shepherds from Luke (2, 8 ff):

Καὶ ποιμένες ἦσαν ἐν τῇ χώρᾳ τῇ αὐτῇ ἀγραυλοῦντες καὶ φυλάσσοντες φυλακὰς τῆς νυκτὸς ἐπὶ τὴν ποιμνὴν αὐτῶν. καὶ ἄγγελος κυρίου ἐπέστη αὐτοῖς καὶ δόξα κυρίου περιέλαμψεν αὐτούς, καὶ ἐφοβήθησαν φόβον μέγαν.

Καὶ εἶπεν αὐτοῖς ὁ ἄγγελος, “Μὴ φοβείσθε, ἰδοὺ γὰρ εὐαγγελίζομαι ὑμῖν χαρὰν μεγάλην ἣτις ἔσται παντὶ τῷ

¹Note the περί (around). “Stick around.”

²Idiom for “he said,” more or less like our slang, “And he goes...” or “And he’s like ...” First person “ἦν δ’ ἐγώ” (see below).

³Another idiom. Literally, “because how not?” It means “Of course.”

λαῶ, ὅτι ἐτέχθη ὑμῖν σήμερον σωτὴρ ὃς ἐστὶν Χριστὸς κύριος ἐν πόλει Δαυίδ· καὶ τοῦτο ὑμῖν τὸ σημεῖον, εὐρήσετε βρέφος ἐσπαργανωμένον καὶ κείμενον ἐν φάτνῃ.”

Καὶ ἐξαίφνης ἐγένετο σὺν τῷ ἀγγέλῳ πλήθος στρατιάς οὐρανόθεν αἰνούντων τὸν θεὸν καὶ λεγόντων,

“Δόξα ἐν ὑψίστοις θεῷ

“καὶ ἐπὶ γῆς εἰρήνη ἐν ἀνθρώποις εὐδοκίας.”

Καὶ ἐγένετο ὡς ἀπήλθον ἀπ' αὐτῶν εἰς τὸν οὐρανὸν οἱ ἄγγελοι, οἱ ποιμένες ἐλάλουν πρὸς ἀλλήλους, “Διέλθωμεν δὴ ἕως Βηθλέεμ καὶ ἴδωμεν τὸ ρῆμα τοῦτο τὸ γεγονὸς ὃ ὁ κύριος ἐγνώρισεν ἡμῖν.”

4. Vocabulary

τρέπω τρέψω ἔτρεψα τέτροφα τέτραμμαι ἐτρέφθην turn (2 aor. mid. ἐτραπόμην fled; pass. ἐτράπην) [*trope*]

ὁ ἰατρός τοῦ ἰατροῦ physician, doctor [*pediatrician*]

λανθάνω λήσω ἔλαθον λέληκα λέλησμαι ___ escape notice of ἡ δίκη τῆς δίκης justice, sentence, punishment, penalty

σπεύρω ___ ἔσπειρα ___ ἔσπαρμαι ἐσπάρην sow, plant

μεταστρέφω μεταστρέψω μετέστρεψα ___ μετέστραμαι

μετεστράφη (μετά + στρέφω) turn around

ἔρομαι ἐρήσομαι ἠρόμην ___ ___ ___ ask

ὀρμάω ὀρμήσω ὠρμησα ὠρμηκα ὠρμημαι ὠρμήθην start

ὅσος ὅση ὅσον how much, how many

τοίνυν well then, very well

οὐκοῦν yes, but; wait a minute, now

χρῆ it is necessary. Translate backwards “(I) have to ...”

οὐδαμῶς not at all

διανοέω διανοήσω διηνόησα διηνόηκα διηνόημαι διηνοήθην reason. Here, “get into your head.” [*noetic*]

πείθω πείσω ἔπεισα πέπεικα πέπειμαι ἐπίθην persuade

14.3. Forms of the subjunctive

(middle, believe)
 ὁ ποιμὴν τοῦ ποιμένου shepherd
 ἡ χώρα τῆς χώρας land, region, area
 ἀγραυλέω ἀγραυλήσω ἡγραύλησα ἡγραύληκα ἡγραύλημαι
 ἡγραυλήθην stay in the field
 φυλάσσω (Attic, φυλάττω) φυλάζω ἐφύλαξα πεφύλακα
 πεφύλαγμαι ἐφυλάχθην guard
 ὁ φύλαξ τοῦ φύλακος guard
 ἡ νύξ τῆς νυκτός night
 ἡ ποίμνη τῆς ποιμένης flock
 ἐπίστημι ἐπιστήσω ἐπέστησα (ἐπέστην) ἐφέστηκα ____
 ἐπεστάθην stand among
 λάμπω λάμψω ἔλαμψα λέλαμπα λέλαμμαι ἐλάμθην shine
 [*lamp*]
 ὁ φόβος τοῦ φόβου fear [*phobia*]
 ἡ χαρά τῆς χαράς joy
 ὁ λαός τοῦ λαοῦ people [*layman*]
 σήμερον today
 ὁ σωτήρ τοῦ σωτήρος savior [*soteriology*]
 τὸ σημεῖον τοῦ σημείου sign, evidence [*semantics*]
 τὸ βρέφος τοῦ βρέφου infant
 κεῖμαι (perfect in form; present in meaning) lie
 ἡ φάτνη τῆς φάτνης feed-box, manger
 ἐξαίφνης suddenly
 τὸ πλήθος τοῦ πλήθους fullness, crowd [*plethora*]
 ἡ στρατία τῆς στρατίας army [*strategy*]
 αἰνέω αἰνήσω ἤνησα ἤνηκα ἤνημαι ἤνήθην praise
 τὰ ὕψιστα the highest things (places)
 ἡ εἰρήνη τῆς εἰρήνης εἰρήνη peace [*the name Irene, irenic*]
 ἡ εὐδοκία τῆς εὐδοκίας favor
 τὸ ῥῆμα τοῦ ῥήματος word, thing said

LESSON FIFTEEN

Verbs, Optative Mood

The final thing you have to know before you can decode Greek texts is the *optative mood*, which is used for wishes (as the name implies), and in certain kinds of conditions, where you have hope for the outcome, but not certainty. We have a kind of optative construction when we say, “If only this course *would* end,” or “If you were to study, you *would find* Greek easier.”

Note that this last condition is not actually contrary to fact: “If you studied, you would find Greek easier,” implying that you don’t study; nor is it “future more vivid,” as telling you what will happen, “If you study, you will find Greek easier.” It talks about a condition that might not be fulfilled, and what its hoped-for outcome is if it is fulfilled. We actually use a version of a subjunctive for this; but the force is optative.

15.2. Syntax of the optative In κοινή Greek, the optative is used very little, only for wishes and for deliberative-type questions. In Attic, it has the following uses:

1. In simple sentences

- a. to express an **attainable wish** (without ἄν)

εἴθε φίλος ἡμῖν γίνοιτο If only you would become our friend.

- b. to express **future potentiality** (with ἄν)
ἴσως ἄν τις εἴποι Perhaps someone would say

2. In dependent clauses

- a. after verbs of **fearing in the past tense** (in the present, the subjunctive is used). With μή for the “affirmative” and μή οὐ for the negative.

ἐφόβησε μή οὐ νικήσαιεν He was afraid that they would not win.

- b. in both **the protasis** (the “if”) and **the apodosis** (the “then”) of **future less vivid conditions** (possible, not certain, condition and results of the condition).

εἰ παρέλθοι, ἔχοι πολλά If he were to come, he would have a lot.

- c. in the **protasis of a past general condition**

εἰ τις ταῦτα ποιήσει, δίκην ἐδίδου If anyone were to have done this, he would have been punished.

• NOTE •

In Greek, conditions using the optative indicate a *possible* result of a condition that *could* be fulfilled. Conditions that are not or were not fulfilled (**contrary to fact**) use the *indicative*. Conditions whose results *will* occur if the condition is fulfilled (**future more vivid**) use the *subjunctive* for the condition and the *indicative* for the result; conditions whose results *would* happen if an unlikely future event *were to happen* (**future less**

vivid) take the *optative both times*; conditions that are **present general** ones use the *subjunctive and the present indicative*; those that are **past general** ones, as we just saw, use the *optative and the imperfect*.

In English, the contrary to fact uses the *past* of the time involved for the condition, and the past with “would” for the result: “If you came, you would have got something.” “If you had come, you would have got something.” For the *general* condition, it uses the present, “If a person sins, he is punished.” For the future more vivid, it uses the present and the future: “If you come, you will get something”; for the less vivid, it uses the subjunctive and the “would” form: “If you were to come, you would get something.”

In general, the optative is the “would” kind of sense, of something fulfillable, but not necessarily fulfilled.

- d. in **clauses** (such as relative or temporal) **which are the equivalent of conditions in which the optative appears**

ἐπεὶ μηκέτι τι βούλοιτο, ἄπειμι When he no longer wants anything, I would go away. (I.e. if he wouldn't want anything any more, I would go away.)

- e. in **indirect discourse** (with ὅτι or ὥς) after a *past* tense
ἔλεξεν ὅτι ἐπιστολὴν γράφοι. He said that he was writing a letter.

In this case, the tense of the optative is *what the tense of the direct statement would be*. (In the case above, what he said was “I am writing a letter,” and so it is the present optative. Note that *this sequence of tenses is not the same in English*; so it has to be translated into a past tense.)

15.2. Syntax of the optative

• NOTE •

Since you will be reading rather than writing Greek, the particular sequence of tenses need not bother you. You can presume that the Greek author got it right. The same applies to what was said above about the various conditions; your job is to be able to *recognize the sense* of what you see, not to be able to produce a grammatically correct conditional sentence in Greek.

15.3. Forms of the optative There are present, future, aorist, and perfect optatives in Attic Greek.

*Present tense**Active*

παύοιμι
παύοις
παύοι
παύοιμεν
παύοιτε
παύοιεν

Middle

παυοίμην
παύοιο
παύοιτο
παυοίμεθα
παύοισθε
παύοιντο

Passive

παυοίμην
παύοιο
παύοιτο
παυοίμεθα
παύοισθε
παύοιντο

φιλοίην
φιλοίης
φιλοίη
φιλοίμεν
φιλοίτε
φιλοίεν

φιλοίμην
φιλοίο
φιλοίτο
φιλοίμεθα
φιλοίσθε
φιλοίντο

φιλοίμην
φιλοίο
φιλοίτο
φιλοίμεθα
φιλοίσθε
φιλοίντο

τιμῶν	τιμῶμην	τιμῶμην
τιμῶνης	τιμῶο	τιμῶο
τιμῶη	τιμῶτο	τιμῶτο
τιμῶμεν	τιμῶμεθα	τιμῶμεθα
τιμῶτε	τιμῶσθε	τιμῶσθε
τιμῶεν	τιμῶντο	τιμῶντο
φανερσίην	φανερσίμην	φανερσίμην
φανερσίης	φανερσίο	φανερσίο
φανερσίη	φανερσίτο	φανερσίτο
φανερσίμεν	φανερσίμεθα	φανερσίμεθα
φανερσίτε	φανερσίσθε	φανερσίσθε
φανερσίεν	φανερσίντο	φανερσίντο
διδούην	διδούμην	διδούμην
διδούης	διδούο	διδούο
διδούη	διδούτο	διδούτο
διδούμεν	διδούμεθα	διδούμεθα
διδούτε	διδούσθε	διδούσθε
διδούεν	διδούντο	διδούντο
ισταίην	ισταίμην	ισταίμην
ισταίης	ισταίο	ισταίο
ισταίη	ισταίτο	ισταίτο
ισταίμεν	ισταίμεθα	ισταίμεθα
ισταίτε	ισταίσθε	ισταίσθε
ισταίεν	ισταίντο	ισταίντο
τιθείην	τιθείμην	τιθείμην
τιθείης	τιθείο	τιθείο
τιθείη	τιθείτο	τιθείτο

15.3. Forms of the optative

τιθεῖμεν	τιθεῖμεθα	τιθεῖμεθα
τιθεῖτε	τιθεῖσθε	τιθεῖσθε
τιθεῖεν	τιθεῖντο	τιθεῖντο

φαίην
 φαίης
 φαίη
 φαίμεν
 φαίτε
 φαίεν

εἶην
 εἶης
 εἶη
 εἶμεν (εἶημεν)
 εἶτε (εἶητε)
 εἶεν (εἶησαν)

Remarks:

The optative has a **stem that ends in οι**, generally speaking, or at any rate, some vowel followed by an ι. The endings are **regular, though somewhat like a -μι verb; but like the imperfect endings rather than the present**. The optative has the “feel” of pastness about it (which is why it is the tense used as a kind of subjunctive after past tenses). There are alternate plurals of the present optative of εἶμι.

Future tense

παύσοιμι	παύσοιμην	παυθησοίμην
παύσοις	παύσοιο	παυθήσοιο

παύσοι	παύσοιτο	παυθήσοιτο
παύσοιμεν	παυσοίμεθα	παυθησοίμεθα
παύσοιτε	παύσοισθε	παυθήσοισθε
παύσοιεν	παύσοιντο	παυθήσοιντο

Remarks:

The future active and middle is just like the present, but with the **-σ-** added to the stem (the second principal part); the passive, of course, is formed from the last principal part, which accounts for the **-θη-** in the stem; the **-σ** after the **-θη-** is the signal that this is a future passive, not an aorist.

Aorist tense

παύσαιμι	παυσαίμην	παυθείην
παύσαις (-ειας)	παύσαιο	παυθείης
παύσαι (-ειε)	παύσαιτο	παυθείη
παύσαιμεν	παυσαίμεθα	παυθείμεν
παύσαιτε	παύσαισθε	παυθείτε
παύσαιεν (-ειαν)	παύσαιντο	παυθείεν

Second aorist

βάλοιμι	γενοίμην	γραφείην
βάλοις	γένοιο	γραφείης
βάλοι	γένοιτο	γραφείη
βάλοιμεν	γενοίμεθα	γραφείμεν
βάλοιτε	γένοισθε	γραφείτε
βάλοιεν	γένοιντο	γραφείεν

15.3. Forms of the optative

Remarks:

The **first aorist active and middle has the -οι become -αι** because of the **α** in the aorist stem. The alternate forms of the active are because the normal endings sound funny. The passive has the “active”-looking endings; its passivity is obvious from the stem with its **-θ-**. The fact that it is **-θει-** and not **-θου-** is due to the stem’s actually being **-θη-** and the impossibility of saying **παυθηοίη** for example.

Perfect tense

πεπαύκοιμι	πεπαυμένος εἶην	πεπαυμένος εἶην
πεπαύκοις	πεπαυμένος εἶης	πεπαυμένος εἶης
πεπαύκοι	πεπαυμένος εἶη	πεπαυμένος εἶη
πεπαύκοιμεν	πεπαυμένοι εἶμεν	πεπαυμένοι εἶμεν
πεπαύκοιτε	πεπαυμένοι εἶτε	πεπαυμένοι εἶτε
πεπαύκοιεν	πεπαυμένοι εἶεν	πεπαυμένοι εἶεν

Remarks:

Like the subjunctive, the **active optative looks like a present except for the reduplication**, and the **middle/passive is the perfect middle/passive participle with the present optative of εἶμι**.

EXERCISE

1. Complete your verb chart by adding the optatives. (Actually, there is more, since we didn’t put the [very rare] dual forms in; but context should tell you when something is a dual. There are also various irregular verbs and some more second tenses. But this should see you through 95 per cent of the Greek you will

encounter; and a standard grammar can help you with the rest.)

2. You rarely find passages that have whole clusters of optatives; so here are a couple of places in Book I of the *Republic* where you find an optative used (328d and 330a):

“Καὶ μὴν,” ἦν δ' ἐγώ, “ὦ Κέφαλε, χαίρω γε διαλεγόμενος τοῖς σφόδρα πρεσβύταις: δοκεῖ γάρ μοι χρῆναι παρ' αὐτῶν πυνθάνεσθαι, ὥσπερ τινὰ ὁδὸν προεληλυθότων ἦν καὶ ἡμᾶς ἴσως δεήσει πορεύεσθαι, ποία τίς ἐστίν, τραχεῖα καὶ χαλεπή, ἢ ραδία καὶ εὐπορος. καὶ δὴ καὶ σοῦ ἠδέως ἂν πυθοίμην ὅτι σοι φαίνεται τοῦτο, ἐπειδὴ ἐνταῦθα ἤδη εἰ τῆς ἡλικίας ὃ δὴ 'ἐπὶ γῆραος οὐδῶ' φασιν εἶναι οἱ ποιηταί.”

Καὶ τοῖς δὴ μὴ πλουσίοις, χαλεπῶς δε τὸ γῆρας φέρουσιν, εὖ ἔχει ὁ αὐτὸς λόγος, ὅτι οὔτ' ἂν ὁ ἐπιεικῆς πάνυ τι ραδίως γῆρας μετὰ πενίας ἐνέγκοι οὔθ' ὁ μὴ ἐπιεικῆς πλουτήσας εὐκόλως ποτ' ἂν ἑαυτῷ γένοιτο.

3. And here's a place in the New Testament (Romans 5:20 ff.)

Νόμος δε παρεισήλθεν ἵνα πλεονάσῃ τὸ παράπτωμα: οὐ δε ἐπλεόνασεν ἡ ἁμαρτία, ὑπερεπερίσσευσεν ἡ χάρις, ἵνα ὥσπερ ἐβασίλευσεν ἡ ἁμαρτία ἐν τῷ θανάτῳ, οὕτως καὶ ἡ χάρις βασιλεύσῃ διὰ δικαιοσύνης εἰς ζωὴν αἰώνιον διὰ Ἰησοῦ Χριστοῦ τοῦ κυρίου ἡμῶν.

Τί οὖν ἐροῦμεν; ἐπιμένωμεν τῇ ἁμαρτίᾳ, ἵνα ἡ χάρις πλεονάσῃ; μὴ γένοιτο· οἵτινες ἀπεθάνομεν τῇ ἁμαρτίᾳ, πῶς ἔτι ζήσομεν ἐν αὐτῇ;

15.3. Forms of the optative

4. Vocabulary

εἴθε if only (introduces a wish)
 ἴσως perhaps
 οὐκέτι (μηκέτι) not yet
 ἡ ἐπιστολή τῆς ἐπιστολῆς letter [*epistle*]
 μήν particle meaning something like “all right,” or “very well”
 χαιρέω χαιρήσω ___ κεκάρηκα ___ ἐχάρην enjoy, have fun, be happy
 (the usual Greek greeting is χαίρε [χαίρετε], the imperative, used for both “hello” and “goodbye.”)
 διαλέγω διαλέξω διέλεξα διαλέληκα διαλέλεγμαi δεελέχθην converse [*dialogue*]
 σφόδρα extremely
 ὁ πρέσβυς τοῦ πρέσβεως old man [*presbyter*, from the comparative]
 ὥσπερ emphatic of ὡς just as
 ἡ ὁδός τῆς ὁδοῦ road, path, way [*method*]
 δεῖ δεήσει ___ ___ ___ it is necessary
 τραχύς τραχεῖα τραχύ rough
 χαλεπός χαλεπή χαλεπόν difficult, hard
 ῥάδιος ῥαδία ῥάδιον easy
 εὐτροπος εὐτρόπη εὐτροπον (εὐ nice τρόπος turning) pleasant
 δή emphatic particle “certainly, indeed”
 ἡδύς ἡδεῖα ἡδύ sweet ἡδέως sweetly
 ἐπειδή since
 ἐνταῦθα from there
 ἡ ἡλικία τῆς ἡλικίας age
 ἡ γραῦς τῆς γραός old age
 τὸ οὐδόν τοῦ οὐδοῦ threshold (Here the threshold is the one leading out of old age [to death].)

15.3. Forms of the optative

ὁ ποιήτης τοῦ ποιήτου poet (a “maker” from ποιέω)
 πλούσιος πλουσία πλούσιον rich [*plutocrat*]
 πάνυ completely
 ὁ ἐπιεικῆς τοῦ ἐπιεικοῦ sensible man
 τὸ γῆρας τοῦ γήρους old age [*geriatric*]
 ἡ πενία τῆς πενίας poverty [*penury*]
 πλουτίζω πλουτιῶ ἐπλούτιστα πεπλούτικα πεπλούτιμαι
 ἐπλουτίσθην make rich
 εὐκόλος εὐκόλη εὐκόλον contented
 ὁ νόμος τοῦ νόμου law [*economy, astronomy*]
 πλεονάζω πλεονάσω ἐπλεόνασα πεπλεόνακα πεπλεόναμαι
 ἐπλεονάσθην fill [*pleonasm*]
 τὸ παράπτωμα τοῦ παραπτώματος infraction, failing
 ἡ ἁμαρτία τῆς ἁμαρτίας mistake, fault, sin
 ὑπερῖσσεύω ὑπερῖσσεύσω ὑπερῖσσευσα ὑπερῖσσευκα
 ὑπερῖσσευμαι ὑπερῖσσεύθην (super-) overflow
 ἡ χάρις τῆς χάριτος gift, favor, blessing, grace, thanks [*charity*]
 ὁ θάνατος τοῦ θανάτου death [*thanatology*]
 ἡ δικαιοσύνη τῆς δικαιοσύνης honesty, virtue, innocence,
 justice
 αἰώνιος αἰωνία αἰώνιον eternal [*eon*]

15.3. Forms of the optative

APPENDIX A

Glossary of Unusual Forms

One of the annoying things about Greek is trying to look up a verb and not being able to find it in a dictionary, because it is an irregular aorist or perfect of some verb, and the present tense is nothing at all like what you are looking up. Try to find δράω, for example, and you will look forever; because the verb ἔδραμον comes from is τρέχω.

This little glossary will give the *stems* of irregular words, so that if you can't find them in a dictionary, look here, and you will find what word to look up. I will include the stems with augments also, because sometimes it is hard to distinguish an augmented from an unaugmented form. I will not, however, give the form of verbs that have prepositions compounded to them, to keep the list manageable.

αγαγ	ἄγω to lead, do
αισθησ	αἰσθάνομαι to perceive
ακηκο	ἀκούω to hear
άλωσ	ἀλίσκομαι to be captured
ανεωγ	ἀνοίγω to open
απολωλ	ἀπόλλυμι to destroy
απωλ	ἀπόλλυμι to destroy
αρ	αἴρω to lift up
αρξ	ἄρχω to rule, begin
αυξησ	αὐξάνω to increase

αφιγ	ἀφικνέομαι to come
αφιξ	ἀφικνέομαι to come
αχθ	ἄγω to lead, do
βαλ	βάλλω to throw
βη	βαίνω to go
βησ	βαίνω to go
βοη	βοάω to shout
γεγον	γίνομαι (γίγνομαι) to become
γεν	γίνομαι (γίγνομαι) to become
γη	γινώσκω (γιγνώσκω) to know
δεδεγ	δέχομαι to get
δεδω	δίδωμι to give
δεη	δέω to need
δεησ	δέω to need
δειγ	δείκνυμι to show
δειξ	δείκνυμι to show
δεξ	δέχομαι to get
δησ	δέω to tie
δο	δίδωμι to give
δοξ	δοκέω to seem
δοχ	δοκέω to seem
δραμ	τρέχω to run
δυνησ	δύναμαι to be able
δω	δίδωμι to give
δωκ	δίδωμι to give
εαλω	άλίσκομαι to be captured
εβη	βαίνω to go

15.3. Forms of the optative

εγν	γινώσκω (γιγνώσκω) to know
εδω	δίδωμι to give
εθ	θνήσκω to die
ειασ	ἐάω to allow
ειδ	ὄράω to see
εἰκ	ἵημι to send
εἰλ	αἰρέω to take
ειλεγ	λέγω to collect
ειληφ	λαμβάνω to take
εἰλκ	ἔλκω to draw
ειλοξ	λέγω to collect
ειρ	λέγω to say
ειρη	λέγω to say
ελκ	καλέω to call
ελ	ἐλαύνω to drive
ελευσ	ἔρχομαι to come
εληλυθ	ἔρχομαι to come
εληφ	λαμβάνω to take
ελθ	ἔρχομαι to come
ἐλξ	ἔλκω to draw
ενεγ	φέρω to bring
ενεχ	φέρω to bring
ἐξ	ἔχω to have
επηνε	ἐπαινέω to praise
επιστη	ἐπίσταμαι to understand
ερ	λέγω to say
ερραγ	ρήγνυμι to break
ερρη	λέγω to say
ερρυ	ρέω to flow
ερρωγ	ρήγνυμι to break
εσ	εἰμί to be

έσπ	ἔπομαι to follow
εστα	ἵστημι to stand
εστη	ἵστημι to stand
εσχ	ἔχω to have
ετραφ	τρέφω to nourish
εφαγ	εσθίω to eat
έψ	ἔπομαι to follow
εωθ	ώθέω to push
έωρα	ὄραω to see
ἦ	εἶμι to go
ηγαγ	ἄγω to lead, do
ήκ	ἵημι to send
ηκου	ἀκούω to hear
ηλα	ἐλαύνω to drive
ηλθ	ἔρχομαι to come
ήλω	ἀλίσκομαι to be captured
ήμαρτ	ἁμαρτάνω to err
ηνεγ	φέρω to bring
ηνεχ	φέρω to bring
ηνοι	ἀνοίγω to open
ήκ	ἦκω to have come
ηρ	αἶρω to lift up
ηργ	ἄρχω to rule, begin
ήρη	αἰρέω to take
ηρξ	ἄρχω to rule, begin
ήσ	ἵημι to send
ησθ	αἰσθάνομαι to perceive
ηυγ	εὐχομαι to pray
ηύρ	εὐρίσκω to find
ηυξ	αὐξάνω to increase or εὐχομαι to pray

15.3. Forms of the optative

ηχθ	ἄγω to lead, do
θη	τίθημι to put
θρεψ	τρέφω to nourish
ι	εἶμι to go
ιδ	ὁράω to see
καθι	καθίζω to sit
καμ	κάμνω to be weary
κεκλ	καλέω to call
κεδρικ	κρίνω to judge
κλη	καλέω to call
κρι	κρίνω to judge
κτη	κτάομαι to acquire
λαβ	λαμβάνω to take
λαθ	λανθάνω to escape notice
λειψ	λείπω to leave
λεξ	λέγω to say or λέγω to collect
ληθ	λανθάνω to escape notice
ληλυθ	ἔρχομαι to come
λημφ	λαμβάνω to take
λησ	λανθάνω to escape notice
ληφ	λαμβάνω to take
ληψ	λαμβάνω to take
λιπ	λείπω to leave
λοιπ	λείπω to leave
μαθ	μανθάνω to learn
μειν	μένω to remain

μην	μιμνήσκω to remember
μιξ	μίγνυμι to mix
οισ	φέρω to bring
οφθ	ὄράω to see
οψ	ὄράω to see
παθ	πάσχω to suffer
πεισ	πάσχω to suffer or πείθω to persuade
πεποιθ	πείθω to persuade
πεπονθ	πάσχω to suffer
πεπτ	πίπτω to fall
πεπω	πίνω to drink
πεσ	πίπτωριπτω to fall
πευσ	πυνθάνομαι to inquire
πιο	πίνω to drink
πλευσ	πλέω to sail
πλη	πίμπλημι to fill
πυθ	πυνθάνομαι to inquire
ρευσ	ρέω to flow
ρήξ	ρήγνυμι to break
ρύησ	ρέω to flow
ρώγ	ρήγνυμι to break
σπαρ	σπείρω to sow
στα	ἵστημι to stand
σταλ	στέλλω to send
στ	στελω to send
στησ	ἵστημι to stand
σχησ	ἔχω to have
σω	σώζω to save

15.3. Forms of the optative

τα	τείνω to stretch
τεθ	θνήσκω to die or τίθημι to put
τεθρα	τρέφω to nourish
τεκ	τίκτω to beget
τεμ	τέμνω to cut
τεν	τείνω to stretch
τεξ	τίκτω to beget
τετα	τείνω to stretch
τετροφ	τρέπω to turn or τρέφω to nourish
τευξ	τυγκάνω to happen
τμη	τέμνω to cut
τραμ	τρέπω to turn
τρεφ	τρέπω to turn or τρέφω to nourish
τρεψ	τρέπω to turn
τυχ	τυγκάνω to happen

ύπεσχ	ύπισχνέομαι to promise
ύποσχησ	ύπισχνέομαι to promise

φαγ	έσθίω to eat
φαν	φαίνω to appear
φεισ	φείδομαι to spare
φευξ	φεύγω to flee
φην	φαίνω to appear
φθαρ	φθείρω to corrupt
φθασ	φθάνω to anticipate
φθερ	φθείρω to corrupt
φθησ	φθάνω to anticipate
φυγ	φεύγω to flee

χαρ	χαίρω to rejoice
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χρη	χράομαι to use
ψευσ	ψεύδω to deceive
φηθ	οἶομαι to think
ωμμ	ὄράω to see
ωρα	ὄράω to see
ωφειλ	ὀφείλω to owe
ωφθ	ὄράω to see

15.3. Forms of the optative

APPENDIX B

Glossary of Inflections

Here is a list of the endings included in the **Remarks** of the various lessons. Numbers at the end indicate the lesson.

long verb stem	sign of subjunctive	14
-α	acc. pl.	6
-α	acc. sing.	6
-α	nom. pl.	3
-α	nom. sing.	3
-α	dat. sing.	11
-αι	nom. pl.	3
-αι	pres. act. infin.	7
-αιν	gen. dat. dual	11
-αις	dat. pl.	11
-αν	acc. sing.	6
-ας	acc. pl.	6
-ας	gen. sing.	9
-ας	nom. sing.	3
-ασιν	3d pl. ind. act.	5
-δε	adverb of “to place”	10
-ε	2nd sing. act. imper.	14
-ε	3d sing. ind. act.	5

-ει	3d sing. ind. act.	5
-ειν	2nd aor. act. infin.	7
-ειν	pres. act. infin.	7
-εις	acc. pl.	6
-εις	nom. pl.	3
-εν	3d sing. ind. act.	5
-ες	nom. pl.	3
-ετε	2nd pl. act. imper.	4
-η	acc. pl.	6
-η	nom. sing.	3
-η	dat. sing.	11
-ην	acc. sing.	6
-ηναι	aor. pass. infin.	7
-ηρ	nom. sing.	3
-ης	gen. sing.	9
-ης	nom. sing.	3
-ησαν	3d pl. ind. act.	5
-θεν	adverb of “from place”	10
-θη	3d sing. aor. ind. pass.	8
-θημεν	1st pl. aor. ind. pass.	10
-την	1st sing. aor. ind. pass.	10
-θησαν	3d pl. aor. ind. pass.	8
-θησεται	3d sing. fut. ind. pass.	8
-θησομαι	1st sing. fut. ind. pass.	10
-θησομεθα	1st pl. fut. ind. pass.	10
-ι	2nd sing. mid./pass.	13
-ι	dative	11
-ιον	comparative adv.	10

15.3. Forms of the optative

-ιους	comparative adj.	10
-ις	gen. sing. (rare)	9
-ις	nom. sing.	3
-ιστα	superlative adv.	10
-ιστος -η -ον	superlative adj.	10
-ιω	comparative adj.	10
-ιων -ιων -ιον	comparative adj.	10
-κα	1st sing. perf. ind. act.	10
-καμεν	1st pl. perf. ind. act.	10
-κειμεν	1st pl. plpf. ind. act.	10
-κειν	1st sing. plpf. ind. act.	10
-κεμεν	1st pl. plpf. ind. act.	10
-κη	1st sing. plpf. ind. act.	10
-μ-	sign of 1st person	10
-μαι	1st sing. perf. ind. mid./pass.	10
-μαι	1st sing. pres./fut. ind. mid.	10
-μαι	1st sing. pres. ind. pass.	10
-μεθα	1st pl. imp. ind. mid./pass.	10
-μεθα	1st pl. perf. ind. mid./pass.	10
-μεθα	1st pl. plpf. ind. mid./pass.	10
-μεθα	1st pl. pres./fut. ind. mid.	10
-μεθα	1st pl. pres. ind. pass.	10
-μεν-	sign of mid./pass. part.	12
-μεν	1st pl. imp. ind. act.	10
-μεν	1st pl. pres./fut. ind. act.	10
-μην	1st sing. imp. ind. mid./pass.	10
-μην	1st sing. plpf. ind. mid./pass.	10
-ν	often missing after -i or e	5

-v	sign of accusative	6
-vτ-	sign of act. part.	12
-vται	3d pl. perf. ind. mid./pass.	8
-vται	3d pl. pres. ind. mid./pass.	8
-vτο	3d pl. imperf. ind. mid./pass.	8
-vτο	3d pl. plpf. ind. mid./pass.	8
-vτο	3d pl. 2 aor. mid.	8
-ο	nom. sing. adj	3
-οι	nom. pl.	3
-οι-	sign of optative	15
-οιv	gen. dat. dual	11
-οις	dat. pl.	11
-οv	1st sing. imp. ind. act.	10
-οv	acc. sing.	6
-οv	nom. sing.	3
-ος	gen. sing.	9
-ος	nom. sing.	3
-ου	gen. sing.	9
-ου	2nd sing. imp. mid./pass.	13
-ου	2nd sing. mid./pass. imper.	14
-ους	acc. pl.	6
-ουσ-	sign of act. part.	12
-ουσα	pres./fut. act. part.	12
-ουσιv	3d pl. ind. act.	5
-ς	sign of gen. sing.	9
-ς	sign of 2nd sing. act.	13
-σ-	sign of future stem	5
-σα	1st sing. aor. ind. act	10
-σαι	aor. act. infin.	7

15.3. Forms of the optative

-σαι	sign of 2nd sing. mid./pass.	13
-σαμεν	1st pl. aor. ind. act.	10
-σαμεθα	1st pl. aor. ind. mid.	10
-σαμην	1st sing. aor. ind. mid.	10
-σαντο	3d pl. aor. ind. mid.	8
-σατο	3d sing. aor. ind. mid.	8
-σε	adverb of “to place”	10
-σεται	3d sing. fut. ind. mid.	8
-σθ-	sign of infin.	7
-σθ-	sign of mid./pass. imper.	14
-σθαι	mid. or pass.	7
-σθε	sign of 2nd pl. mid./pass.	13
-σι	adverb of “in place”	10
-σιν	dat. pl.	11
-σο	2nd sing. imp. mid./pass.	13
-σο	2nd sing. mid./pass. imper.	14
-σονται	3d pl. fut. ind. pass.	8
-τ-	sign of 3d person	10
-ται	3d sing. pres. ind. mid./pass.	8
-ται	3d sing. perf. ind. mid./pass.	8
-τατα	superlative adv.	10
-τατος -η -ον	superlative adj.	10
-τε	sign of 2nd pl. act	13
-τερον	comparative adv.	10
-τερος -η -ον	comparative adj.	10
-το	3d sing. imperf. ind. mid./pass	8
-το	3d sing. plpf. ind. mid./pass.	8
-το	3d sing. 2 aor. mid.	8
-υ	nom. sing. adj.	3

-υς	nom. sing.	3
-ω	1st sing. pres./fut. ind. act.	10
-ω	3d sing. act. imper.	14
-φ	dat. sing.	11
-ων	gen. pl.	9
-ων	nom. sing. adj.	3
-ων	pres./fut. act. part.	12
-ως	adverb	10
-ως	gen. sing. (rare)	9
-ως -υια -ος	perf. act. part.	12
-ωσαυ	3d pl. act. imper.	14

15.3. Forms of the optative

APPENDIX C

Indicative Conjugation of the Verb

Here is a conjugation of *παύω* in the indicative, so that you can see what all the forms look like. The conjugation of the subjunctive and the optative are in Lessons 14 and 15, and it would be otiose to repeat them here. Imperatives, participles, infinitives, and so on are also to be found in their respective places.

<i>Active</i>	<i>Middle</i>	<i>Passive</i>
<i>Present tense</i>		
παύω	παύομαι	παύομαι
παύεις	παύῃ	παύῃ
παύει	παύεται	παύεται
παύομεν	παυόμεθα	παυόμεθα
παύουσιν	παύονται	παύονται
<i>Imperfect tense</i>		
ἔπαυον	ἐπαύομην	ἐπαύομην
ἔπαυες	ἐπαύου	ἐπαύου
ἔπαυε	ἐπαύετο	ἐπαύετο
ἐπαύομεν	ἐπαυόμεθα	ἐπαυόμεθα

ἐπαύετεῖ ἔπαυον	παύεσθεῖ ἐπαύοντο	παύεσθε ἐπαύοντο
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Future tense

παύσω	παύσομαι	παυθήσομαι
παύσεις	παύση	παυθήση
παύσει	παύσεται	παυθήσεται
παύσομεν	παυσόμεθα	παυθήσόμεθα
παύσετε	παύσεσθε	παυθήσεσθε
παύσουσι	παύσονται	παυθήσονται

Aorist tense

ἔπαυσα	ἐπαυσάμην	ἐπαύθην
ἔπαυσας	ἐπαύσω	ἐπαύθης
ἔπαυσε	ἐπαύσατο	ἐπαύθη
ἐπαύσαμεν	ἐπαυσάμεθα	ἐπαύθημεν
ἐπαύσατε	ἐπαύσασθε	ἐπαύθητε
ἔπαυσαν	ἐπαύσαντο	ἐπαύθησαν

Perfect tense

πέπαυκα	πέπαυμαι	πέπαυμαι
πέπαυκας	πέπαυσαι	πέπαυσαι
πέπαυκε	πέπαυται	πέπαυται
πεπαύκαμεν	πεπαύμεθα	πεπαύμεθα
πεπαύκατε	πέπαυσθε	πέπαυσθε
πεπαύκασι	πέπαυνται	πέπαυνται

15.3. Forms of the optative

Pluperfect tense

ἐπεπαύκειν (-η ¹)	ἐπεπαύμην	ἐπεπαύμην
ἐπεπαύκεις (-ης)	ἐπέπασσο	ἐπέθασσο
ἐπεπαύκει	ἐπέπαυτο	ἐπέπαυτο
ἐπεπαύκειμεν	ἐπεπαύμεθα	ἐπεπαύμεθα
ἐπεπαύκετε	ἐπέπασθε	ἐπέπασθε
ἐπεπαύκεσαν	ἐπέπαιυντο	ἐπέπαιυντο

The present system of the contract verbs

Since only the present and imperfect of the verbs with vowel stems is different from παύω, that is all that I will give here.

Present tense

φιλώ	φιλοῦμαι	φιλοῦμαι
φιλεῖς	φιλή	φιλή
φιλεῖ	φιλεῖται	φιλεῖται
φιλοῦμεν	φιλούμεθα	φιλούμεθα
φιλεῖτε	φιλεῖσθε	φιλεῖσθε
φιλοῦσιν	φιλοῦνται	φιλοῦνται
τιμῶ	τιμῶμαι	τιμῶμαι
τιμᾶς	τιμᾶ	τιμᾶ
τιμᾶ	τιμᾶται	τιμᾶται
τιμῶμεν	τιμῶμεθα	τιμῶμεθα

¹These are alternate forms for the pluperfect.

τιμᾶτε τιμῶσιν	τιμᾶσθε τιμῶνται	τιμᾶσθε τιμῶνται
φανερῶ φανεροῖς φανεροῖ φανερῶμεν φανερῶτε φανερῶσιν	φανερῶμαι φανεροῖ φανερῶται φανερῶμεθα φανερῶσθε φανερῶνται	φανερῶμαι φανεροῖ φανερῶται φανερῶμεθα φανερῶσθε φανερῶνται

Imperfect tense

ἐφίλουν ἐφίλεις ἐφίλει ἐφιλοῦμεν ἐφιλείτε ἐφίλουν	ἐφιλούμην ἐφιλοῦ ἐφιλείτο ἐφιλοῦμεθα ἐφιλείσθε ἐφιλοῦντο	ἐφιλούμην ἐφιλοῦ ἐφιλείτο ἐφιλοῦμεθα ἐφιλείσθε ἐφιλοῦντο
ἐτίμων ἐτίμας ἐτίμα ἐτιμῶμεν ἐτιμᾶτε ἐτίμων	ἐτιμῶμην ἐτιμῶ ἐτιμᾶτο ἐτιμῶμεθα ἐτιμᾶσθε ἐτιμῶντο	ἐτιμῶμην ἐτιμῶ ἐτιμᾶτο ἐτιμῶμεθα ἐτιμᾶσθε ἐτιμῶντο
ἐφανέρουν ἐφανέρους ἐρφανέρου ἐφανερῶμεν ἐφανερῶτε	ἐφανερῶμην ἐφανερῶ ἐφανερῶτο ἐφανερῶμεθα ἐφανερῶσθε	ἐφανερῶμην ἐφανερῶ ἐφανερῶτο ἐφανερῶμεθα ἐφανερῶσθε

15.3. Forms of the optative

ἐφάνερον ἐφανεροῦντο ἐφανεροῦντο

The -mi verbs

δίδωμι	δίδομαι	δίδομαι
δίδως	δίδοσαι	δίδοσαι
δίδωσιν	δίδοται	δίδοται
δίδομεν	διδόμεθα	διδόμεθα
δίδοτε	δίδοσθε	δίδοσθε
διδόασιν	δίδονται	δίδονται

ἴστημι	ἵσταμαι	ἵσταμαι
ἴστης	ἵστασαι	ἵστασαι
ἴστησι	ἵσταται	ἵσταται
ἵσταμεν	ιστάμεθα	ιστάμεθα
ἵστατε	ἵστασθε	ἵστασθε
ἵστασιν	ἵστανται	ἵστανται

τίθημι	τίθεμαι	τίθεμαι
τίθης	τίθεσαι	τίθεσαι
τίθησι	τίθεται	τίθεται
τίθεμεν	τιθέμεθα	τιθέμεθα
τίθετε	τίθεσθε	τίθεσθε
τιθέασιν	τίθενται	τίθενται

• NOTE •

The *aoiist actives* of these verbs are peculiar in that the stem ends in a -κ- instead of a -σ-, with the exception of ἴστημι, which has both a normal first aorist (in -σ-) and the second aorist below.

ἔστην
 ἔστης
 ἔστη
 ἔστημεν
 ἔστητε
 ἔστησαν

The verb εἰμί

Since there is no middle or passive for this verb, I will put the different tenses of the indicative across the page.

<i>Present</i>	<i>Imperfect</i>	<i>Future</i>
εἰμί	ἦ (ἦν)	ἔσομαι
εἶ	ἦσθα	ἔσῃ (ἔσει)
ἐστίν	ἦν	ἔσται
ἐσμέν	ἦμεν	ἐσόμεθα
ἐστέ	ἦτε	ἔσεσθε
εἰσίν	ἦσαν	ἔσονται

15.3. Forms of the optative

GLOSSARY

Note 1: Numbers refer to the lessons in which the words are found.

Note 2: For purposes of alphabetization, the article has been omitted from the nominative case of the nouns; but the gender can be seen from the article with the genitive case.

ἀγαθός ἀγαθή ἀγαθόν	good	1
ἀγγέλλω ἀγγεῶν ἡγγελία ἡγγελκα ἡγγεμαι ἡγγέλθην	an- nounce	4
ἄγγελος τοῦ ἀγγέλου	messenger	1
ἅγιος ἅγια ἅγιον	holy	3
ἀγραυλέω ἀγραυλήσω ἡγραύλησα ἡγραύληκα ἡγραύλημαι ἡγραυλήθην	stay in the field	14
ἄγω ἄξω ἡγαγον ἡχα ἡγμαι ἡχθην	lead	4
ἀδιαλείπτως	constantly	11
ἀδελφός τοῦ ἀδελφοῦ	brother	1
αἷμα τοῦ αἵματος	blood	1
αἰνέω αἰνήσω ἡνησα ἡνηκα ἡνημαι ἡνήθην	praise	14
αἶρω ἄρῶ ἡρα ἡρκα ἡρμαι ἡρθην (Attic: αἰρέω αἰρήσω εἶλον ἡρηκα ἡρημαι ἡρέθην)	grab, lift up	4
αἰσθάνομαι αἰσθήσομαι ἡσθόμην ἡσθημαι — —	perceive	8
αἰώνιος αἰωνία αἰώνιον	eternal	15
ἀκολουθέω ἀκολουθήσω ἡκολούθησα ἡκολούθηκα ἡκολούθημαι ἡκολούθην	follow	12
ἀκούω ἀκούσω ἡκουσα ἀκήκοα — ἡκούσθην	hear	4
ἀλέκτωρ τοῦ ἀλέκτορος	rooster	13
ἀληθής ἀληθής ἀληθές	true	1

ἀλήθεια τῆς ἀλήθειας	truth	1
ἀλλά	but	1
ἄμαρτία τῆς ἄμαρτίας	mistake, fault, sin	15
ἀμφί	on both sides, around	10
ἄνθρωπος τοῦ ἀνδρός	man (male human being)	5
ἄνθρωπος τοῦ ἀνθρώπου	human being	5
ἀνοίγω ἀνοίξω ἤνοιξα ἀνέωγα ἀνέωγα ἀνέωγμαι ἠνοιχθῆν	open	4
ἀνεζητήκως τοῦ ἀνεζητηκός	investigator	10
ἄπας (ἄπαξ) ἀπάσα ἄπαν	emphatic form of πᾶς: absolutely all.	7
ἀπογραφή τῆς ἀπογραφῆς	census	7
ἀπογράψω ἀπογράψω ἀπέγραψα ἀπογέγραφα ἀπογέγραμμαι ἀπεγράφη	have a census, enroll (write down)	7
ἀποθνήσκω ἀποθανοῦμαι ἀπέθανον ἀποτέθνηκα — —	die	8
ἀπολογέω ἀπολογήσω ἀπωλόγησα ἀπολολόγηκα ἀπολολόγημαι ἀπωλογήθην	defend oneself (verbally, in a trial)	10
ἀποστέλλω ἀποστελῶ ἀπέστηλα ἀπέστελκα ἀπέστελμαι ἀπεστέλθην	send out	12
ἀποφαίνω ἀποφανῶ ἀπέφηνα ἀποπέφηνα ἀπεφάνην (ἀπό + φαίνω)	show forth, display, produce	11
ἄπειμι (only in pres. and imperf.)	go away	12
ἄρνεομαι ἄρνήσομαι ἠρνησάμην ___ ἠρνημαι ἠρνήθην	deny, dissociate oneself from, repudiate	13
ἄρτι	now (as opposed to “then” or “once”)	13
ἀρχή τῆς ἀρχῆς	beginning, rule, source, principle	3
ἄσπασμός τοῦ ἄσπασμοῦ	aspasmou greeting, kiss, embrace	12
ἄστήρ τοῦ ἀστέρος	star	3
ἄστυ τοῦ ἄστεως	town	12
ἄτε	seeing that, since	12

15.3. Forms of the optative

αὐτός αὐτή αὐτό same, -self, he, she, it	3
βαίνω βήσομαι ἔβην βέβηκα — — go	4
βάλλω βαλῶ ἔβαλον βέβληκα βέβλημαι ἐβλήθην throw	1
βάρβαρος τοῦ βαρβάρου foreigner	12
βασιλεὺς τοῦ βασιλέως king	3
βασιλεύω βασιλεύσω ἐβασίλευσα βεβασίλευκα βεβασίλευμαι ἐβασιλεύθην rule, be king, reign	12
βιβλίον τοῦ βιβλίου book	1
βούλομαι βουλήσομαι — — βεβούλημαι ἐβουλήθην wish, want, will	8
βρέφος τοῦ βρέφου infant	14
γάρ because, since	1
γένος, τοῦ γένου kind, race, sex	3
γῆ τῆς γῆς earth	10
γῆρας τοῦ γήρου old age	15
γίνομαι (γίγνομαι) γενήσομαι ἐγενόμην γέγονα γεγέννημαι ἐγενήθην become, happen, be	1
γινώσκω (γιγνώσκω) γνώσομαι ἔγνω ἐγνώκα ἔγνωμαι ἐγνώσθην know	1
γραῦς τῆς γραός old age	15
γυνή τῆς γυναικός woman	5
δέ by itself is either “and” or “but.”	2
δή emphatic particle “certainly, indeed”	15
διά + acc. = because of; + genitive = through	6
διά prep. with gen. through, because of	11
διαλέγω διαλέξω διέλεξα διαλέληκα διαλέλεγμαι δεέλεχθην converse	15
διαλογίζομαι διαλογίσομαι διελογισάμην ___ διελόγημαι	

___ think about, ponder, speculate	12
διανοεῶ διανοήσω διηνόησα διηνόηκα διηνόημαι διηνοήθη reason.	14
διαταράσσω διαταράζω διετάραξα διατετάραχα διατετάραγμαι διαταράχθην alarm thoroughly, disconcert, trouble	12
διαφορά τῆς διαφορᾶς difference, distinction	11
δίδωμι δώσω ἔδωκα δέδωκα δέδομαι ἐδόθην give	4
δίκαιος δικαία δίκαιον honest, fair, just	10
δικαιοσύνη τῆς δικαιοσύνης honesty, virtue, innocence, justice	15
δίκη τῆς δίκης justice, sentence, punishment, penalty	14
δόγμα τοῦ δόγματος teaching, decree	7
δόξα τῆς δόξης opinion, reputation, glory (evaluative idea)	1
δοξάζω δοξάσω ἐδόξασα δεδόξακα δεδόξασμαι ἐδόξασθην glorify, show the greatness or reality of	13
δύναμαι δυνήσομαι — — δεδύνημαι ἐδυνήθην can, be able	8
δύναμις τῆς δυνάμεως power, ability	1
δεῖ δεήσει ___ ___ ___ it is necessary	15
δεινός δεινή δεινόν frightening	10
ἐγώ I	3
εἴθε if only (introduces a wish)	15
εἰμί ἔσομαι ___ ___ ___ be	1
— — εἶπον — — — I spoke [of], I said.	8
εἰρήνη τῆς εἰρήνης εἰρηνῆ peace	14
εἰς + acc. into, to	6
εἷς μία ἓν one δύο τρεῖς three τέσσαρες four	3
εἰσερχομαι εἰσελεύσομαι εἰσῆλθον ___ ___ εἰσελήλυθα go to	12
ἕκτος ἕκτη ἕκτον sixth	12

15.3. Forms of the optative

ἐκεῖνος ἐκεῖνη ἐκεῖνο that	3
ἐμπροσθεν (adv) in front of (+ gen.)	8
ἐνέργεια τῆς ἐνέργειας activity	11
ἐνταῦθα from there	15
ἐντολή τῆς ἐντολῆς command, commandment	13
ἐξαίφνης suddenly	14
ἔξις τοῦ ἔξεως a “having” (from ἔχω); habit, state	7
ἐξουσία τῆς ἐξουσίας power, authority, ability	6
ἐορτή τῆς ἐορτῆς festival	12
ἐπίσταμαι ἐπιστήσομαι — — — ἠπιστήθην understand	8
ἐπιστήμη τῆς ἐπιστήμης knowledge (of facts, scientific)	6
ἐπίστημι ἐπιστήσω ἐπέστησα (ἐπέστην) ἐφέστηκα	—
ἐπεστάθην stand among	14
ἐπιστολή τῆς ἐπιστολῆς letter	15
ἐπιχώριος τοῦ ἐπιχωρίου native, person of the country	12
ἐπιεικῆς τοῦ ἐπιεικοῦ sensible man	15
ἐπεῖ (conj) since	8
ἐπειδή since	15
ἔπειτα afterwards	10
ἐργάζομαι ἐργάσομαι, εἰργασάμην εἴργασμαι εἰργάσθην work, act	8
ἔ ρ γ ο ν τ ο ὕ ἔ ρ γ ο υ d e e d	1
ἔρομαι ἐρήσομαι ἠρόμην — — — ask	14
ἔρχομαι ἐλεύσομαι ἦλθον ἐλήλυθα — — go, come	5
ἐρωτάω ἐρωτήσω ἠρώτησα ἠρώτηκα ἠρώτημαι ἠρωτήθην ask	9
ἐσθίω φάγομαι ἔφαγον — — — eat	8
εὐαγγέλιον τοῦ εὐαγγελίου good (eu) news, message; Gospel	6
εὐδοκία τῆς εὐδοκίας favor	14

εὐκόλος εὐκόλη εὐκόλον	contented	15
εὐοδόομαι εὐοδωσομαι — — εὐοδώκημαι εὐοδώθην (a passive deponent verb from εὐ- good, prosperous, and ὁδός road)	have a prosperous journey	11
εὐρίσχω εὐρήσω ἡῦρον (εὐρον) ἡῦρηκα (εὔρηκα) εὔρημαι	εὐρέθην find	12
εὐτροπος εὐτρόπη εὐτροπον (εὐ nice τρόπος turning)	pleasant	15
εὐχαριστέω εὐχαριστήσω ἡὐχαρίστησα ἡὐχαρίστηκα ἡὐχαρίστημαι ἡὐχαριστήθην	Thank, be grateful (to): takes dative.	11
ἔχω ἔξω (σχῆσω) ἔσχον ἔσχηκα — —	have	5
ἔως	before, until	13
ζάω ζήσω — — — —	live	4
ζητέω ζητήσω ἐζήτησα ζεζήτηκα ζεζήτημαι ἐζετήθην	look for, seek	12
ζῶη τῆς ζώης	life	1
ἢ	or	7
ἢ	than (in comparisons)	5
ἤδη	already	9
ἡδύς ἡδεῖα ἡδύ	sweet ἡδέως	sweetly 15
ἡλικία τῆς ἡλικίας	age	15
ἡμεῖς	we	3
ἡμέρα τῆς ἡμέρας	day	3
ἥσσων ἥσσω ἥσσον (Attic: ἥττων, etc.)	worse, weaker	10
θάνατος τοῦ θανάτου	death	15
θέλημα τοῦ θελήματος	will, wish	11
Θράκες τῶν Θράκων	the Thracians	12

15.3. Forms of the optative

θυγάτηρ τῆς θυγατρὸς daughter	5
θεάομαι θεάσομαι ἐθεασάμην ___ τεθέασμαι ___ look at, see	12
θεάομαι θεάσομαι ἐθεασάμην τεθέασμαι — view, look upon	8
θεὸς τοῦ θεοῦ God	1
θεωρέω θεωρήσω ἐθεώρησα τεθεώρηκα τεθεώρημαι ἐθεωρήθην consider, see	12
ιατρός τοῦ ἱατροῦ physician, doctor	14
ἴδιος ἰδία ἴδιον one's own	6
Ἰουδαῖος τοῦ Ἰουδαίου Judean (Jew)	9
ἴστημι στήσω ἔστησα (ἔστην) ἔστηκα — ἐστάθην stand	4
ἰσχυρός ἰσχυρά ἰσχυρόν strong	2
ἴσως perhaps	15
ἰχθύς τοῦ ἰχθύος fish	3
καθοράω κατόψομαι κατεῖδον καθεώρακα κατώμμαι κατώφθην catch sight of	12
καθώς emphatic form of ὥς Just as	13
καί and	2
καινός καινή καινόν new	2
καίπερ even though, although	10
καλέω καλήσω ἐκάλησα κέκληκα κέκλημαι ἐκλήθην call	2
καλός καλή καλόν beautiful	1
κατά + acc. = according to; + gen. = against	6
καταβαίνω καταβανῶ κατέβην καταβέβηκα (κατά + βαίνω) go down	12
καταγγέλλω report, noise abroad	11
κατάγνυμι κατάξω κατέαξα κατέαγμαι κατεάχθην break (up)	9
κατηγορήμενον τοῦ κατηγορημένου charge	10

κατηγορία τῆς κατηγορίας predicate	8
κατήγορος τοῦ κατηγόρου prosecutor, complainant	10
κηρύσσω (Attic, κηρύττω) κηρύζω ἐκήρυξα κекήρυχα κεκήρυγμαι ἐκηρύχθην proclaim	4
κράζω κράζω ἔκραξα κέκραγα — — cry out (the perfect has a present sense)	8
κρείσων κρείσων κρείσον (Attic: κρείττων, etc.) better, stronger	10
κύριος τοῦ κυρίου master, lord (slave-owner)	6
κεῖμαι (perfect in form; present in meaning) lie	14
κεκεύω κελεύσω ἐκέλευσα κέκελευκα κέκελευμαι ἐκελεύθην order	12
κεφαλή τῆς κεφαλῆς head	7
λαμβάνω λήψομαι ἔλαβον εἴληφα εἴλημμαι ἐλήφθην take	2
λάμπω λάμπω ἔλαμψα λέλαμπα λέλαμμαι ἐλάμθην shine	14
λανθάνω λήσω ἔλαθον ἐλέηκα ἐέλησμαι ___ escape notice of	14
λαός τοῦ λαοῦ people	14
λατρεύω λατρεύω ἐλαάτρευσα λελάτρευκα λελάτρευμαι ἐλατρεύθην worship	11
λέγω λέξω ἔλεξα εἶρηκα, ἐέλεγμαι ἐέλεχθην say	2
λόγος τοῦ λόγου word, speech, thought, reason, meaning, intelligibility	2
μαθητής τοῦ μαθητοῦ student, learner	13
μᾶλλον more	10
μαρτυρέω μαρτυρήσω ἐμαρτύρησα μεμαρτύρηκα μεμαρτύρημαι ἐμαρτυρήθην present evidence, give testimony	8
μάρτυς τοῦ μάρτυρος witness (also in neuter sense, evidenced)	1

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μάχομαι μαχοῦμαι ἐμαχεσάμην — μεμάχημαι — fight	8
μέγας μεγάλη μέγα large, big	2
μέθοδος τοῦ μεθόδου (μετά + ὁδός, “beside-road”) method	11
μέν...δέ untranslatable particles indicating linked ideas or objects.	2
μένω μενῶ ἔμεινα μεμένηκα — — remain	9
μή not (in subordinate uses)	2
μηδεῖς μηδεμία μηδέν no one (in subordinate clauses)	3
μήν τοῦ μηνός month	12
μήν particle meaning something like “all right,” or “very well”	15
μήτηρ τῆς μητρός mother	2
μικρός μικρά μικρόν little As adv. “a little while”	13
μνεία τῆς μνείας remembrance, mention	11
μόνος μόνη μόνον only, sole	6
μετά + acc. = after; + gen. = with	6
μεταστρέφω μεταστρέψω μετέστρεψα — μετέστραμαι μετεστράφην turn around	14
μετέωρος μετέωρος μετέωρον above the ground (τὰ μ. heavenly bodies)	10
ναί yes	2
νεανίας τοῦ νεανίου young man	3
νικάω νικήσω ἐνίκησα νενίκηκα νενίκημαι ἐνίκηθην conquer	12
νόμος τοῦ νόμου law	15
νῦν (νυνί) now (the latter form is emphatic)	2
νύξ τῆς νυκτός night	14
νύσσω νύξω ἔνυξα νένυχα νένυγμαι ἐνύχθην pierce	9
ὁ ἢ τό the	2
ὁδός τῆς ὁδοῦ road, path, way	15

ὅδε ἤδε τόδε this, that (more indefinite than the two below)	3
οἶδα I know (This is actually a perfect form with a present sense.)	2
οἴκαδε homeward	12
οἰκία τῆς οἰκίας house	2
οἰκουμένη τῆς οἰκουμένης the (lived-in) world	7
οἴομαι οἰήσομαι — — — ᾤθηθην think	8
οἶος οἶα οἶον such as, like, for example (in neuter accusative, used adverbially)	7
ὅλος ὅλη ὅλον whole	11
ὄνομαι τοῦ ὀνόματος name	6
ὀπίσω (adv) behind (+ gen.)	8
ὅπου where(ever) an indefinite form of “where”	13
ὄραω ὄψομαι εἶδον ἐώρακα ἐώραμαι (ὤμαι) ὤφθηθην see	1
ὀρμάω ὀρμήσω ὄρμησα ὄρμηκα ὄρμημαι ὀρμήθηθην start	14
ὅς ἢ ὅ who, which, that	3
ὁσάχως ...τοσαυτάχως in ass many ways...in this many ways (adverbs)	8
ὅσος ὅση ὅσον as many as (translate: “all those that”)	6
ὅσος ὅση ὅσον as much (as)	7
ὅσος ὅση ὅσον how much, how many	14
ὅστις ἤτις ὅ τι whoever	3
οὐ (οὐκ, οὐχ) not	2
οὐδαμῶς not at all	14
οὐδόν τοῦ οὐδοῦ threshold	15
οὐδεὶς οὐδεμία οὐδέν no one	3
ουκέτι (μηκέτι) not yet	15
οὐκοῦν yes, but; wait a minute, now	14
οὖν therefore, anyway	2
οὐσία τῆς οὐσίας reality (“beingness.” It is usually mistranslated “substance.”)	7

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οὗτος (τουτ-) αὕτη (ταυτ-) τοῦτο this	3
παῖς τοῦ, τῆς παιδός (male or female) child, slave (“boy”)	5
πάντοτε all the time, always	11
πάνυ completely	15
παρά + acc. to, to the side of	6
παραλαμβάνω παραλήψομαι παρέλαβον παρείληφα παρείλημαι παρελήφθην accept, receive	6
παραπτώμα τοῦ παραπτώματος infraction, failing	15
παρασκευή τῆς παρασκευῆς preparation (-day; Friday)	9
παρθένος τῆς παρθένου maiden, virgin, young girl	12
πᾶς πᾶσα πᾶν all, everything	5
πάσχω πείσομαι ἔπαθον πέπονθα — — be acted on, suffer.	8
πατήρ τοῦ πατρός father	3
παύω παύσω ἔπαυσα πέπαυκα πέπαυμαι ἐπαύθην stop	4
πείθω πείσω ἔπεισα πέπεικα πέπειμαι ἐπείθην persuade (middle, believe)	14
Πειραιεύς Πειραιεύς Peiraeus (the harbor-town outside Athens)	12
πέμπω πέμψω ἔπεψα πέπομφα πέπεμμαι ἐπέμφθην send	12
πενία τῆς πενίας poverty	15
-περ emphasizing enclitic (particle stuck onto the end)	8
περί prep. with gen. about, concerning	11
περιμένω περιμενῶ περιέμεινα περιμεμένηκα ____ ____ remain around	12
πίστις τῆς πίστεως faith, belief	11
πιστεύω πιστεύσω ἐπίστευσα πεπίστευκα πεπίστευμαι ἐπιστεύθην believe	6
πλήθος τοῦ πλήθους fullness, crowd	14
πλούσιος πλουσία πλούσιον rich	15

πλουτίζω πλουτιῶ ἐπλούτισα πεπλούτικα πεπλούτιμαι ἐπλουτίσθην make rich	15
πλείων πλείων πλείον more	3
πλεονάζω πλεονάσω ἐπλεόνασα πεπλεόνακα πεπλεόναμαι ἐπλεονάσθην fill	15
πλευρά τῆς πλευράς chest	9
πνεῦμα τοῦ πνεύματος breath, spirit	11
ποιέω ποιήσω ἐποίησα πεποίηκα πεποίημαι ἐποιήθην do, act (on).	8
ποιήτης τοῦ ποιήτου poet	15
ποιμήν τοῦ ποιμένος shepherd	14
ποίμνη τῆς ποίμνης flock	14
πόλις τῆς πόλεως city, state, country, society	3
πολιτεία τῆς πολιτείας citizenship, constitution, form of government	12
πολύς πολλή πολύ many	3
πομπή τῆς πομπῆς procession	12
πόρρωθεν from a distance	12
πορεύομαι πορεύσομαι ___ ἐπορευσάμην ___ πεπόρευμαι ___ proceed, go on	8
ποταπός what kind of	12
πότε (adv) when	8
ποτε (no accent) sometime (πότε when)	11
πού (adv) where	8
πράξις τῆς πράξεως practical activity, action, practice	11
πράσσω (πράττω) πράξω ἔπραξα πέπραχα πέπραγμα ἐπράχθην make, do	4
πρέπω πρέψω ἔπρεψα ___ ___ ___ shine forth, look very much like	12
πρέσβυς τοῦ πρέσβεως old man	15
προαίρεσις τῆς προαιρέσεως undertaking, enterprise	11

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πρός + acc. toward	6
προσευχή τῆς προσευχῆς prayer	11
προφήτης τοῦ προφήτου prophet	3
προεύχομαι προσεύζομαι προσηυξάμην ___ προσήυγμαι ___	
pray to	12
πρῶτος πρώτη πρῶτον first	7
πρῶτος πρώτη τρῶτον first (With a genitive it means earlier than)	8
πῦρ τοῦ πυρός fire	7
πως (no accent) somehow (πώς how)	11
ῥάδιος ῥαδία ῥάδιον easy	15
ῥήμα τοῦ ῥήματος word, thing said	14
ῥόδος ῥόδη ῥόδον red	1
σάββατον τοῦ σαββάτου Sabbath	9
σάρξ τοῦ σαρκός flesh	7
σημαίνω σημανῶ ἐσήμηνα σεσήμαγκα σεσήμασμαι ἐσημάνθην signal, mean	8
σημεῖον τοῦ σημείου sign, evidence	14
σήμερον today	14
σκέλος τοῦ σκέλου leg	9
σκηνόω σκηνώσω ἐσκήνωσα σεσκήνωκα σεσκήνωμαι ἐσκηνώθην make one's home ("pitch one's tent [σκηνή]")	8
σοφός σοφή σοφόν wise	5
σπείρω ___ ἔσπειρα ___ ἔσπαρμαι ἐσπάρην sow, plant	14
σταυρός τοῦ σταυροῦ cross	9
στρατία τῆς στρατίας army	14
στρατιώτης τοῦ στρατιώτου soldier	9
στόμα τοῦ στόματος mouth	6
σύ you (sing.)	3

σύμφυσις τῆς συμφύσεως combined nature	7
σφόδρα extremely	15
σχῆμα τοῦ σχήματος figure, form	8
σώζω σώσω ἔσωσα σέσωκα σέσωμαι ἐσώθην save	6
Σωκράτης, Καλλίας proper names used as examples, “John Doe and James Roe.”	7
σῶμα τοῦ σώματος body	3
σωτήρ τοῦ σωτήρος savior	14
τεκνίον τοῦ τεκνίου child (a diminutive of “child”: “kid”)	13
τέκνον τοῦ τέκνου offspring, child	6
τελευταῖος τελευταία τελευταῖον final, ultimate	7
τέλος τοῦ τέλους end, purpose, goal	11
τέχνη τῆς τέχνης skill, art, applied science	11
τίθημι θήσω ἔθηκα τέθηκα τέθειμαι ἐτέθην put	4
τιμάω τιμῶσω ἐτίμησα τετίμηκα τετίμημαι ἐτιμήθην honor	4
τις τις τι anyone, anything	3
τίς τίς τί who? which? what?	3
τις τις τι any	3
τοίνυν well then, very well	14
τραχύς τραχεῖα τραχύ rough	15
τρέπω τρέψω ἔτρεψα τέτροφα τέτραμμαι ἐτρέφθην turn (2 aor. mid. ἐτραπόμην fled; pass. ἐτράπην)	14
τρέχω δραμοῦμαι ἔδραμον δεδράμηκα δεδράμημαι run	12
τρίτος τρίτη τρίτον third	7
ὔδωρ τοῦ ὕδατος water	1
υἱός τοῦ υἱοῦ son	5
ὑλή τῆς ὕλης matter (more accurately, “stuff”)	7
ὕμεῖς you (pl.)	3
ὑπάγω ὑπάξω ὑπήγαγον ὑπήγα ὑπήγμαι ὑπήχθην go away to	

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	13
ὑπάρχω ὑπάρξω ὑήρξα ὑπήρχα ὑηργμαι ὑπήρχθην favor	12
ὑπέρ + acc. = above; + gen. = on behalf of	6
ὑπό + acc. = under; + gen. = by	6
ὑπερρσεύω ὑπερρσεύσω ὑπερρρσευσα ὑπερρρσευκα	
ὑπερρρσευμαι ὑπερρρσεύθην overflow	15
ὔστερος ὔστέρα ὔστερον later, following	10
ὔστερος ὔστέρα ὔστερον after As adv. “afterwards, later”	13
τὰ ὔψρρτα the highest things (places)	14
φαίνω φανῶ ἔφηνα πέφηνα πέφασμαι ἐφάνην shine (active)	
appear (middle or passive)	7
φανερῶω φανερῶσω ἐφανέρωσα πεφανέρωκα πεφανέρωμαι	
ἐφανερῶθην clarify	4
φάτνη τῆς φάτνης feed-box, manger	14
φέρω οἶσω ἦνεγκον ἦνεγκα (ἐνήνοχα) ἐνήνεγμαρρ ἦνέχθην	
bring, carry	5
φημί φῆσω — — — say	4
φιλέω φιλῆσω ἐφίλησα πεφίληκα πεφίλημαι ἐφιλῆθην love	
	4
φίλος τοῦ φίλου friend	1
φοβέω φοβῆσω ἐφόβησα πεφόβηκα πεφόβημαι ἐφοβῆθην	
fear, be afraid	10
φόβος τοῦ φόβου fear	14
φροντιστής τοῦ φροντιστοῦ ponderer, thinker	10
φύλαξ τοῦ φύλακος guard	14
φυλάσσω (Attic, φυλάττω) φυλάξω ἐφύλαξα πεφύλακα	
πεφύλαγμαρρ ἐφυλάχθην guard	14
φύσρρς τῆς φύσρρως nature	7
φύω φύσω ἔφυσσα πέφυκα πέφυμαρρ ἐφύσθην grow, be by	
nature (see ἡ φύσρρς)	11

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φωνέω φωνήσω ἐφώνησα πεφώνηκα πεφώνημαι ἐφωνήθη	13
make a sound	
φῶς τοῦ φωτός light	4
χαιρέω χαιρήσω ___ κεκάρηκα ___ ἐχάρην enjoy, have fun, be happy	15
χαίρε [χαίρετε] hello and goodbye.	15
χαλεπός χαλεπή χαλεπόν difficult, hard	15
χαρά τῆς χαράς joy	14
χάρις τῆς χάριτος gift, favor, blessing, grace, thanks	15
χαριτόω χαριτώσω ἐχαρίτωσα κεχαρίτωκα κεχαρίτωμαι ἐχαριτώθη to favor, to have a favorite (pass: to be the favorite of)	12
χθές yesterday	12
χράομαι χρήσομαι ἐχρησάμην κέχρημαι — — use	8
χρή it is necessary. Translate backwards “(I) have to ...”	14
χριστός χριστή χριστόν anointed	1
χώρα τῆς χώρας land, region, area	14
ψευδής ψευδής ψευδές false	10
ψυχή τῆς ψυχῆς soul, source of life, life	13
ὡς (ὡς) as, since	9
ὡσπερ emphatic of ὡς just as	15
ὥστε with the result that	7

15.3. Forms of the optative